

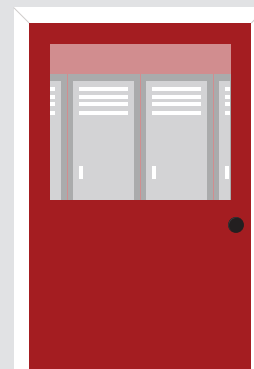
**Main Office**



Office is orderly

Visitors are greeted

Students are seated



**Classroom and Hallway**

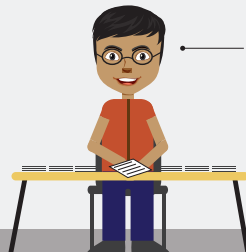
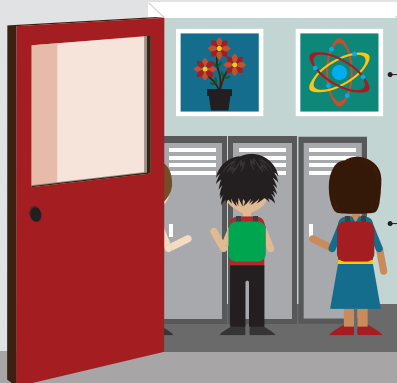
Space is well-lit

Student work is displayed

Walls are painted and graffiti-free

Staff are respectful toward students

Students are orderly between classes



**Cafeteria**

Cafeteria is clean

Students are being respectful to one another

Students are grouped by age

Principal engages with students



In the 2013-14 school year, 148 Title 1 schools in the state of Texas received both the High Performing and High Progress distinctions. These campuses, better known as Reward Schools, reported best practices that aligned with Department of Education's Critical Success Factors (CSFs) that are a part of the Department's school turnaround principles. During Reward Schools walkthroughs, TXCC and TEA staff focused on the School Climate CSF and observed that all Reward Schools' campuses created a positive learning environment for students. To learn more about the Texas Reward Schools, download the statewide summary report here: [https://tea.texas.gov/student\\_testing\\_and\\_accountability/monitoring\\_and\\_interventions/school\\_improvement\\_and\\_support/reward\\_school\\_case\\_studies/](https://tea.texas.gov/student_testing_and_accountability/monitoring_and_interventions/school_improvement_and_support/reward_school_case_studies/)

This report was produced by the Texas Comprehensive Center with funds from the U.S. Department of Education under cooperative agreement number S283B120040. The content does not necessarily reflect the views or policies of the U.S. Department of Education, and no endorsement by the Federal Government should be assumed. The Texas Comprehensive Center is administered by American Institutes for Research.