Instructional Feedback: Who and How?

Feedback – actionable advice – can help teachers teach better. It should figure centrally into professional learning for all educators. But how much feedback teachers receive, who provides it, and how vary greatly by country.

**Feedback From Whom?**

**School Leader Feedback**

- **85%** of U.S. teachers received feedback from their school principal, compared with **54%** of teachers internationally.

- **98%** of U.S. teachers reported receiving feedback following observations of their teaching – placing them within the top three countries – compared with **79%** of teachers internationally.

**Colleague Feedback**

- **27%** of U.S. teachers received feedback from other teachers, compared with **42%** of teachers internationally.

**How Feedback Was Provided**

**After a Classroom Observation**

- **69%** of U.S. teachers reported receiving feedback following observations of their teaching.

**From Student Surveys**

- **26%** of U.S. teachers reported receiving feedback from student surveys – placing them among the lowest – compared with **53%** of teachers internationally.

**From Professional Development**

- **58%** of U.S. teachers reported receiving feedback from professional development, compared with **37%** of teachers internationally.

**From Other Sources**

- **43%** of U.S. teachers reported receiving feedback from their school principal, compared with **42%** of teachers internationally.

**For How Feedback Was Provided**

- **80%** of U.S. teachers reported receiving feedback during their current school year, compared with **79%** of teachers internationally.

**From the Teaching and Learning International Survey (TALIS)**

- The category "least feedback" represents countries that had the highest percentage of teachers reporting that they never received feedback in their current school.

- The category "most feedback" represents countries that had the lowest percentage of teachers reporting that they never received feedback in their current school.

**TALIS Series Infographic 3**

**No Feedback**

- **98%** of teachers in the United States and **99%** of teachers internationally reported receiving feedback in their current school.

- **98%** of teachers in the United States and **99%** of teachers internationally reported receiving feedback following observations of their teaching.

- **2%** of teachers in the United States and **12%** of teachers internationally reported receiving feedback during their current school year.

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**Teacher Professional Learning**

**HERE AND ABROAD**

Teachers’ access to professional learning supports varies widely around the world. According to the 2013 Teaching and Learning International Survey (TALIS), access to opportunities for collaboration, barriers to professional development, and sources of feedback look different in the United States compared to what other countries offer. In a three-part series, we explore these differences. Access the full series at Education Policy Center at http://educationpolicy.air.org/.

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