

Teacher Professional Learning

HERE AND ABROAD

Teachers' access to professional learning supports varies widely around the world. According to the 2013 Teaching and Learning International Survey (TALIS), access to opportunities for collaboration, barriers to professional development, and sources of feedback look different in the United States compared to what other countries offer. In a three-part series, we explore these differences. Access the full series at Education Policy Center at <http://educationpolicy.air.org/>.

TALIS Series Infographic 3



Instructional Feedback: Who and How?

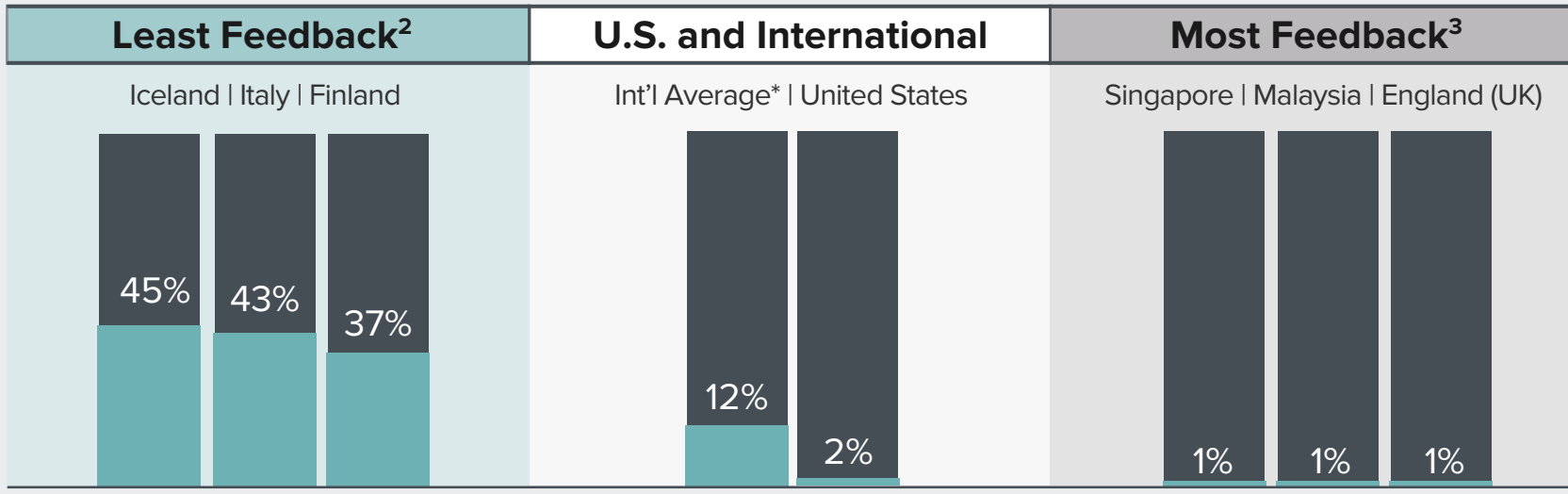
Feedback – actionable advice – can help teachers teach better. It should figure centrally into professional learning for all educators. But how much feedback teachers receive, who provides it, and how vary greatly by country.



No Feedback

Fewer than 2% of U.S. teachers¹ reported having *never received feedback* in their current school, compared with 12% of teachers internationally.

Around the world

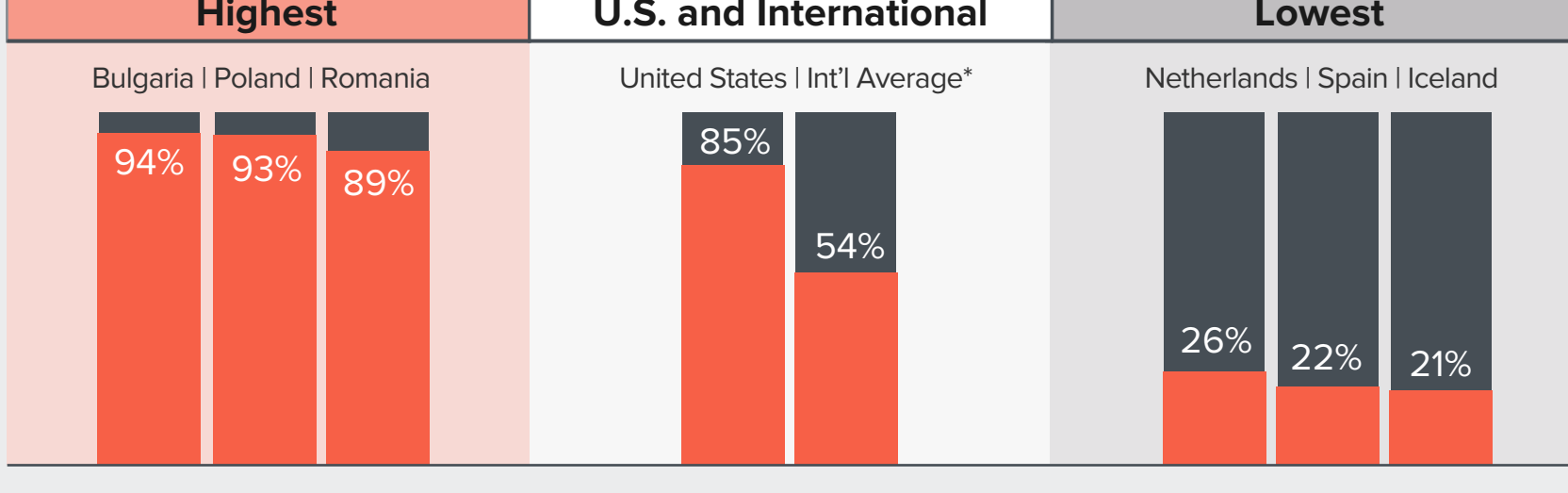


Feedback From Whom?

School Leader Feedback

85% of U.S. teachers received feedback from *their school principal*, compared with 54% of teachers internationally.

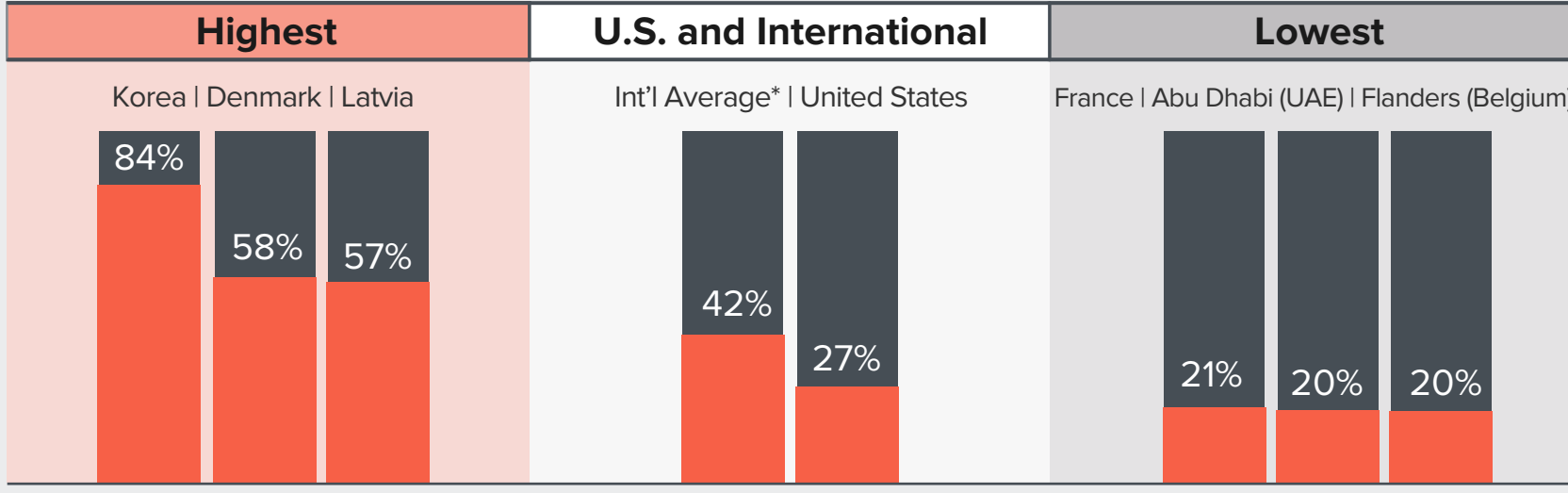
Around the world



Colleague Feedback

27% of U.S. teachers received feedback from *other teachers*, compared with 42% of teachers internationally.

Around the world

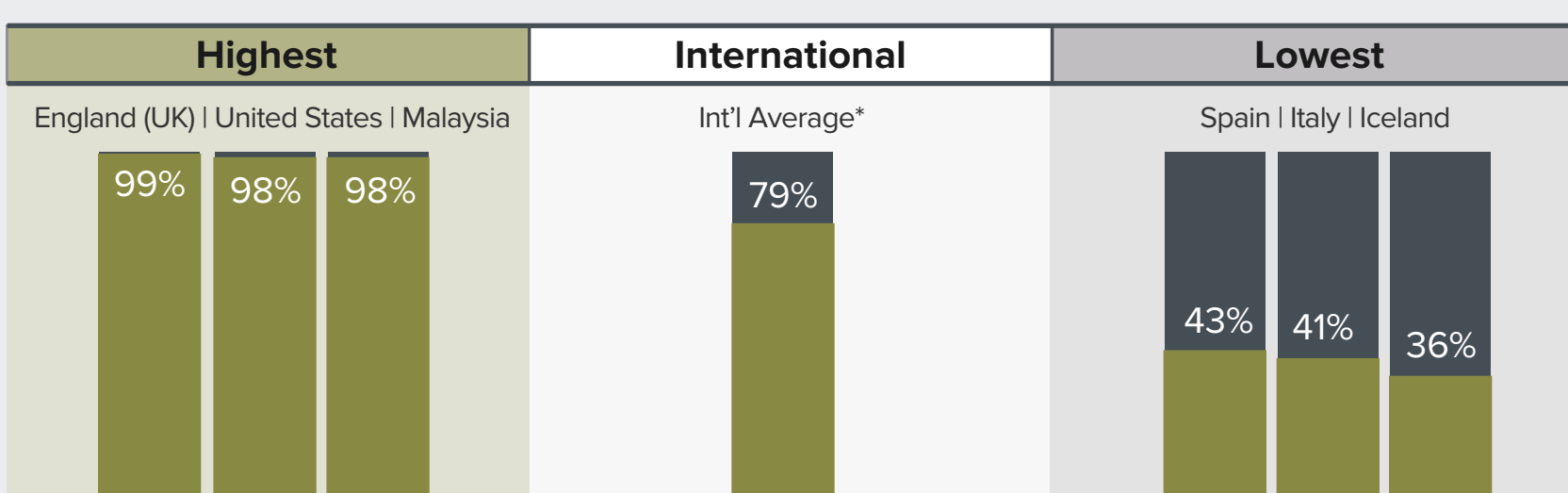


How Feedback Was Provided

After a Classroom Observation

98% of U.S. teachers reported receiving feedback *following observations of their teaching* – placing them within the top three countries – compared with 79% of teachers internationally.

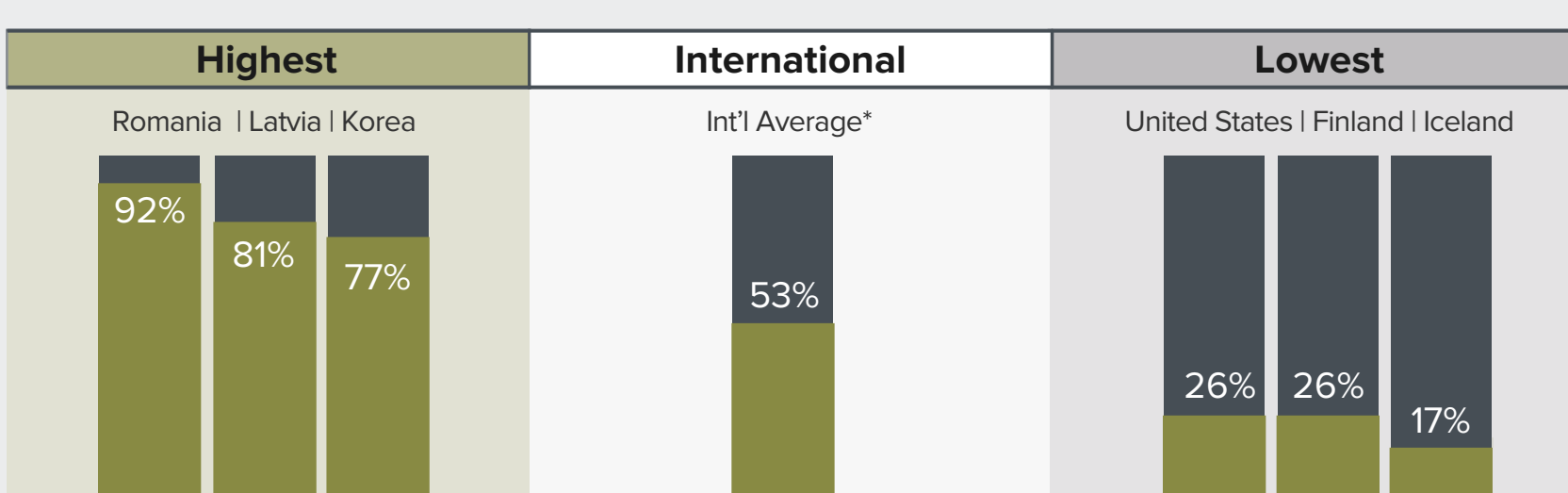
Around the world



From Student Surveys

26% of U.S. teachers reported receiving feedback from *student surveys* – placing them among the lowest – compared with 53% of teachers internationally.

Around the world



¹ Lower secondary education teachers (grades 7–9) in U.S.

² The category “least feedback” represents countries that had the highest percentage of teachers reporting that they never received feedback in their current school.

³ The category “most feedback” represents countries that had the lowest percentage of teachers reporting that they never received feedback in their current school.

* The Teaching and Learning International Survey (TALIS) reported results for the United States; however, it is not included in the international average because it did not meet the international response-rate standards. To read more about the U.S. response rate, steps taken to determine the level of bias that may be present in the estimates, and caveats about the U.S. data estimates, please visit <http://nces.ed.gov/surveys/talis/talis2013/index.asp>.

Source: Organization for Economic Co-operation and Development, Teaching and Learning International Survey (TALIS), 2013.