What is ReSOLV?

- The National Institute of Justice (NIJ) created the Comprehensive School Safety Initiative (CSSI) to improve knowledge about the root causes of school violence, develop strategies to increase school safety, and rigorously evaluate innovative school safety strategies.

- In support of the CSSI, American Institutes for Research (AIR), in partnership with Virginia Tech, The Wandersman Group, and a group of nationally recognized school safety experts, is conducting Research on Lowering Violence in Communities and Schools (ReSOLV). This longitudinal study will examine the association of school safety and student outcomes with school-based risk and protective factors and readiness to adopt a comprehensive school safety approach.

- Planning and study design activities began in January 2017, implementation and evaluation activities will commence in the fall of 2018, and the study will end in December 2021.

- The study will be conducted in one urban, one suburban, and one rural California school district.

What are the benefits of taking part in ReSOLV?

- The study will inform research, policy, and practice by focusing on school safety in communities where crime and violence is greatest.

- Findings will help schools and communities better understand the relationship between community, school, and individual capacities and the willingness to adopt a comprehensive school safety approach to address root causes of school violence.

- Findings will inform schools' planning, financing, and evaluation of current and future school safety prevention and intervention efforts.

- Schools and districts will receive technical support from AIR to adapt, administer, and report data on the U.S. Department of Education’s School Climate Surveys.

- Districts will receive monetary support ($10,000) for participating in the study.

What questions will the study answer?

- How do risk and protective factors in schools influence student educational and safety outcomes?

- What are the core components of readiness to use a comprehensive school safety approach?

- Does readiness (i.e., the capacity and motivation) to use a comprehensive school safety approach influence educational and safety outcomes?

- How does the relationship between readiness to implement a comprehensive school safety approach and school safety and student outcomes vary over time?
What types of data will AIR researchers access and collect?

- **Student achievement data** will provide information about student outcomes before and during the study period.
- **School discipline data** will provide information about overall school safety before and during the study period.
- **Community crime data** will show the level of risk from crime in the neighborhoods that comprise a given school district.
- **Community socio-economic and demographic data** will show the level of concentrated disadvantage in the neighborhoods that comprise a given school district.
- **Student, parent, and school staff surveys** will measure over time individual, school, and community-level risk and protective factors for school violence, and readiness to use a comprehensive school safety approach.

What are the next steps?

AIR and its partners will be reaching out to California school districts to discuss the study in greater detail and explain how districts can participate.

Want more information?

If you have questions about the study or want to get involved, please contact the principal investigators for the study, Dr. Patricia Campie, at pcampie@air.org or Dr. Anthony Peguero at anthony.peguero@vt.edu

---

1 Finger Lakes Law & Social Policy Center, Inc.-The Wandersman Group