# Supporting College Enrollment and Completion for Students With Disabilities

December 3, 2020  
3:00–4:15 p.m. Central Time

## Agenda

<table>
<thead>
<tr>
<th>Time (Central Time)</th>
<th>Agenda item</th>
</tr>
</thead>
</table>
| 3:00 p.m.           | Welcome, event orientation, and speaker introductions  
                      *Lacy Wood, dissemination lead, REL Southwest* |
| 3:05 p.m.           | REL Southwest study: *College Enrollment and Completion Among High School Graduates With Disabilities*  
                      *Trey Miller, Ph.D., REL Southwest researcher and director of the Texas Schools Project at University of Texas Dallas* |
| 3:15 p.m.           | Question-and-answer session  
                      *Facilitator: Lacy Wood, dissemination lead, REL Southwest* |
| 3:20 p.m.           | Supporting students with disabilities to transition to and succeed in postsecondary education  
                      *Tessie Bailey, Ph.D., director, PROGRESS Center at American Institutes for Research (AIR)* |
| 3:30 p.m.           | Panel presentation and facilitated discussion: 4-Year Comprehensive Transition Programs for Students with Disabilities  
                      *Facilitator: Tessie Bailey, Ph.D., director, PROGRESS Center at AIR  
                      Panelists: Olivia Hester, Ph.D., program director, Aggie ACHIEVE at Texas A&M University; Mindy Lingo, Ph.D., BCBA, assistant director, Sooner Works Program at University of Oklahoma; Ashley Bradley, M.S., director, EMPOWER at University of Arkansas* |
| 4:00 p.m.           | Question-and-answer session  
                      *Facilitator: Tessie Bailey, Ph.D., director, PROGRESS Center at AIR* |
| 4:10 p.m.           | Thank you and conclusion  
                      *Lacy Wood, dissemination lead, REL Southwest* |
| 4:15 p.m.           | Webinar closing |