



MIDWEST Comprehensive Center

at American Institutes for Research ■

Seven Years of Supporting the Midwest 2012-2019

The **Midwest Comprehensive Center** (MWCC) at the American Institutes for Research, funded through a U.S. Department of Education grant from October 2012 to September 2019, provides technical assistance for the state education agencies (SEAs) of Illinois, Iowa, Minnesota, and Wisconsin. MWCC services focus on building capacity and providing support for SEAs, districts, and schools to improve student outcomes.

Over the **7 years** of the grant, MWCC worked on:

125
intensive projects

in **4** states



41

projects in
Minnesota



36

projects
in Illinois



27

projects in
Wisconsin



21

projects
in Iowa



MWCC produced **blogs** and **success stories** highlighting our work:

-  [Identifying and Applying Evidence-Based Practices: Training for State Education Staff](#)
-  [Supporting College and Career Readiness in Minnesota](#)
-  [Scaffolding Innovation: Supports for Competency-Based Education](#)

Projects addressed a variety of **high-priority topics**:

-  Teacher and leader effectiveness
-  Improving low-performing schools
-  College and career readiness
-  Data-based decision making
-  Standards and assessments

MWCC developed **more than 50 resources** for SEAs.



Visit the MWCC Resource Library at

<https://midwest-cc.org/resources>

MWCC's SEA clients **think highly** of the work¹:

On average, **97%** reported **MWCC technical assistance content** to be of **high quality**.



“ The quality of information and assistance that MWCC provided was top notch. The ability to pull in a different, larger perspective to help our work move forward was invaluable. ”

On average, **97%** reported **MWCC technical assistance delivery** to be of **high quality**.



“ [The MWCC staff member] has done an amazing job of connecting people across projects within the TA [technical assistance] so as not to create silos of work. ”

On average, **96%** reported **MWCC technical assistance** to be of **high relevance**.



“ MWCC [technical assistance] providers were immediately responsive to our every need, and, better yet, anticipated needs we had not even recognized we would have. [They] then provided strategic assistance to assist us in overcoming challenges and barriers. ”

On average, **95%** reported **MWCC technical assistance** to be of **high utility**.



“ MWCC has been a vital partner in the progress of the [SEA] initiative. Their access to experts and their knowledge and skill sets have contributed significantly. We would not be where we are with this project without their assistance. ”

On average, **93%** reported the **application of information and resources** in their work.



“ We have used resources from the MWCC to help us create a draft definition of what it means to be college- and career-ready upon graduation from high school. This draft is now being vetted by multiple groups within our state. The resources included definitions from other states, current research, and best thinking about CCR [college and career readiness] [as well as] connections to other states working on this. ”

¹ Based on data available from Years 1-6 of the grant

