



Coaching to Improve Instructional Practice

Options to Fit Your Needs

Face-to-Face Coaching

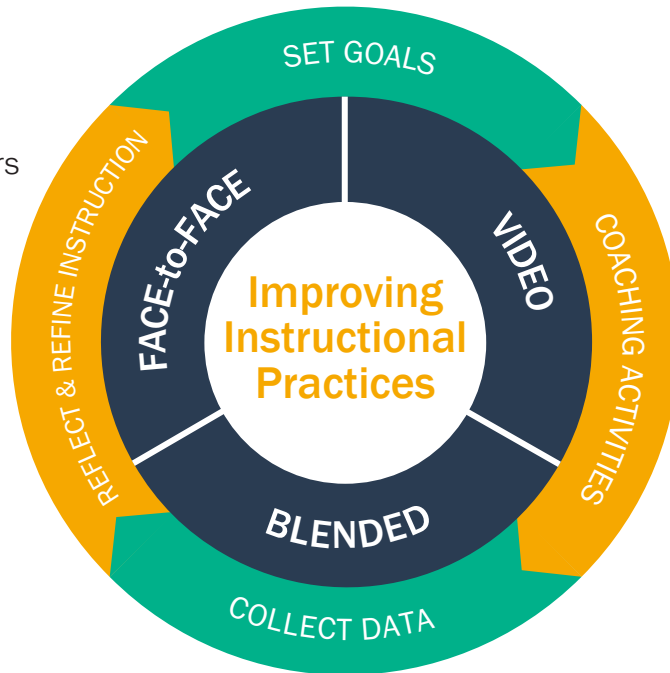
Face-to-face coaching provides opportunities for the coach to model, co-teach, and/or observe and provide feedback to teachers in real classroom learning time.

Video Coaching

Video coaching provides a non-intrusive way for teachers and coaches to capture instruction to reflect on practice after viewing each uploaded video.

Blended Coaching

Blended coaching provides the in-depth benefits of face to face coaching along with the flexible support of video coaching.



Coaching that Gets Results: The AIR Difference

- Support in implementing K–12 literacy and numeracy across content areas and disciplines
- Personalized coaching to fit your district and school needs
- Expertise and experience in an array of coaching services to support professional practice
- A collaborative process with administrators and teachers
- Ownership of instruction through reflection on practice
- Flexible mode of delivery
- Face-to-face, video, and/or blended coaching

For more information

Visit <http://www.air.org/dscenter> or contact:



Catherine Barbour
Managing Consultant
cbarbour@air.org



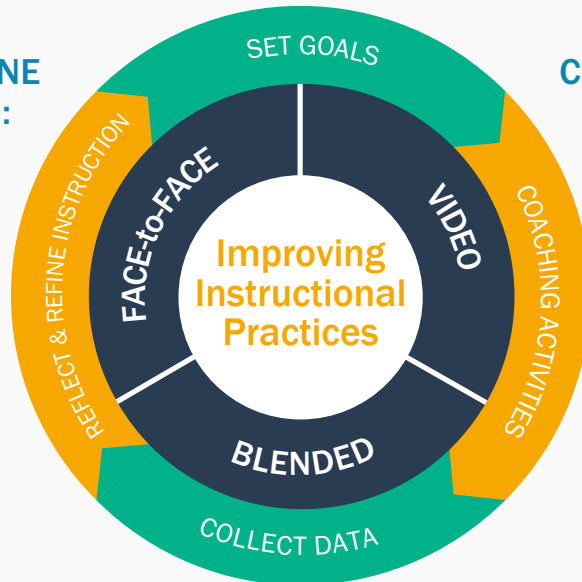
Betheny Lyke
Principal Consultant
blyke@air.org

Coaching Cycle

SET GOALS: Coach and teacher meet to determine coaching goal aligned to school goals, teacher professional development goals, and student achievement outcomes.

REFLECT AND REFINE INSTRUCTION:

Teacher makes revisions to instructional practices/actions as a result of coaching activities and data review, setting the stage for another coaching cycle.



COLLECT DATA: Coach and teacher collect data such as authentic student work, coach observations, and or video reflections to assess progress towards coaching goal.

COACHING ACTIVITIES:

Coach and teacher determine which type of coaching activity will best support the coaching goal from modeling, co-planning, co-teaching, to observation and feedback.

Feedback on Instructional Coaching

I find the coach from AIR extremely knowledgeable and helpful; very honest with what is effective and needs improvement. This is the type of coaching I find beneficial.

— 5th-grade Math teacher

Extremely useful! I was provided feedback and advice on things I would have never seen or thought of myself.

— 10th-grade Biology teacher

It was incredible—the coaches were positive and encouraging. It was far more rewarding than I ever thought it would be. The coaches were incredible.

— 3rd-grade teacher

The coaching experience is a collaborative, impactful part of teacher learning that helps me feel supported and part of a strong adult learning community. Thank you coaches!

— 7th-grade English teacher

I thought it was very helpful; my coach was amazing and very personable. I think more teachers should have the opportunity to see their craft in action!

— 9th-grade Geometry/Algebra I teacher