Coaching to Improve Instructional Practice

Options to Fit Your Needs

Face-to-Face Coaching
Face-to-face coaching provides opportunities for the coach to model, co-teach, and/or observe and provide feedback to teachers in real classroom learning time.

Video Coaching
Video coaching provides a non-intrusive way for teachers and coaches to capture instruction to reflect on practice after viewing each uploaded video.

Blended Coaching
Blended coaching provides the in-depth benefits of face to face coaching along with the flexible support of video coaching.

Coaching that Gets Results: The AIR Difference

- Support in implementing K–12 literacy and numeracy across content areas and disciplines
- Personalized coaching to fit your district and school needs
- Expertise and experience in an array of coaching services to support professional practice
- A collaborative process with administrators and teachers
- Ownership of instruction through reflection on practice
- Flexible mode of delivery
- Face-to-face, video, and/or blended coaching

For more information

Visit [http://www.air.org/dsicenter](http://www.air.org/dsicenter) or contact:

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**Coaching Cycle**

**SET GOALS:** Coach and teacher meet to determine coaching goal aligned to school goals, teacher professional development goals, and student achievement outcomes.

**REFLECT AND REFINE INSTRUCTION:** Teacher makes revisions to instructional practices/actions as a result of coaching activities and data review, setting the stage for another coaching cycle.

**COLLECT DATA:** Coach and teacher collect data such as authentic student work, coach observations, and or video reflections to assess progress towards coaching goal.

**COACHING ACTIVITIES:** Coach and teacher determine which type of coaching activity will best support the coaching goal from modeling, co-planning, co-teaching, to observation and feedback.

**Improving Instructional Practices**

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**Feedback on Instructional Coaching**

I find the coach from AIR extremely knowledgeable and helpful; very honest with what is effective and needs improvement. This is the type of coaching I find beneficial.

— 5th-grade Math teacher

Extremely useful! I was provided feedback and advice on things I would have never seen or thought of myself.

— 10th-grade Biology teacher

It was incredible—the coaches were positive and encouraging. It was far more rewarding than I ever thought it would be. The coaches were incredible.

— 3rd-grade teacher

The coaching experience is a collaborative, impactful part of teacher learning that helps me feel supported and part of a strong adult learning community. Thank you coaches!

— 7th-grade English teacher

I thought it was very helpful; my coach was amazing and very personable. I think more teachers should have the opportunity to see their craft in action!

— 9th-grade Geometry/Algebra I teacher