Comparing Financial Literacy of 15-Year-Old Students Who Expect to Work in Finance

The findings provide a cross-national picture of students’ career expectations in finance and explore the association between such expectations and financial literacy. Compelling observations challenge assumptions and contribute to the existing literature by using data from the PISA 2015 financial literacy assessment.

Students' CAREER EXPECTATIONS in FINANCE are positively correlated with FINANCIAL LITERACY performance, except when controlling for BACKGROUND characteristics.

Education Systems
- 13 education systems participated in this assessment

Career Expectations
- 3% of students expected to work in finance as adults

Gender Differences
- 9 out of 13 education systems showed differences by gender

Research, data, figures, and findings contained within this summary publication are based exclusively on the full length report. Any citations, data, or extended context for claims made in this publication can be found at https://www.air.org/financial-literacy.

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