

Programs	National Guard Youth Challenge <sup>a</sup>	Job Corps <sup>b</sup>	Youth Build <sup>c</sup>	Youth Corps <sup>d</sup>	Year Up <sup>e</sup>	LaGuardia's GED Bridge to Health and Business <sup>f</sup>	Linking Innovation, Knowledge, and Employment (@LIKE) <sup>g</sup>	Los Angeles Reconnections Career Academy (LARCA) <sup>h</sup>	Young Adult Internship Program (YIAP) <sup>i</sup>
Ages served	16–18	16–24	16–24	16–27	18–24	18+	18–24	16–24	16–24
Entrance application/assessments	○		○		○	○	○		○
<b>Program Components</b>									
Residential setting	○ <sup>j</sup>	○ <sup>k</sup>							
General equivalency diploma and/or high school diploma	○	○	○	○	○	○	○	○	
Vocational training		○	○	○	○		○	○	○
Job search and placement assistance	○	○	○	○	○		○	○	○
Wraparound support services	○	○	○	○	○	○	○	○	○
<b>Evidence Summary<sup>l</sup></b>									
Secondary education	+Achievement	+Achievement	+Achievement	No significant impacts on the three key outcomes (educational attainment, employed or in school, and volunteering)		+ Pass GED	+ Achievement	+ Re-enrollment	Null
Postsecondary education			Null		Null	+ Pursue postsecondary education		+ Achievement of credentials	Null
Vocational training and certification	+ Entrance to program	+ Completion and certificate			+ Achieving certificate		+ Entrance into a program		
Job placement	+ Placement in unsubsidized employment						+ Placement in unsubsidized employment		
Employment		+Employment rates (< 4 years)	+Employment (≤ 4 years)		Null			Null	Null
Earnings/wages		+ Average weekly earnings (< 4 years) No differences in years 5–9	+ Average weekly earnings		+ Average earnings (< 2 years) + Average hourly wages			- Total Earnings	Null

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- <sup>b</sup> Schochet, P. Z., Burghardt, J., & Glazerman, S. (2001). National Job Corps study: *The impacts of Job Corps on participants' employment and related outcomes*. Mathematica Policy Research, Battelle Memorial Institute, & Decision Information Resources, Inc. <https://eric.ed.gov/?id=ED457358>; Schochet, P., Burghardt, J., & McConnell, S. (2006). *National Job Corps study and longer-term follow-up study: Impact and benefit-cost findings using survey and summary earnings records data*. Mathematica Policy Research. [https://wdr.doleta.gov/research/FullText\\_Documents/National%20Job%20Corps%20Study%20and%20Longer%20Term%20Follow-Up%20Study%20-%20Final%20Report.pdf](https://wdr.doleta.gov/research/FullText_Documents/National%20Job%20Corps%20Study%20and%20Longer%20Term%20Follow-Up%20Study%20-%20Final%20Report.pdf)
- <sup>c</sup> Miller, C., Cummings, D., Millenky, M., Wiegand, A., & Long, D. (2018). *Laying a foundation: Four-year results from the National YouthBuild evaluation*. MDRC. [https://www.mdrc.org/sites/default/files/YouthBuild\\_Final\\_508%20compliant.pdf](https://www.mdrc.org/sites/default/files/YouthBuild_Final_508%20compliant.pdf); Miller, C., Millenky, M., Schwartz, L., Goble, L., & Stein, J. (2016). *Building a future: Interim impact findings from the YouthBuild evaluation*. MDRC. <https://files.eric.ed.gov/fulltext/ED571142.pdf>
- <sup>d</sup> Jastrzab, J., Masker, J., Blomquist, J., & Orr, L. (1996). *Impacts of service: Final report on the evaluation of American Conservation and Youth Service Corps*. Abt Associates, Inc. <https://files.eric.ed.gov/fulltext/ED400420.pdf>; Price, C., Williams, J., Simpson, L., Jastrzab, J., & Markovitz, C. (2011). *National evaluation of Youth Corps: Findings at follow-up*. Abt Associates, Inc. [https://www.nationalservice.gov/pdf/nat\\_eval\\_Youth\\_Corps\\_impactreport.pdf](https://www.nationalservice.gov/pdf/nat_eval_Youth_Corps_impactreport.pdf)
- <sup>e</sup> Fein, D., & Hamadyk, J. (2018). *Bridging the opportunity divide for low-income youth: Implementation and early impacts of the Year Up program*. OPRE Report #2018-65. Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. [https://www.acf.hhs.gov/sites/default/files/documents/opre/pace\\_8\\_year\\_up\\_narrative\\_6\\_1\\_18\\_508.pdf](https://www.acf.hhs.gov/sites/default/files/documents/opre/pace_8_year_up_narrative_6_1_18_508.pdf)
- <sup>f</sup> Martin, V., & Broadus, J. (2013). *Enhancing GED instruction to prepare students for college and careers: Early success in LaGuardia Community College's Bridge to Health and Business program*. MDRC. [https://www.mdrc.org/sites/default/files/Enhancing\\_GED\\_Instruction\\_brief.pdf](https://www.mdrc.org/sites/default/files/Enhancing_GED_Instruction_brief.pdf)
- <sup>g</sup> Gupta, S., Srinivasan, M., Chen, Y., Patterson, L., & Griffith, T. (2016). *Evaluation of the Linking Innovation, Knowledge, and Employment program: Final evaluation report*. Columbia, MD: IMPAQ International. <https://www.impaqint.com/sites/default/files/files/@LIKE%20Final%20Evaluation%20Report%20508-compliant.pdf>
- <sup>h</sup> Geckeler, C., Betesh, H., Chavoya-Perez, V., Mitnick, D., & Paprocki, A. (2015). *Reengaging dropouts: Lessons from the implementation of the Los Angeles Reconnections Career Academy (LARCA) program interim report for the evaluation of the LARCA program*. Social Policy Research Associates. <https://www.spra.com/wordpress2/wp-content/uploads/2015/10/Los-Angeles-Reconnections-Career-Academy-LARCA-Interim-Implementation-Evaluation-Report.pdf>; Geckeler, C., Betesh, H., Diaz, H., Folsom, L., Kim, H., & Paprocki, A. (2017). *Helping dropout youth find education and employment: Final impact report for the evaluation of the Los Angeles Reconnections Career Academy (LARCA) program*. Social Policy Research Associates. <http://www.spra.com/wordpress2/wp-content/uploads/2017/05/LARCA-Final-Report-043017-508-compliant-protected.pdf>
- <sup>i</sup> Skemer, M., Sherman, A., Williams, S., & Cummings, D. (2017). *Reengaging New York City's disconnected youth through work: Implementation and early impacts of the young adult internship program*. MDRC. <https://www.mdrc.org/publication/reengaging-new-york-city-s-disconnected-youth-through-work>; Skemer, M., Farrell, M., & Cummings, D. (2018). *Forging a path: Final Impacts and Costs of New York City's Young Adult Internship Program*. MDRC. [https://www1.nyc.gov/assets/opportunity/pdf/evidence/YAIP\\_2018.pdf](https://www1.nyc.gov/assets/opportunity/pdf/evidence/YAIP_2018.pdf)
- <sup>j</sup> Includes a 1-year post-residential component to the program.
- <sup>k</sup> Includes a 1-year post-residential component to the program.
- <sup>l</sup> +Statistically significant positive effect; -Statistically significant negative effect; Null = not statistically significant; Blank cell indicates outcome not measured or reported.



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