It Was a Very Good Year

Happy summer!

The end of the school year is a time of celebrating all that has been accomplished in preparation for next year’s challenges. It is an opportunity to reflect on the successes and the necessary changes that are required to continue to improve student achievement and to serve our communities. As you live, breathe, and dream about the next steps for your school and system, there is one thing we can all agree on: the commitment to continuous improvement is paramount.

The American Institutes for Research (AIR) is pleased to announce the release of its Continuous Improvement Planning: From the Research – Selecting Evidence-Based Practices for Low-Performing Schools report. This report is designed to provide education leaders with clear and practical guidance for selecting evidence-based practices that will result in positive student outcomes. It is our hope that this resource will be a valuable tool for you as you work to improve the educational experiences of all students across your schools and districts.

To request a meeting with our school improvement experts, Click here.

Don’t take our word for it; here are client reflections on their work with DSI – Cody Cusic, Principal, Eldorado High School Principal, Illinois

Collaboration That Makes a Difference

Cherylye Taylor | Director, Office of Professional Learning, Prince William County Public Schools

“Collaborating with American Institutes for Research has helped our school district achieve remarkable results. The knowledge of the combined staff has provided us with the ability to design and implement innovative programs that have directly impacted student success. The support and expertise provided by AIR have been instrumental in our district’s success and have allowed us to achieve our goals.”

– Doug Clauschee, Associate Superintendent of Instruction, Chinle Unified School District, Arizona

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CLIENT TESTIMONIALS

Client Testimonials

Both our district and I feel that the program development and implementation was a great experience. The process has allowed us to expand from the basic concept to something that will really impact our schools. We truly believe the work we have done will have a lasting impact on our district for years to come!

– Jennifer Norrell, Superintendent, East Aurora School District 131

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DSI Digest

From the Research – Selecting Evidence-Based Practices for Low-Performing Schools

Report:

Continuous Improvement Planning: From the Research – Selecting Evidence-Based Practices for Low-Performing Schools

Click here to learn more about Continuous Improvement Planning.

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