

# STAYING FOCUSED ON HIGH-QUALITY SUPPORT DURING THE COVID-19 PANDEMIC

## How REGION 1 and REGION 9 Responded to COVID-19

While the COVID-19 pandemic has resulted in unprecedented challenges for states, the Region 1 and 9 comprehensive centers continued to deliver high-quality technical assistance (TA). The centers' flexibility allowed them to shift capacity-building support online to meet emerging state needs.

**R**egion 1 created maps that show how educational opportunities are distributed and changing during the pandemic so policymakers know where to focus resources.

In **Massachusetts**, the map shows broadband access and social vulnerability in communities with low-performing schools. In **Vermont**, the map illustrates the availability and quality of universal pre-kindeergarten programs throughout the state, before, during, and after COVID-19.

**R**egion 9 launched a series of *Race in Education* roundtable discussions to give practitioners a space to reflect on and explore how COVID-19 exacerbates racial inequities in educational settings.

In **Maine** and **New Hampshire**, Region 1 supported the state education agencies and governor's office by developing and administering parent, educator, and leader surveys to get feedback that informed each state's return to school in Fall 2020.

### Stakeholder responses

**Maine: 40,000+**

**New Hampshire: 55,000+**



The center developed a series of **blog posts** that provided resources for schools and districts to address immediate COVID-19-related challenges.



**We want to do this work, and we would be stalled in the current context [of COVID 19] without Region 1's help.**

— MA Dept. of Ed staff member

The center's subject matter experts shared their knowledge with **Illinois** and **Iowa** through a series of COVID-19-related blogs that spoke to key issues in areas of equity, trauma sensitivity, and modified instructional practice:

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