Dropout Rate Declines, College Enrollment Rises for Black and Hispanic Students

The rate of 16- to 24-year-olds who were not in school and without a diploma declined from 32 percent to 12 percent for Hispanics and from 13 percent to 7 percent for blacks between 1990 and 2003, according to a study by AIR for the National Center for Education Statistics.

Those Attending 'Deeper Learning' Schools Likelier to Enroll in College

Fifty-three percent of students who attended a deeper learning network high school from ninth grade on in New York City and California enrolled in college, compared with 50 percent of students from non-network schools. Read the Education Policy Center’s InformED blog to find out more.

U.S. Women with Some Higher Ed Earn 68 Percent of What Men Earn

The United States has one of the largest gender pay gaps among Organisation for Economic Co-operation and Development countries, shows a new report developed by AIR. Education at a Glance 2016, published annually by the OECD, highlights global gender imbalances in education. Women ages 25-64 with some higher education earned 68 percent of what men earn.

Dementia is Less Prevalent Among Highly Educated Americans

For older Americans, the prevalence of dementia, including Alzheimer’s disease, decreases with educational attainment, reveals a report produced by AIR experts for the Federal Interagency Forum on Aging-Related Statistics. Among Americans 65 and older, 21 percent of those with less than a high school education had dementia while only 5 percent of those with a bachelor’s degree or higher did.

Experts Envision the Future of STEM Education

On behalf of the U.S. Department of Education, AIR put together a 10-year vision for the future of science, technology, engineering and math education. STEM 2026 shares results from workshops during which 30 experts and thought leaders
in STEM teaching and learning exchanged ideas and developed recommendations.

— Mark Schneider in his testimony before the House Ways and Means Committee.

Can early warning systems prevent dropouts? Susan Bowles Therriault tackles the question.

Read more from the study, Comparing the Effectiveness of Online and Face-to-Face Credit Recovery in Algebra I.