**Homeschooling Increases in the United States**

Homeschooling in the United States rose in the 13-year period ending 2012, although about 97 percent of students still attend public or private schools, according to a report by AIR and the National Center for Education Statistics (NCES). Students from all educational, racial, ethnic and geographical backgrounds have become part of this upward trend.

**Dropout Rate Continues to Decline, Demographic Differences Persist**

The share of 16- to 24-year-old civilian, noninstitutionalized Americans not in high school and without a credential in 2013 was 6.8 percent, down from 14.1 percent in 1973, according to an AIR report for NCES. The dropout rates for Asian (3.2 percent) and white (5.1 percent) young adults were lower than those of their black (7.3 percent) and Hispanic (11.7 percent) peers.

**Student Outcomes Improve in MA Schools With School Redesign Grants**

Students in low-performing schools in Massachusetts that received state school redesign grants demonstrated greater academic improvement in English language arts and mathematics than students in comparison public schools, finds two new reports by AIR. The grants are federal dollars awarded to more than 1,800 low-performing schools nationwide and specifically designed to raise student achievement.

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**How SEL Helps Students in College, Career and Life**

Nick Yoder explains how social and emotional learning can help students and what research says.
about its effectiveness.

— Patricia Campie, from the latest in her series of InformEd blogs on foster children.

What should we do about the special education teacher shortage? Lynn Holdheide shares some ideas.

Source: Majors Matter: Differences in Wages Over Time in Texas (2016)