Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is an independent, nonpartisan not-for-profit organization that conducts behavioral and social science research on important social issues and delivers technical assistance, both domestically and internationally, in the areas of education, health and workforce productivity.

To learn more about AIR and career opportunities, visit the AIR website at: www.air.org.
AIR Has a Significant Presence at AERA 2012 Annual Meeting

AIR has a significant presence at this year’s American Educational Research Association (AERA) Annual Meeting in Vancouver, British Columbia, Canada. More than 80 members of AIR’s staff will be participating in a variety of conference proceedings.

AIR is one of the nation’s leading educational research and evaluation organizations. Since its founding in 1946 as a not-for-profit organization, AIR has been devoted to providing excellence in research, analysis, technical assistance, assessment, and strategic planning to school districts, states, and the federal government, as well as to industry, organizations, and foundations. AIR is proud of the depth and reach of its education-related work, which helps advance understanding and supports improved learning across the nation and the world.

We welcome you to attend one of the many sessions in which AIR staff are participating, as outlined in the following pages of this booklet.

ABOUT THIS BOOKLET

For your convenience, this booklet is organized in two sections. The first section lists presentations by date and time. The second section lists presentations by topic.

JOIN AIR FOR A RECEPTION

Sunday, April 15, 2012
7:00 – 9:00 p.m.
Pan Pacific Hotel
Crystal Pavilion Room
300-999 Canada Place Way
Vancouver, British Columbia, Canada

DON’T MISS...

AIR’s Exhibit Booth (#516) in the Vancouver Convention Center
Exhibit Hall A, Exhibition Level
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Design to Engage: Features of the CALL (Comprehensive Assessment of Leadership for Learning) Formative Feedback System That Promote Leadership for Learning in Middle and High Schools
Vancouver Convention Center / East Ballroom A
Presenter/Author Matthew A. Clifford
Session The Testing, Development, and Implementation of an Online Instructional Leadership Formative Assessment Tool

School Improvement Grants (SIG): Characteristics of SIG Eligible and SIG Awarded Schools
Vancouver Convention Center / East Ballroom C
Presenter/Author Steven Hurlburt
Session Characteristics of School Improvement Grants and Turnaround Schools

Turnaround Schools in California: Definition, Selection, and Reported Turnaround Strategies
Sheraton Wall Centre / North Grand Ballroom C
Presenters/Authors Mette Huberman, Tom B. Parrish
Session Characteristics of School Improvement Grants and Turnaround Schools

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10:35 am – 12:05 pm

AERA Communications and Outreach Committee: Closed Meeting
Pan Pacific / Crystal Pavilion B
Chair Larry McQuillan
Session AERA Governance

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Can Teachers Retain Their Effectiveness in Different School Settings?
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Session Policy Issues Related to Teacher Quality

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**A Closer Look at the Hispanic–White Achievement Gaps Using NAEP Data**
*Marriott Pinnacle / Dundarave*
Chair: Cadelle Hemphill

**The Development and Testing of the Comprehensive Assessment of Leadership for Learning (CALL) Survey Instrument**
*Vancouver Convention Center / East Room 9*
Presenter/Author: Matthew A. Clifford
Session: Innovations in Measuring and Assessing Instructional Leadership in Schools

**Developments of OpenIRT (Bradley Hanson Award for Contributions to Educational Measurement)**
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*Marriott Pinnacle / Dundarave*
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**Examining the Hispanic-White Achievement Gaps in Large Urban School Districts Using NAEP Data**
*Marriott Pinnacle / Dundarave*
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Session: A Closer Look at the Hispanic–White Achievement Gaps Using NAEP Data

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A Tale of Two Post-Docs: Managing the Assessing Data Modeling Project and Exploring Extensions of Cognitive Diagnosis Models

**Vancouver Convention Center / West Ballroom D**

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A Case Study of Title I Comparability in Three California School Districts

**Sheraton Wall Centre / South Galiano**

Presenters/Authors: Iliana Brodziak de los Reyes, Jay G. Chambers, Lisa Cruz, Clarisse Haxton, Jesse D. Levin

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*Hyatt Regency / Balmoral, G6*  
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Moderator: Cadelle Hemphill

Did Schools That Missed AYP (Adequate Yearly Progress) Improve the Quality of Professional Development for Teachers?  
*Vancouver Convention Center / East Room 14*  
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The History of Developing a NAEP Validity Research Framework  
*Hyatt Regency / Balmoral, G6*  
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Incentives and Test-Based Accountability in Education: The 2011 National Research Council Report and Beyond  
*Vancouver Convention Center / Second Level West, Room 204*  
Discussant: Jennifer A. O’Day

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*Sheraton Wall Centre / North Port Alberni*  
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*Hyatt Regency / Balmoral, G6*  
**Presenter/Author:** Cadelle Hemphill

The Process of Creating the NAEP Validity Framework Research Database, 1990 to Present  
*Hyatt Regency / Balmoral, G6*  
**Presenters/Authors:** Brittany Carpenter, Sharyn Rosenberg

Using NAEP to Inform Policy and Evaluate Programs  
*Hyatt Regency / Balmoral, G6*  
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Variations in Resource Allocation Between Rural and Nonrural Public School Districts in Minnesota  
*Vancouver Convention Center / East Ballroom A*  
**Presenters/Authors:** Coby Meyers, Ayrin C. Molefe, Heather Norbury, Matthew Raymond Burke, Yinmei Wan  
**Session:** Rural Education Miscellany

Crossing the Divide: Integrating Doing What Works Resources Into Professional Learning—Results From Four Implementation Projects  
*Marriott Pinnacle / Shaughnessy II*  
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*Hyatt Regency / Plaza Ballroom A, H1*  
**Presenter/Author:** EunYoung Lim

A Comparison of Models on Supplemental Educational Services on Student Achievement in Five Waiver Districts  
*Vancouver Convention Center / East Ballroom B*  
**Presenter/Author:** Gur Hoshen  
**Session:** Methods for Analyzing Longitudinal Data

Developing Assessment Items Which Can Measure Knowledge and Skills Appropriate for Low-Achieving Students  
*Hyatt Regency / Plaza Ballroom C, I3*  
**Presenters/Authors:** Kim Gattis, Young Yee Kim
Sunday, April 15
2:15 pm – 3:45 pm

**Efforts to Improve Measurement Precision at the Lower End of the National Assessment of Educational Progress (NAEP) Scales**
*Hyatt Regency / Plaza Ballroom C, I3*
Organizer: Young Kim
Moderator: George W. Bohrnstedt

**Innovative Programs for District-Level Evaluation: Education Research for the Public Good**
*Vancouver Convention Center / West Ballroom A*
Participant: Jennifer A. O’Day

**One Day Too Late? Mobile Students in an Era of Accountability**
*Sheraton Wall Centre / North Port Alberni*
Presenter/Author: Umet Ozek
Session: Using Data to Predict Student Outcomes

**Subdimensions and Subscores**
*Hyatt Regency / Plaza Level - Georgia A, I4*
Presenter/Author: Ying Li

**Using the Freshman On-Track Indicator to Predict Graduation in a Midwest Urban District**
*Sheraton Wall Centre / North Port Alberni*
Presenters/Authors: Emily Metz, Heather Norbury, Yinmei Wan, Manyee Wong
Session: Using Data to Predict Student Outcomes

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Sunday, April 15
4:05 pm – 6:05 pm

**Data Use in a World of Common Standards and Assessments: How Can Aligned, Timely, and Comparative Student Assessment Data Impact Teacher Practice and Support Student Success?**
*Hyatt Regency / Plaza Level - Georgia B, J5*
Presenter/Author: Arie J. van der Ploeg
Session: NATD/NCME/AERA Symposium

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Sunday, April 15
6:15 pm – 7:45 pm

**School Turnaround and Restructuring: SIG Business Meeting and Panel Discussion**
*Vancouver Convention Center / West Room 221*
Chair: Marlene J. Darwin
Participant: Becki Herman

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Sunday, April 15
6:15 pm – 8:15 pm

**NAEP Studies SIG Business Meeting: Future of NAEP**
*Marriott Pinnacle / Shaughnessy II*
Chair: Young Yee Kim
Monday, April 16

8:15 am – 9:45 am

**Development of a Framework and Accompanying Rubric to Assess Community School Implementation and Sustainability Processes**

*Vancouver Convention Center / East Ballroom C*

**Presenter/Author** Neil Naftzger

**Session** Promoting Family, School, and Community Partnerships

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**Principal Tenure and Teacher Attrition in Public Schools**

*Vancouver Convention Center / East Room 11*

**Presenters/Authors** Nat N. Malkus, Dinah Sparks

**Session** Policy Issues Related to Teacher Quality and Teacher Mobility

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Monday, April 16

10:35 am – 12:05 pm

**Chicago’s School Improvement Reforms: Impact on Student Outcomes**

*Vancouver Convention Center / West Room 204*

**Presenters/Authors** Dean Gerdeman, Coby Meyers

**Session** An Educational Renaissance? School Transformation, Turnaround, and Restart in Chicago and Philadelphia

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**Chicago’s School Improvement Reforms: Student Population and Teacher Workforce Changes**

*Vancouver Convention Center / West Room 204*

**Presenters/Authors** Dean Gerdeman, Coby Meyers

**Session** An Educational Renaissance? School Transformation, Turnaround, and Restart in Chicago and Philadelphia

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**Diverse Perspectives on Understanding the Policy Uses of Education Research**

*Vancouver Convention Center / Second Level - East Room 14*

**Chair** George W. Bohrnstedt

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**Educational Effectiveness in Elementary Schools**

*Vancouver Convention Center / East Room 12*

**Chair** Marlene J. Darwin
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10:35 am – 12:05 pm

Evaluating the Effectiveness of Innovative Programs for Secondary and Postsecondary Students
*Marriott Pinnacle / Shaughnessy II*

Discussant: Shazia R. Miller

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Play, Multimodality, and Bilingualism in Learning Connectives: Promising Findings
*Sheraton Wall Centre / Third Level - South Pavilion Ballroom A*

Presenter/Author: Diane L. August (Center for Applied Linguistics and AIR)

Session: Effect of Vocabulary on Literacy From Pre-K Through Grade 2: Spanish, Cantonese, and Tagalog English Language Learners

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Monday, April 16
12:25 pm – 1:55 pm

Assessing the Efficacy of Online Credit Recovery in Algebra I for At-Risk Ninth Graders
*Marriott Pinnacle / Pinnacle II*

Presenters/Authors: Anja Kurki, Jessica Heppen, Nicholas Andrew Sorensen, Suzanne Stachel, Kirk Walters

Session: High School Reform: Examining Factors Related to Attendance, School Engagement, and Credit Recovery

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Constructing Cohort Default and Repayment Rate Metrics Taking Into Account Student and Institutional Characteristics
*Vancouver Convention Center / East Room 8&15*

Presenters/Authors: Mark Schneider, Lu Michelle Yin

Session: Understanding Student Loan Default and the Impact of Compulsory Remediation

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Evaluation of the Basic Skills Math Sequence in California: Evidence From Los Angeles
*Vancouver Convention Center / East Room 8&15*

Presenter/Author: Johannes Bos

Session: Understanding Student Loan Default and the Impact of Compulsory Remediation

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Instructional Policy Making and Social Capital: Factors in District Research and Evidence Acquisition
*Vancouver Convention Center / East Ballroom C*

Presenters/Authors: Ellen J. Behrstock-Sherratt, Melissa Brown Sims, Matthew A. Clifford, Coby Meyers

Session: Social Networks and the Use of Research by Schools, Districts, and State Education Agencies
Monday, April 16
12:25 pm – 1:55 pm

Using Video to Increase the Impact of Your Research

*Vancouver Convention Center / West Room 121&122*

Chair Larry McQuillan

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Development of High-Frequency Academic Vocabulary in Primary Grades Spanish-Speaking English Language Learners

*Vancouver Convention Center / Second Level - East Room 17*

Presenter/Author Diane L. August (Center for Applied Linguistics and AIR)

Session The Development of Vocabulary and Comprehension in Spanish-Speaking English-Language Learners

English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III

*Vancouver Convention Center / East Room 11*

Chair Jennifer A. O’Day

Standards, Assessments, and Accountability for the Improvement of Learning Outcomes of English Language Learners

*Vancouver Convention Center / East Room 11*

Presenters/Authors Andrea Boyle, Courtney Tanenbaum

Session English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III

State and District Capacity to serve English Language Learners

*Vancouver Convention Center / East Room 11*

Presenter/Author Kerstin A. Carlson Le Floch

Session English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III

State and District Implementation of English Language Learner Identification, Placement, Programming, and Exit

*Vancouver Convention Center / East Room 11*

Presenter/Author Laura Golden

Session English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III
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2:15 pm – 3:45 pm  
**Washington Teacher/Principal Evaluation Project**  
*Vancouver Convention Center / West Room 215-216*  
Presenters/Authors: W. Christopher Brandt, Cynthia Ann DuBois  
Session: International Perspectives on Implementation and Effectiveness of Teacher Evaluation Models

Monday, April 16  
4:05 pm – 5:35 pm  
**Both Sides of the Desk: The Racial and Ethnic Diversity of Teachers and Students**  
*Vancouver Convention Center / Third Level - West Room 305*  
Presenter/Author: Rita J. Kirshstein  
Session: Students, Teachers, and Accountability

**Metrics for Measuring Student Poverty and Relationships to Other Measures of Student Needs and Outcomes**  
*Vancouver Convention Center / East Ballroom A*  
Presenters/Authors: Charles Blankenship, Jay Chambers, Jesse D. Levin  
Session: Accounting for Student Needs in School Financing Programs

**School Turnaround in Urban Contexts**  
*Vancouver Convention Center / East Room 19&20*  
Chair: Marlene J. Darwin

**Studying Clinical Experience in Teacher Education**  
*Vancouver Convention Center / West Room 217&218*  
Chair: Meredith Jane Ludwig

Monday, April 16  
5:30 pm – 6:30 pm  
**Orientation Session for Newly Appointed Committee Chairs and Members**  
*Pan Pacific / Restaurant Level - Oceanview Suite 6*  
Participant: Diane L. August (Center for Applied Linguistics and AIR)  
Session: AERA Governance

Monday, April 16  
6:15 pm – 7:45 pm  
**After the Deluge—Data Use Post-No Child Left Behind**  
*Sheraton Wall Centre / Fourth Level - South Granville*  
Chair: Arie J. van der Ploeg
Tuesday, April 17

AERA Open Business Meeting
**Vancouver Convention Center / West Room 109&110**
- **Participant**: Larry McQuillan
- **Session**: AERA Governance

America’s Top-Performing Students in Mathematics and Science: A Trend Analysis With International Comparisons
**Vancouver Convention Center / East Room 1**
- **Presenters/Authors**: Ariana L. Harner, Anindita Sen
- **Session**: The Second Decade of the 21st Century: Moving Forward in the Millennium

Changes in the School and Postschool Experiences of Youth With Disabilities: Comparing NLTS (National Longitudinal Transition Study) and NLTS2
**Vancouver Convention Center / First Level - West Room 111&112**
- **Discussant**: Louis Danielson

Impact of Michigan’s School Improvement System on Student Achievement
**Vancouver Convention Center / East Ballroom A**
- **Presenters/Authors**: Kerstin A. Carlson Le Floch, Marjorie Chinen, Hyekyung Jung, James E. Taylor
- **Session**: Evaluating Operational and Improvement Systems: Results and Implications

Informing School Improvement Using Conditions for Learning Data: A School District and Research Organization Collaboration
**Vancouver Convention Center / East Ballroom A**
- **Presenters/Authors**: David M. Osher, Jeffrey M. Poirier
- **Session**: Collaboration and School Partnerships to Improve Student Outcomes

Using Data for Leadership: Connecting the Dots
**Vancouver Convention Center / East Room 9**
- **Chair**: Arie J. van der Ploeg
Tuesday, April 17
12:25 pm – 1:55 pm

Asymptotic and Sampling-Based Standard Errors for IRT (Item Response Theory)-Based Item Maps in NAEP
*Vancouver Convention Center / East Ballroom B*

Presenter/Author: Tao Jiang
Session: Discussions in Item Response Theory

Country Reports
*Vancouver Convention Center / West Room 202&203*

Presenter/Author: Ariana L. Harner
Session: Online Toolkit for Comparative International Education Research

International Cross-Time, Cross-System (XTXS) Database
*Vancouver Convention Center / West Room 202&203*

Presenter/Author: Tim Werwath
Session: Online Toolkit for Comparative International Education Research

International Data Explorer
*Vancouver Convention Center / West Room 202&203*

Presenter/Author: Lydia Malley
Session: Online Toolkit for Comparative International Education Research

Missing Data Procedures Used in a Large-Scale Randomized Controlled Trial: Lessons Learned and Limitations
*Vancouver Convention Center / East Ballroom C*

Presenter/Author: Anja Kurki
Session: Research on Accommodating Missing Data

Online Toolkit for Comparative International Education Research
*Vancouver Convention Center / West Room 202&203*

Chair: David C. Miller

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A Comparative Examination of Nondiscrimination, Affirming School District Policies and Practices Affecting Lesbian, Gay, Bisexual, and Transgender (LGBT) Students
*Vancouver Convention Center / East Ballroom A*

Presenter/Author: Jeffrey M. Poirier
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**Impact of Cash Incentives on Response Rate and Quality in a Longitudinal Survey**
*Vancouver Convention Center / West Room 116&117*
Presenter/Author Yan Wang
Session Methodological Issues in Survey Research

**The Impact of the Measures of Academic Progress (MAP) Program on Student Reading Achievement**
*Vancouver Convention Center / West Room 207*
Presenters/Authors W. Christopher Brandt, Ayrin C. Molefe
Session Impact, Implementation, and Evaluation of Literacy Programs for Adolescents

**Linking Teacher Benchmark Data Use With Student Achievement in Urban Schools**
*Vancouver Convention Center / East Room 12*
Presenters/Authors Ann-Marie Faria, Jessica Heppen, Yibing Li, David Miser, Suzanne Stachel
Session Examining Benchmark Assessments
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Leadership
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**Design to Engage: Features of the CALL (Comprehensive Assessment of Leadership for Learning) Formative Feedback System That Promote Leadership for Learning in Middle and High Schools**

*Vancouver Convention Center / East Ballroom A*

Presenter/Author: Matthew A. Clifford
Session: The Testing, Development, and Implementation of an Online Instructional Leadership Formative Assessment Tool

Saturday, April 14
12:25 pm – 1:55 pm

**The Development and Testing of the Comprehensive Assessment of Leadership for Learning (CALL) Survey Instrument**

*Vancouver Convention Center / East Room 9*

Presenter/Author: Matthew A. Clifford
Session: Innovations in Measuring and Assessing Instructional Leadership in Schools

Tuesday, April 17
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**Using Data for Leadership: Connecting the Dots**

*Vancouver Convention Center / East Room 9*

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School Organization and Effects
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12:25 pm – 1:55 pm

**Instructional Policy Making and Social Capital: Factors in District Research and Evidence Acquisition**

*Vancouver Convention Center / East Ballroom C*

Presenters/Authors: Ellen J. Behrstock-Sherratt, Melissa Brown Sims, Matthew A. Clifford, Coby Meyers
Session: Social Networks and the Use of Research by Schools, Districts, and State Education Agencies
AERA Sessions

Saturday, April 14
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Incentives and Test-Based Accountability in Education: The 2011 National Research Council Report and Beyond

_Vancouver Convention Center / Second Level West, Room 204_

Discussant: Jennifer A. O’Day

Saturday, April 14
4:05 pm – 6:05 pm

A Tale of Two Post-Docs: Managing the Assessing Data Modeling Project and Exploring Extensions of Cognitive Diagnosis Models

_Vancouver Convention Center / West Ballroom D_

Presenter/Author: Elizabeth Ayers

Session: Excellence in Education Research: Early Career Scholars and Their Work

Bilingual Education Research

Monday, April 16
2:15 pm – 3:45 pm

Development of High-Frequency Academic Vocabulary in Primary Grades Spanish-Speaking English Language Learners

_Vancouver Convention Center / Second Level - East Room 17_

Presenter/Author: Diane L. August (Center for Applied Linguistics and AIR)

Session: The Development of Vocabulary and Comprehension in Spanish-Speaking English-Language Learners

Communication and Outreach Committee

Monday, April 16
12:25 pm – 1:55 pm

Using Video to Increase the Impact of Your Research

_Vancouver Convention Center / West Room 121&122_

Chair: Larry McQuillan

Critical Issues in Curriculum and Cultural Studies

Saturday, April 14
2:15 pm – 3:45 pm

Towards a Critical Pedagogy of Possibility: Arab-American Hip Hop and Spoken Word as Cultural Action for Freedom

_Sheraton Wall Centre / North Port Alberni_

Presenter/Author: Muna J. Shami

Session: Reimagining Youth, Identity, and the Social World: Global Hip-Hop Intellectuals as a Site of Resistance and Transformation
# Early Education and Child Development

**Friday, April 13**  
12:00 pm – 1:30 pm  
**Exploring Relationships Between Full-Day Kindergarten Classroom Environments and Early Academic Engagement**  
*Vancouver Convention Center / East Room 1*  
**Presenter/Author** Amy H. Rathbun  
**Session** Environments: Indoors and Outdoors

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# Educational Policy and Politics

**Monday, April 16**  
10:35 am – 12:05 pm  
**Diverse Perspectives on Understanding the Policy Uses of Education Research**  
*Vancouver Convention Center / Second Level - East Room 14*  
**Chair** George W. Bohrnstedt

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# Accountability Policy

**Sunday, April 15**  
10:35 am – 12:05 pm  
**Did Schools That Missed AYP (Adequate Yearly Progress) Improve the Quality of Professional Development for Teachers?**  
*Vancouver Convention Center / East Room 14*  
**Presenters/Authors** Mengli Song, Kwang Suk Yoon  
**Session** Can Accountability Lead to Improved Teacher Quality?

**Monday, April 16**  
2:15 pm – 3:45 pm  
**English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III**  
*Vancouver Convention Center / East Room 11*  
**Chair** Jennifer A. O’Day

**Monday, April 16**  
2:15 pm – 3:45 pm  
**Standards, Assessments, and Accountability for the Improvement of Learning Outcomes of English Language Learners**  
*Vancouver Convention Center / East Room 11*  
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**Session** English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III

**Monday, April 16**  
2:15 pm – 3:45 pm  
**State and District Capacity to serve English Language Learners**  
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**State and District Implementation of English Language Learner Identification, Placement, Programming, and Exit**  
*Vancouver Convention Center / East Room 11*  
Presenter/Author: Laura Golden  
Session: English Language Learner Policy Implementation at the State and Local Levels: The National Evaluation of Title III

**Market-Based Reforms and Fiscal Issues**

Monday, April 16 4:05 pm – 5:35 pm  
**Metrics for Measuring Student Poverty and Relationships to Other Measures of Student Needs and Outcomes**  
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Presenters/Authors: Charles Blankenship, Jay Chambers, Jesse D. Levin  
Session: Accounting for Student Needs in School Financing Programs

**Teacher Policy and Politics**

Saturday, April 14 12:25 pm – 1:55 pm  
**Can Teachers Retain Their Effectiveness in Different School Settings?**  
*Vancouver Convention Center / East Ballroom C*  
Presenters/Authors: Umut Ozek, Zeyu Xu  
Session: Policy Issues Related to Teacher Quality

Sunday, April 15 8:15 am – 10:15 am  
**New Teacher Excellence: The Impact of State Policy on Induction Program Implementation**  
*Vancouver Convention Center / East Room 11*  
Presenters/Authors: Lisa Lachlan-Hache, Molly S. Lasagna  
Session: Policy Issues Related to Teacher Quality

Monday, April 16 8:15 am – 10:15 am  
**Principal Tenure and Teacher Attrition in Public Schools**  
*Vancouver Convention Center / East Room 11*  
Presenters/Authors: Nat N. Malkus, Dinah Sparks  
Session: Policy Issues Related to Teacher Quality and Teacher Mobility
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<tr>
<td>Monday, April 16</td>
<td>8:15 am – 9:45 am</td>
<td><strong>Family, School, Community Partnerships</strong></td>
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<td><strong>Development of a Framework and Accompanying Rubric to Assess Community School Implementation and Sustainability Processes</strong></td>
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<td><strong>Presenter/Author</strong> Neil Naftzger</td>
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<td><strong>Session</strong> Promoting Family, School, and Community Partnerships</td>
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<tr>
<td>Sunday, April 15</td>
<td>8:15 am – 10:15 am</td>
<td><strong>Fiscal Issues, Policy, and Education Finance</strong></td>
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<td><strong>A Case Study of Title I Comparability in Three California School Districts</strong></td>
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<td><strong>Sheraton Wall Centre / South Galiano</strong></td>
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<td><strong>Presenter/Authors</strong> Iliana Brodziak de los Reyes, Jay G. Chambers, Lisa Cruz, Clarisse Haxton, Jesse D. Levin</td>
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<td><strong>Session</strong> Resources and Reform: Education Funding and Finance in the States</td>
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<tr>
<td>Tuesday, April 17</td>
<td>10:35 am – 12:05 pm</td>
<td><strong>International Studies</strong></td>
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<td><strong>America’s Top-Performing Students in Mathematics and Science: A Trend Analysis With International Comparisons</strong></td>
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<td><strong>Vancouver Convention Center / East Room 1</strong></td>
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<td><strong>Presenter/Authors</strong> Ariana L. Harner, Anindita Sen</td>
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<td><strong>Session</strong> The Second Decade of the 21st Century: Moving Forward in the Millennium</td>
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<td>Tuesday, April 17</td>
<td>12:25 pm – 1:55 pm</td>
<td><strong>Country Reports</strong></td>
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<td><strong>Presenter/Author</strong> Ariana L. Harner</td>
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<td><strong>Session</strong> Online Toolkit for Comparative International Education Research</td>
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<td>Tuesday, April 17</td>
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<td><strong>International Cross-Time, Cross-System (XTXS) Database</strong></td>
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<td><strong>Presenter/Author</strong> Tim Werwath</td>
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</table>
Tuesday, April 17
12:25 pm – 1:55 pm

**International Data Explorer**

*Vancouver Convention Center / West Room 202&203*

**Presenter/Author**
Lydia Malley

**Session**
Online Toolkit for Comparative International Education Research

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Tuesday, April 17
12:25 pm – 1:55 pm

**Online Toolkit for Comparative International Education Research**

*Vancouver Convention Center / West Room 202&203*

**Chair**
David C. Miller

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**Learning and Instruction: Reading, Writing, and Language Arts**

Monday, April 16
10:35 am – 12:05 pm

**Play, Multimodality, and Bilingualism in Learning Connectives: Promising Findings**

*Sheraton Wall Centre / Third Level - South Pavilion Ballroom A*

**Presenter/Author**
Diane L. August (Center for Applied Linguistics and AIR)

**Session**
Effect of Vocabulary on Literacy From Pre-K Through Grade 2: Spanish, Cantonese, and Tagalog English Language Learners

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**Longitudinal Studies**

Sunday, April 15
2:15 pm – 3:45 pm

**A Comparison of Models on Supplemental Educational Services on Student Achievement in Five Waiver Districts**

*Vancouver Convention Center / East Ballroom B*

**Presenter/Author**
Gur Hoshen

**Session**
Methods for Analyzing Longitudinal Data

---

**Measurement and Research Methodology: Educational Measurement, Psychometrics, and Assessment**

Tuesday, April 17
12:25 pm – 1:55 pm

**Asymptotic and Sampling-Based Standard Errors for IRT (Item Response Theory)-Based Item Maps in NAEP**

*Vancouver Convention Center / East Ballroom B*

**Presenter/Author**
Tao Jiang

**Session**
Discussions in Item Response Theory
## National Assessment of Education Progress (NAEP) Studies

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<td>Saturday, Apr 14</td>
<td>12:25 pm – 1:55 pm</td>
<td>A Closer Look at the Hispanic–White Achievement Gaps Using NAEP Data</td>
<td>Marriott Pinnacle / Dundarave</td>
<td>Cadelle Hemphill</td>
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<td>Examining Contextual Factors Related to the Hispanic White Achievement Gaps</td>
<td>Marriott Pinnacle / Dundarave</td>
<td>Tiffany Decker, Young Yee Kim</td>
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<td>Examining the Hispanic–White Achievement Gaps in Large Urban School Districts Using NAEP Data</td>
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<td>Brittany D. Carpenter, Sami Kitmitto, David Miser</td>
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<td>The Hispanic White Achievement Gaps in the Five States with the Largest Hispanic Student Populations</td>
<td>Marriott Pinnacle / Dundarave</td>
<td>Steven Hummel, Alan Vanneman</td>
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<td>Saturday, Apr 14</td>
<td>12:25 pm – 1:55 pm</td>
<td>Overview of Achievement and Attainment Gaps Between Hispanic and White Students at the National Level</td>
<td>Marriott Pinnacle / Dundarave</td>
<td>Cadelle Hemphill</td>
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<tr>
<td>Sunday, Apr 15</td>
<td>8:15 am – 10:15 am</td>
<td>Examining Student Engagement and Motivation in Grade 12 NAEP Mathematics Assessment</td>
<td>Marriott Pinnacle / Dundarave</td>
<td>Burhan Ogut</td>
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</table>
AIR PRESENTATIONS AT THE AERA 2012 MEETING

Sunday, April 15
8:15 am – 10:15 am

Reliability of Student-Reported Parental Education at NAEP Grade 8 Mathematics Assessment

Marriott Pinnacle / Dundarave

Presenters/Authors: George W. Bohrnstedt, Burhan O gut

Achievement and Course Taking From the High School Transcript Study: Engagement, Charter Schools, and the Socioeconomic Status Measure in NAEP

Sunday, April 15
6:15 pm – 8:15 pm

NAEP Studies SIG Business Meeting: Future of NAEP

Marriott Pinnacle / Shaughnessy II

Chair: Young Yee Kim

Presidential Session

Sunday, April 15
2:15 pm – 3:45 pm

Innovative Programs for District-Level Evaluation: Education Research for the Public Good

Vancouver Convention Center / West Ballroom A

Chair: Jennifer A. O’Day

Monday, April 16
2:15 pm – 3:45 pm

Washington Teacher/Principal Evaluation Project

Vancouver Convention Center / West Room 215-216

Presenters/Authors: W. Christopher Brandt, Cynthia Ann DuBois

Session: International Perspectives on Implementation and Effectiveness of Teacher Evaluation Models

Postsecondary Education: Policy, Finance, and Economics

Monday, April 16
12:25 pm – 1:55 pm

Constructing Cohort Default and Repayment Rate Metrics Taking Into Account Student and Institutional Characteristics

Vancouver Convention Center / East Room 8&15

Presenters/Authors: Mark Schneider, Lu Michelle Yin

Session: Understanding Student Loan Default and the Impact of Compulsory Remediation

Monday, April 16
12:25 pm – 1:55 pm

Evaluation of the Basic Skills Math Sequence in California: Evidence From Los Angeles

Vancouver Convention Center / East Room 8&15

Presenter/Author: Johannes Bos

Session: Understanding Student Loan Default and the Impact of Compulsory Remediation
Lesbian, Gay, Bisexual, and Transgender (LGBT) Studies

Tuesday, April 17
2:15 pm – 3:45 pm

A Comparative Examination of Nondiscrimination, Affirming School District Policies and Practices Affecting Lesbian, Gay, Bisexual, and Transgender (LGBT) Students
Vancouver Convention Center / East Ballroom A
Presenter/Author Jeffrey M. Poirier
Session Queering Institutions and Using Queer Institutions

Research, Evaluation, and Assessment in Schools

Applied Research in the Schools

Monday, April 16
12:25 pm – 1:55 pm

Assessing the Efficacy of Online Credit Recovery in Algebra I for At Risk Ninth Graders
Marriott Pinnacle / Pinnacle II
Presenters/Authors Jessica Heppen, Anja Kurki, Nicholas Andrew Sorensen, Suzanne Stachel, Kirk Walters
Session High School Reform: Examining Factors Related to Attendance, School Engagement, and Credit Recovery

Tuesday, April 17
10:35 am – 12:05 pm

Informing School Improvement Using Conditions for Learning Data: A School District and Research Organization Collaboration
Vancouver Convention Center / East Ballroom A
Presenters/Authors David M. Osher, Jeffrey M. Poirier
Session Collaboration and School Partnerships to Improve Student Outcomes

Tuesday, April 17
12:25 pm – 1:55 pm

Missing Data Procedures Used in a Large-Scale Randomized Controlled Trial: Lessons Learned and Limitations
Vancouver Convention Center / East Ballroom C
Presenter/Author Anja Kurki
Session Research on Accommodating Missing Data
Assessment in the Schools

**Tuesday, April 17**  
2:15 pm – 3:45 pm  
**Linking Teacher Benchmark Data Use With Student Achievement in Urban Schools**  
*Vancouver Convention Center / East Room 12*  
Presenters/Authors: Ann-Marie Faria, Jessica Heppen, Yibing Li, David Miser, Suzanne Stachel  
Session: Examining Benchmark Assessments

Program Evaluation in School Settings

**Friday, April 13**  
12:00 pm – 1:30 pm  
**Access to Algebra I: The Effects of Online Mathematics for Grade 8 Students—Study Design, Implementation, Findings, and Implications (Symposium)**  
*Marriott Pinnacle / Pinnacle III*  
Presenters/Authors: Ann-Marie Faria, Jessica Heppen, Nicholas Andrew Sorensen, Kirk Walters  
Discussant: Sara E. Wraight  
Session: Access to Algebra I: The Effects of Online Mathematics for Grade 8 Students

**Monday, April 16**  
10:35 am – 12:05 pm  
**Evaluating the Effectiveness of Innovative Programs for Secondary and Postsecondary Students**  
*Marriott Pinnacle / Shaughnessy II*  
Discussant: Shazia R. Miller

**Tuesday, April 17**  
10:35 am – 12:05 pm  
**Impact of Michigan’s School Improvement System on Student Achievement**  
*Vancouver Convention Center / East Ballroom A*  
Presenters/Authors: Kerstin A. Carlson Le Floch, Marjorie Chinen, Hyekyung Jung, James E. Taylor  
Session: Evaluating Operational and Improvement Systems: Results and Implications

**Tuesday, April 17**  
2:15 pm – 3:45 pm  
**The Impact of the Measures of Academic Progress (MAP) Program on Student Reading Achievement**  
*Vancouver Convention Center / West Room 207*  
Presenters/Authors: W. Christopher Brandt, Ayrin C. Molefe  
Session: Impact, Implementation, and Evaluation of Literacy Programs for Adolescents
Research Use

Sunday, April 15
12:25 pm – 1:55 pm
Crossing the Divide: Integrating Doing What Works Resources Into Professional Learning—Results From Four Implementation Projects
Marriott Pinnacle / Shaughnessy II
Chair Marlene J. Darwin

Rural Education

Sunday, April 15
10:35 am – 12:05 pm
Variations in Resource Allocation Between Rural and Nonrural Public School Districts in Minnesota
Vancouver Convention Center / East Ballroom A
Presenters/Authors Ayrin C. Molefe, Coby Meyers, Heather Norbury, Matthew Raymond Burke, Yinmei Wan
Session Rural Education Miscellany

School Effectiveness and School Improvement

Monday, April 16
10:35 am – 12:05 pm
Educational Effectiveness in Elementary Schools
Vancouver Convention Center / East Room 12
Chair Marlene J. Darwin

School Indicators, Profiles, and Accountability

Sunday, April 15
2:15 pm – 3:45 pm
One Day Too Late? Mobile Students in an Era of Accountability
Sheraton Wall Centre / North Port Alberni
Presenter/Author Umet Ozek
Session Using Data to Predict Student Outcomes

Sunday, April 15
2:15 pm – 3:45 pm
Using the Freshman On-Track Indicator to Predict Graduation in a Midwest Urban District
Sheraton Wall Centre / North Port Alberni
Presenters/Authors Emily Metz, Heather Norbury, Yinmei Wan, Manyee Wong
Session Using Data to Predict Student Outcomes

Monday, April 16
6:15 pm – 7:45 pm
After the Deluge—Data Use Post-No Child Left Behind
Sheraton Wall Centre / Fourth Level - South Granville
Chair Arie J. van der Ploeg
School Turnaround and Reform

Friday, April 13
2:15 pm – 3:45 pm
Supporting School Turnaround: Coordinating External Supports to Improve Coherence
Vancouver Convention Center / East Ballroom C
Presenters/Authors: Susan Bowles Therriault, Andrea Boyle, Kerstin A. Carlson Le Floch
Session: Supports and Capacity Development for School Turnaround

Saturday, April 14
8:15 am – 9:45 am
Characteristics of Midwestern Schools Identified as Eligible for School Improvement Grants
Vancouver Convention Center / East Ballroom C
Presenters/Authors: Coby Meyers, Yinmei Wan
Session: Characteristics of School Improvement Grants and Turnaround Schools

Saturday, April 14
8:15 am – 9:45 am
School Improvement Grants (SIG): Characteristics of SIG Eligible and SIG Awarded Schools
Vancouver Convention Center / East Ballroom C
Presenter/Author: Steven Hurlburt
Session: Characteristics of School Improvement Grants and Turnaround Schools

Saturday, April 14
8:15 am – 9:45 am
Turnaround Schools in California: Definition, Selection, and Reported Turnaround Strategies
Sheraton Wall Centre / North Grand Ballroom C
Presenters/Authors: Mette Huberman, Tom B. Parrish
Session: Characteristics of School Improvement Grants and Turnaround Schools

Sunday, April 15
6:15 pm – 7:45 pm
School Turnaround and Restructuring: SIG Business Meeting and Panel Discussion
Vancouver Convention Center / West Room 221
Chair: Marlene J. Darwin
Participant: Becki Herman

Monday, April 16
10:35 am – 12:05 pm
Chicago’s School Improvement Reforms: Impact on Student Outcomes
Vancouver Convention Center / West Room 204
Presenters/Authors: Dean Gerdeman, Coby Meyers
Session: An Educational Renaissance? School Transformation, Turnaround, and Restart in Chicago and Philadelphia
Monday, April 16
10:35 am – 12:05 pm  
**Chicago’s School Improvement Reforms: Student Population and Teacher Workforce Changes**  
*Vancouver Convention Center / West Room 204*  
Presenters/Authors: Dean Gerdeman, Coby Meyers  
Session: An Educational Renaissance? School Transformation, Turnaround, and Restart in Chicago and Philadelphia

Monday, April 16  
4:05 pm – 5:35 pm  
**School Turnaround in Urban Contexts**  
*Vancouver Convention Center / East Room 19&20*  
Chair: Marlene J. Darwin

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**Social and Emotional Learning**

Saturday, April 14  
12:25 pm – 1:55 pm  
**Children’s Social-Emotional Development and Resiliencies: Translating Assessment Into Practice**  
*Sheraton Wall Centre / Grand Ballroom Level - North Grand Ballroom C*  
Discussant: David M. Osher

Sunday, April 15  
10:35 am – 12:05 pm  
**Lessons Learned From the First Year Evaluating the Collaborating Districts Initiative**  
*Sheraton Wall Centre / North Port Alberni*  
Presenters/Authors: Lawrence B. Friedman, David M. Osher, Kimberly Trumbull Kendziora  
Session: Multiple Perspectives on a Collaborative Initiative to Promote Systemic Social and Emotional Learning in School Districts

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**Sociology of Education**

Monday, April 16  
4:05 pm – 5:35 pm  
**Both Sides of the Desk: The Racial and Ethnic Diversity of Teachers and Students**  
*Vancouver Convention Center / Third Level - West Room 305*  
Presenter/Author: Rita J. Kirshstein  
Session: Students, Teachers, and Accountability
AIR PRESENTATIONS AT THE AERA 2012 MEETING

Special Education Research
Tuesday, April 17
10:35 am – 12:05 pm

Changes in the School and Postschool Experiences of Youth With Disabilities: Comparing NLTS (National Longitudinal Transition Study) and NLTS2
Vancouver Convention Center / First Level - West Room 111&112
Discussant Louis Danielson

Survey Research in Education
Tuesday, April 17
2:15 pm - 3:45 pm

Impact of Cash Incentives on Response Rate and Quality in a Longitudinal Survey
Vancouver Convention Center / West Room 116&117
Presenter/Author Yan Wang
Session Methodological Issues in Survey Research

Teaching and Teacher Education
Monday, April 16
4:05 pm – 5:35 pm

Studying Clinical Experience in Teacher Education
Vancouver Convention Center / West Room 217&218
Chair Meredith Jane Ludwig

AERA SPECIAL SESSIONS

AERA Governing Committees

Saturday, April 14
10:35 am – 12:05 pm

AERA Communications and Outreach Committee:
Closed Meeting
Pan Pacific / Crystal Pavilion B
Chair Larry McQuillan
Session AERA Governance

Monday, April 16
5:30 pm – 6:30 pm

Orientation Session for Newly Appointed Committee Chairs and Members
Pan Pacific / Restaurant Level - Oceanview Suite 6
Participant Diane L. August (Center for Applied Linguistics and AIR)
Session AERA Governance

Tuesday, April 17
8:15 am – 9:45 am

AERA Open Business Meeting
Vancouver Convention Center / West Room 109&110
Participant Larry McQuillan
Session AERA Governance
THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION 2012 ANNUAL MEETING AND TRAINING SESSIONS

The National Council on Measurement in Education (NCME) is holding its 2012 annual meeting and training sessions at the Hyatt Regency Hotel, April 12–16, in Vancouver in conjunction with AERA’s annual meeting. AIR staff members have been selected to give the following presentations at the NCME conference:

Thursday, April 12
8:00 am – 5:00 pm

Multidimensional Item Response Theory: Theory and Applications and BMIRT, LinkMIRT, and SimuMIRT Software (Pre-Conference Training Session)
Hyatt Regency / Plaza Ballroom C, FF
Presenter/Author: Yuan Hong

Saturday, April 14
12:25 pm – 1:55 pm

Developments of OpenIRT (Bradley Hanson Award for Contributions to Educational Measurement)
Hyatt Regency / Plaza Ballroom C, C3
Presenter/Author: Werner Wothke

When to Exit ELL Students: Monitoring Subsequent Success and Failure in Mainstream Classrooms After ELLs’ Reclassification
Hyatt Regency / Oxford, C7
Presenter/Author: Jinok Kim

Sunday, April 15
10:35 am – 12:05 pm

Developing a NAEP Validity Research Framework
Hyatt Regency / Balmoral, G6
Organizer: Sharyn Rosenberg
Moderator: Cadelle Hemphill

The History of Developing a NAEP Validity Research Framework
Hyatt Regency / Balmoral, G6
Presenter/Author: George W. Bohrnstedt

The Need for a Comprehensive Validity Framework for NAEP Research
Hyatt Regency / Balmoral, G6
Presenter/Author: Cadelle Hemphill
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<td>The Process of Creating the NAEP Validity Framework Research Database, 1990 to Present</td>
<td>Hyatt Regency / Balmoral, G6</td>
<td>Brittany Carpenter, Sharyn Rosenberg</td>
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<td>Using NAEP to Inform Policy and Evaluate Programs</td>
<td>Hyatt Regency / Balmoral, G6</td>
<td>Sharyn Rosenberg, Frances Stancavage</td>
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<td>12:25 pm – 1:55 pm</td>
<td>The Effect of Multiple Item Pools for the Possibly Compromised Items in Computerized Adaptive Testing (CAT)</td>
<td>Hyatt Regency / Plaza Ballroom A, H1</td>
<td>EunYoung Lim</td>
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<td>2:15 pm – 3:45 pm</td>
<td>Developing Assessment Items Which Can Measure Knowledge and Skills Appropriate for Low-Achieving Students</td>
<td>Hyatt Regency / Plaza Ballroom C, I3</td>
<td>Kim Gattis, Young Yee Kim</td>
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<td>Efforts to Improve Measurement Precision at the Lower End of the National Assessment of Educational Progress (NAEP) Scales</td>
<td>Hyatt Regency / Plaza Ballroom C, I3</td>
<td>Young Kim</td>
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<td>Subdimensions and Subscores</td>
<td>Hyatt Regency / Plaza Level - Georgia A, I4</td>
<td>Ying Li</td>
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<td>4:05 pm – 6:05 pm</td>
<td>Data Use in a World of Common Standards and Assessments: How Can Aligned, Timely, and Comparative Student Assessment Data Impact Teacher Practice and Support Student Success?</td>
<td>Hyatt Regency / Plaza Level - Georgia B, J5</td>
<td>Arie J. van der Ploeg</td>
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The A² Fellows Program

The American Educational Research Association (AERA) and American Institutes for Research (AIR) offer the AERA–AIR (A²) Fellows Program, which seeks to encourage the development of highly skilled education researchers experienced in working on large-scale studies in major research environments.

The Fellows Program provides research and training opportunities to recent Ph.D. or Ed.D. degree recipients in fields and disciplines related to the scientific study of education and educational processes. The program also aims to increase the number of underrepresented minority professionals conducting advanced research or technical assistance.

Fellows receive an annual salary of $55,000. Up to three fellows are selected annually for two-year positions at AIR’s corporate headquarters in Washington, D.C.

To learn more about the program and how to apply, visit the AERA website, www.aera.net, or the AIR website, www.air.org.