

California Implements Transitional Kindergarten



A report on the first-year implementation of transitional kindergarten in California finds that enrollees were similar to regular kindergarten students in gender, ethnicity, free or reduced price lunch eligibility, and English learner status, indicating that no groups were disproportionately left out. The statewide study by AIR also found that while teachers were experienced, they reported attending few professional development sessions on teaching transitional kindergarten. Nearly 90 percent of school districts in California implemented the program in 2012-13.

First Survey of Teachers of the Year Stresses Peer Support



Having accomplished teachers support new or struggling teachers is considered highly important to improving effectiveness of both, finds a survey of National and State Teachers of the Year. Although 96 percent of respondents received mandatory professional development midcareer, only 10 percent considered it a major part of their growth as an effective teacher. AIR, the National Network of State Teachers of the Year, and other organizations collaborated on the report.

Paper Explores the Changing Economic Status of Senior Citizens



Amid national discussions on Social Security and Medicare reform, AIR looks at whether seniors are faring better than younger families in a challenging economic climate. A new issue brief based on income and other data finds that though seniors have improved their economic status over the past decade, their standard of living has remained quite modest even after accounting for resources beyond income.

Study Looks at High ELL Schools Receiving School Improvement Grants

An evaluation of schools receiving federal School Improvement Grants that have a high percentage of English Language Learners finds

IN THE NEWS

Advocates Want Social Security Cap Lifted, Wealthy to Pay More
Institute Fellow Marilyn Moon says funding Social Security by taxing salaries year-round is a change that probably won't happen soon.
[AI Jazeera America, 4/17/14](#)

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IN BRIEF

Research and Evaluation Specialist Thomas De Hoop's [paper](#) on women's autonomy and subjective well-being appears in *Feminist Economics*.

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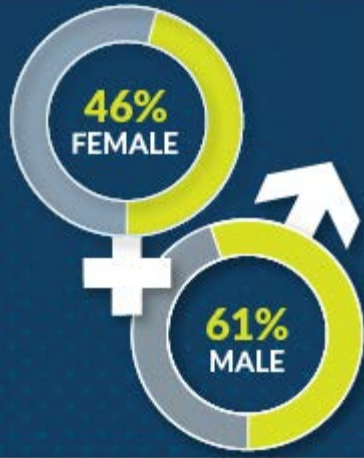


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that the schools that seem to provide stronger attention to ELLs' unique needs were more likely to have staff dedicated to work with these students. AIR led the evaluation for the Institute of Education Sciences.

STEM Ph.D.'s in Nonacademic Careers Working in Research and Development (R&D)



Source: *The Nonacademic Careers of STEM Ph.D. Holders* | www.air.org

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