



African Americans and Hispanics more likely to owe debt for science doctorates

Some minority groups with science doctorates are more likely than other new Ph.D.s to owe debt, a new AIR report based on 2010 data shows. Of African Americans and Hispanics earning a Ph.D. in the social, behavioral or economic sciences, 44 percent of Hispanics and 58 percent of African Americans owed more than \$30,000, compared with 25 percent of whites and Asians. For those who studied a STEM discipline, 27 percent of whites and Asians carried some debt compared with 49 percent of African Americans.



Texas study: Certificates can yield higher income than associate or bachelor's degree

The latest College Measures report on recent college graduates' earnings examines data from public colleges and universities in Texas, where a certificate holder can earn \$70,000 the first year, which is \$30,000 more than the median for those with a bachelor's. Earnings of those with master's degrees can—for those with business administration degrees, for instance—be \$40,000 higher on average than those of graduates with only a bachelor's. College Measures is a joint venture of AIR and the Matrix Knowledge Group.



Module helps couples navigate relationships after one partner suffers brain trauma

A new free online resource helps couples cope after one of the pair suffers a traumatic brain injury. The Relationships After Traumatic Brain Injury module features videos, fact sheets and audio-visual slideshows that support productive relationships and addresses such issues as emotions and sexuality. The module was developed by AIR's federally funded Model Systems Knowledge Translation Center.



Report co-authored by AIR highlights work to improve federal survey measures

A new report by AIR and Westat summarizes the findings of a large-scale pilot test of new survey items measuring attainment of educational certificates, industry certifications and occupational licenses. The authors concluded that while most items can serve as valid measures, others need further attention. This report is part of AIR's work supporting an initiative by the National Center for Education Statistics and partner government agencies to improve federal survey measures on how adults train and prepare for jobs.

**AIR's international program changes name—
projects to better align with domestic work**

IN THE MEDIA

Black and Hispanic science Ph.D.s graduate with more debt

Senior Researcher Courtney Tanenbaum discusses why student debt burdens for some minority groups can hinder diversity in the sciences.

The Chronicle of Higher Education, 5/7/13

Dropping the ball

In a Room for Debate column asking if colleges should rethink their athletic programs, Principal Researcher Donna Desrochers responds with, "Sports will persist, but mind the cost."

The New York Times, 4/22/13

Qualified math teachers elusive for struggling students

Principal Researcher Zeyu Xu provides possible reasons for why some teachers lag behind others in performance.

Education Week, 4/2/13

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EVENT



**Good Jobs without
a Bachelor's Degree?**
Wednesday, May 29, 2013



AIR's International Development Program is now the International Development, Evaluation and Research Program (IDER). This name change reflects closer alignment of AIR's international research, evaluation studies and technical assistance with the staff's domestic work, a move aimed at increasing impact. IDER will increasingly draw on the expertise of staff in AIR's domestic education, health, student assessment, workforce, and human and social development programs.

INFOGRAPHIC

60 Minutes or More a Day
Where Kids Live, Learn, and Play



Source: Physical Activity Guidelines for Americans Midcourse Report [>See the full image](#)

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CONTACT

American Institutes for Research
1000 Thomas Jefferson Street, NW,
Washington, D.C. 20007
tel 202.403.5000
email news@air.org

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