11% of Undergrads Take Distance Education Courses Only

This year’s Condition of Education is the first to share data on distance education, which delivers instruction to students via such technologies as online courses, audio conferencing or DVDs. In 2012, 4.6 million undergraduates took distance education courses, with 2 million (or 11 percent of enrollment) doing so exclusively. This report on developments and trends in all levels of U.S. education is a National Center for Education Statistics publication. AIR has played a key role in producing the Condition of Education reports since 2000.

IN THE NEWS

Breaking the Cycle of Homelessness
A story on homeless youths cites data from AIR’s National Center on Family Homelessness. CNN, 6/3/14

How to Fix Our Broken System of Ranking Colleges
Senior Researcher Andrew Gillen makes suggestions on how to improve college rankings. The Washington Post, 5/23/14

Spreading the AP Gospel to Nurture Scientists and Engineers

> Read more AIR media coverage

IN BRIEF

Senior Managing Economist Julia Lane will receive the 2014 Julius Shiskin Award for Economic Statistics.

A video about employment after a burn injury by AIR’s Model Systems Knowledge Translation Center won a Telly Award.

AIR’s National Center on Intensive Intervention guest edited an issue of Teaching Exceptional Children.

Schools With Strategic Leaders More Likely to Report Improvement
A multi-year study finds that low-performing schools receiving federal grants are likely to improve in more areas if the principal demonstrates strategic leadership skills. The Study of School Turnaround examined a diverse sample of schools receiving School Improvement Grants in its first year of implementation. AIR led the study on behalf of the Institute of Education Sciences.

Watch Principal Researcher Roger Jarjoura talk about how mentoring can help children with incarcerated parents.