



# AMERICAN INSTITUTES FOR RESEARCH

At the American  
Educational Research  
Association (AERA)  
2013 Annual Meeting

San Francisco, California | April 27–May 1, 2013



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## MAKING RESEARCH RELEVANT

Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is an independent, nonpartisan not-for-profit organization that conducts behavioral and social science research and evaluation on important social issues and provides technical assistance, both domestically and internationally, in the areas of education, health and workforce productivity.

To learn more about AIR and career opportunities, visit the AIR website at: [www.air.org](http://www.air.org).

## AIR Has a Significant Presence at AERA 2013 Annual Meeting

AIR has a significant presence at this year's American Educational Research Association (AERA) Annual Meeting in San Francisco, California. About 80 members of AIR's staff were selected to participate in a variety of conference proceedings.

AIR is one of the nation's leading educational research and evaluation organizations. Since its founding in 1946 as a not-for-profit organization, AIR has been devoted to providing excellence in research, analysis, technical assistance, assessment, and strategic planning to school districts, states, and the federal government, as well as to industry, organizations, and foundations. AIR is proud of the depth and reach of its education-related work, which helps advance understanding and supports improved learning across the nation and the world.

We welcome you to attend one of the many sessions in which AIR staff are participating, as outlined in the following pages of this booklet.

### ABOUT THIS BOOKLET

For your convenience, this booklet is organized in two sections. The first section lists presentations by date and time. The second section lists presentations by topic.

### JOIN AIR FOR A RECEPTION

*Sunday, April 28, 2013*

*7:00 – 9:00 p.m.*

Hilton Union Square

Continental Ballroom 6

333 O'Farrell Street

San Francisco, California 94102

## Index of Presentations by Date and Time

### Saturday, April 27

Saturday, April 27  
8:00 am – 11:00 am

**Preparation, Perspiration, and Progress: Thoughts on Building a Career in Measurement or Research Methodology**

*Hilton Union Square, Ballroom Level - Continental 6*

Participant David M. Osher

Saturday, April 27  
12:00 pm – 1:30 pm

**School Climate and Students' Social and Emotional Outcomes**

*Hilton Union Square, Ballroom Level - Imperial Ballroom B*

Presenters/Authors Leah Brown, Ann-Marie Faria, David M. Osher, Kimberly Trumbull Kendziora

Session Diversity in Social and Emotional Learning Instruction

Saturday, April 27  
2:15 pm – 3:45 pm

**Assessing the Impact of a Professional Development Program on Middle School Teachers' Instructional Practices: Using Surveys and Teacher Assignments**

*Hilton Union Square, Ballroom Level - Imperial Ballroom B*

Presenters/Authors Meredith Jane Ludwig, Jamie L. Shkolnik, Mengli Song, Kwang Suk Yoon

Session Professional Development Models in Mathematics

**Studies in the School Effects Tradition: Raising Achievement and Addressing Persistent Inequality**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 17*

Discussant Daniel Potter

**The Impact of the eMINTS Program on Student Achievement and 21st-Century Skills: First-Year Results**

*Parc 55, Second Level - Haight*

Presenters/Authors W. Christopher Brandt, Coby Meyers, Ayrin C. Molefe, Sheila M. Rodriguez

Session Challenges and Opportunities: Supporting High-Poverty Schools

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Sunday, April 28

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8:15 am – 9:45 am

**An International Comparison of the Score Gap Between Low- and High-Performing Students on PIRLS 2011 and TIMSS 2011**

*Parc 55, Fourth Level - Cyril Magnin Foyer*

Presenter/Author      Laura Kolind Warren

Session                      Global Analyses of Educational Achievement

**Developing a Statewide K-12 Early Warning Indicator System in Massachusetts**

*Hilton Union Square, Ballroom Level - Imperial Ballroom A*

Presenter/Author      Susan Bowles Therriault

Session                      Educational Leaders, Social Justice, and Students at the Margins

**Equity in Education: Gains in Reading Achievement From an International Perspective Using PIRLS and PISA**

*Parc 55, Fourth Level - Cyril Magnin Foyer*

Presenter/Author      Lydia Malley

Session                      Global Analyses of Educational Achievement

**Getting More From Multiple Years of Teacher Value-Added Estimates**

*Westin St. Francis, Second Level - California West*

Presenters/Authors      Kilchan Choi, Zeyu Xu

Session                      Using Data to Measure and Make Decisions About Teacher Quality

**Raising All Boats: Identifying and Profiling Six High-Performing Districts in California**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors      Melissa Arellanes, Mette Huberman

Session                      Do Districts Matter? Reconceptualizing and Refocusing Districts as High-Performing Instructional Leaders

Sunday, April 28  
8:15 am – 10:15 am

**Evidence of Systemic Change for Social and Emotional Learning: Findings From Evaluation of the Collaborating Districts Initiative**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 15 and 16*

Presenters/Authors Allison Dymnicki, Lawrence B. Friedman, Brenna O'Brien, David M. Osher, Kimberly Trumbull Kendziora

Session Building Systemic Support for Social, Emotional, and Academic Learning in Large Urban School Districts

Sunday, April 28  
10:35 am – 12:05 pm

**Implementing Intensive Interventions for Students With Disabilities: Lessons From the Field**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 17*

Presenters/Authors Allison Gruner Gandhi, Jennifer Scala

Session Experiences With RTI (Response to Intervention)

Sunday, April 28  
12:25 pm – 1:55 pm

**Analysis Tools for More Accurate Identification of Low-Performing and Turnaround Schools**

*Hilton Union Square, Lobby Level - Golden Gate 4*

Presenters/Authors Kilchan Choi, Michael Hansen

Session Identifying Potentially Successful Approaches to Turning Around Chronically Low-Performing Schools

**Exploratory Analysis of Asian-White Achievement Gaps Using Data From the National Assessment of Educational Progress**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors George W. Bohrnstedt, Michael Dooley

Session Exploring Plausibility of Averaged NAEP Values, Achievement Gaps, Student Engagements, and Ceiling Effects With NAEP Data

**Policies, Programs, and Practices Associated With School Turnaround**

*Hilton Union Square, Lobby Level - Golden Gate 4*

Presenters/Authors Rebecca Herman, Mette Huberman

Session Identifying Potentially Successful Approaches to Turning Around Chronically Low-Performing Schools

Sunday, April 28  
12:25 pm – 1:55 pm

**Should They Stay or Should They Go? Staffing in Turnaround  
Versus Not-Improving Schools**

*Hilton Union Square, Lobby Level - Golden Gate 4*

Presenter/Author Michael Hansen

Session Identifying Potentially Successful Approaches  
to Turning Around Chronically Low-Performing  
Schools

**Student Engagement on the Grade 12 NAEP Mathematics  
Assessment: Evidence From the 2009 High School Transcript Study**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Brittany Carpenter Cunningham, Burhan Ogut

Session Exploring Plausibility of Averaged NAEP Values,  
Achievement Gaps, Student Engagements, and  
Ceiling Effects With NAEP Data

**Studying Clinical Experience: An Overview of Study Group  
Progress**

*Westin St. Francis, Second Level - Essex*

Presenter/Author Meredith Jane Ludwig

Session Studying Clinical Experience: Developing Solutions  
and Building a Research Agenda

**Studying Clinical Experience: Building a Research Agenda  
Addressing Problems of Clinical Experience**

*Westin St. Francis, Second Level - Essex*

Presenter/Author Meredith Jane Ludwig

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and Building a Research Agenda

**Studying Clinical Experience: Developing Solutions and  
Building a Research Agenda**

*Westin St. Francis, Second Level - Essex*

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**The Inclusion of Students With Disabilities in School  
Accountability Systems**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 17*

Presenters/Authors Jenifer Harr-Robins, Steven Hurlburt,  
Cheryl Pruce, Mengli Song

Session Inclusion in Practice

Sunday, April 28  
2:15 pm – 3:45 pm

**AERA Government Relations Committee: Closed Meeting**

*Hotel Nikko, Second Level - Mendocino I*

Participant Diane L. August  
Session AERA Governance

**Challenges and Opportunities for Education Data and Statistics: The Current State and Well-Being of NCES (National Center for Education Statistics)**

*Hilton Union Square, Ballroom Level - Continental 7*

Discussant Jane Hannaway

Sunday, April 28  
4:05 pm – 6:05 pm

**A Successful Science Intervention for Middle-Grade English Language Learners**

*Hilton Union Square, Sixth Level - Tower 3 Van Ness Room*

Presenter/Author Diane L. August  
Session Targeting Language Skills for English Learner Students: Findings From Intervention Research and Implications for Practice

**A Successful Vocabulary Intervention for Young English Language Learners**

*Hilton Union Square, Sixth Level - Tower 3 Van Ness Room*

Presenter/Author Diane L. August  
Session Targeting Language Skills for English Learner Students: Findings From Intervention Research and Implications for Practice

**Demographic Change, Poverty, and District Democratic Governance**

*Hilton Union Square, Lobby Level - Golden Gate 6*

Discussant Diana Epstein

**Online and Face-to-Face Credit Recovery in Algebra I for At-Risk Ninth Graders: Second-Year Results**

*Parc 55, Fourth Level - Mission II and III*

Presenters/Authors Jessica Heppen, Suzanne Stachel, Nicholas Sorensen, Kirk Walters  
Session Increasing Graduation Rates Through High School Student Engagement

**Optimizing Principal Feedback: Content Validity and Feasibility Testing of a Fair and Accurate Principal Observation Instrument**

*Westin St. Francis, Second Level - Elizabethan A*

Presenters/Authors Kim M. Bobola, Matthew A. Clifford  
Session Principal Evaluation and Professional Development



Sunday, April 28  
4:15 pm – 5:30 pm

**Teacher Effectiveness: Qualitative Measures**  
*InterContinental, Fourth Level - Twin Peaks*  
Chair Arie J. van der Ploeg

Sunday, April 28  
6:15 pm – 7:45 pm

**Joint School Effectiveness and School Improvement SIG and School Turnaround and Reform SIG Business Meeting**  
*Hilton Union Square, Lobby Level - Golden Gate 3*  
Chair Marlene J. Darwin

Monday, April 29

Monday, April 29  
8:00 am – 12:00 pm

**International Education Research Made Easier: How to Use Several Free Online Data Tools**  
*Grand Hyatt, Theatre Level - Conference Theatre*  
Instructors Lydia Malley, David C. Miller, Laura Kolind Warren

Monday, April 29  
8:15 am – 10:15 am

**Do Interim Assessment Results Promote Targeted Instruction?**  
*Parc 55, Fourth Level - Mission II and III*  
Presenters/Authors Jared Eno, Coby Meyers, Shazia R. Miller, Brenna O'Brien, Andrew P. Swanlund, Natalie Tucker, Arie J. van der Ploeg, Manyee Wong  
Session Use of Assessment Data to Inform Instruction

Monday, April 29  
10:35 am – 12:05 pm

**A Preliminary Investigation of Reliability and Validity Evidence for NAEP Student Background Questionnaires**  
*Parc 55, Second Level - Haight*  
Presenters/Authors George W. Bohrnstedt, Sharyn Rosenberg  
Session Using the National Assessment of Educational Progress (NAEP) to Develop and Inform Educational Indicators

**Multilingualism—Global Challenges, Local Practice: European and American Research Approaches**  
*Hilton Union Square, Fourth Level - Tower 3 Union Square 9*  
Discussant Diane L. August

**National Authorizer-Charter School Catalog**  
*Parc 55, Third Level - Powell II*  
Presenter/Author Joni Pearlman  
Session Charter School Research: What Do We Know, Where Are the Gaps, and What Should Be the Focus?

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**Potential Grades 8 and 12 NAEP Reading and Mathematics Benchmark Indicators for College Readiness**

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**The End of Districts: Using Organizational Learning to Leverage Change in Central Offices' Conventional Roles**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 23 and 24*

Discussant Jennifer A. O'Day

**Using the National Assessment of Educational Progress (NAEP) to Develop and Inform Educational Indicators**

*Parc 55, Second Level - Haight*

Chair Michael P. Cohen

**What Do NAEP Mathematics Achievement Levels Mean? Evidence From the Early Childhood Longitudinal Survey**

*Parc 55, Second Level - Haight*

Presenters/Authors Burhan Ogut, Lu Michelle Yin  
Session Using the National Assessment of Educational Progress (NAEP) to Develop and Inform Educational Indicators

Monday, April 29  
2:45 pm – 4:15 pm

**Measuring Subbaccalaureate Certifications and Certificates Among U.S. Adults: Results From a 2010 National Pilot Study**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Stacey Bielick, Stephanie M. Cronen  
Session Applications in Survey Research

---

Tuesday, April 30

Tuesday, April 30  
8:00 am – 9:30 am

**Methodological Issues in Survey Research**

*Parc 55, Second Level - Divisadero*

Discussant Michael P. Cohen

**Schools to Watch—Taking Center Stage: A Program Description and Perceptions From Participating Principals**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Melissa Arellanes, Raquel Leonor Gonzalez  
Session Current Issues in Middle Level Education

Tuesday, April 30  
10:20 am – 11:50 am

**Impact Studies in Teacher Professional Development**

*Hilton Union Square, Ballroom Level - Continental 1*

Discussant Kwang Suk Yoon

Tuesday, April 30  
12:10 pm – 1:40 pm

**Cost-Effectiveness Analysis Meets the What Works Clearinghouse**

*Parc 55, Fourth Level - Cyril Magnin II*

Chair Jay G. Chambers

**Design Overview of the ECHSI Impact Study**

*Hotel Nikko, Third Level - Nikko III*

Presenter/Author Lori Turk-Bicakci

Session The Early College High School Initiative: Findings From the National Impact Study

**Evaluating Approaches for Addressing Missing Data**

*Sir Francis Drake, Second Level - Empire*

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*Hotel Nikko, Third Level - Nikko III*

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**Student Learning Objectives (SLOs) in Teacher Evaluation: A Method for Closing the Achievement Gap?**

*Parc 55, Fourth Level - Cyril Magnin Foyer*

Presenters/Authors Lauren K. Bivona, Ellen Cushing, Lisa Lachlan Hache

Session Teacher Policy Poster Session

Tuesday, April 30  
1:00 pm – 5:00 pm

**How to Analyze Large-Scale Assessments Data From Matrix Booklet Sampling Design: Focus on Psychometrics Behind and Hands-On Analysis Using Sample Data**

*Grand Hyatt, Theatre Level - Conference Theatre*

Instructor Young Yee Kim

Tuesday, April 30  
2:00 pm – 3:30 pm

**Resiliency Amidst Risk: What Can Be Learned Looking at "High-Risk High Achievers"**

*Hilton Union Square, Sixth Level - Tower 3 Mason*

Presenter/Author Daniel Potter, Jeremy Redford

Session What Can Be Learned From Focal Groups

Tuesday, April 30  
5:05 pm – 6:35 pm

**Variables Influencing Factor Recovery in Exploratory Factor Analysis With Ordinal Data**

*Parc 55, Third Level - Powell I*

Presenter/Author

Rong Jin

Session

Model Selection, Model Fit, and Measurement Invariance in Structural Equation Modeling

Tuesday, April 30  
5:05 pm – 7:05 pm

**Beneath the District Averages: Intradistrict Differences in Teacher Compensation Expenditures**

*Parc 55, Fourth Level - Cyril Magnin Foyer*

Presenter/Author

Nat N. Malkus

Session

Promising Scholarship in Education: Dissertation Fellows and Their Research

**Foundation Investment in Large-Scale Education Reform and the Role of Venture Philanthropy**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 9*

Presenters/Authors

Tracy Gray, Maria Stephens

Session

Education Philanthropy and Its Impact on Education Reform: Four Cases

**The Allocation of Fiscal and Human Resources Across Education Systems**

*Parc 55, Fourth Level - Mission I*

Discussant

Diana Epstein

**The Common Core State Standards Initiative and Educational Equity: Theory, Research, Policy, and Praxis**

*Westin St. Francis, Second Level - California West*

Discussant

Jennifer A. O'Day

**The Relevance of Learning Progressions for NAEP**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 23 and 24*

Presenter/Author

Frances Stancavage

Session

A Critical Appraisal of Learning Progressions in Science: Exploring the Intersection of Science Assessment, Policy, and Practice

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Wednesday, May 1

Wednesday, May 1  
8:15 am – 9:45 am

**Evaluating the Impact of a Formative Assessment Program in Nicaragua Through a Quasi-Experimental Design**

*Parc 55, Fourth Level - Cyril Magnin Foyer*

Presenters/Authors Markus Broer, Li-Ann Kuan

Session Paper Session: Program Evaluation in School Settings

Wednesday, May 1  
12:25 pm – 1:55 pm

**Efficacy of the Check & Connect Dropout Prevention Program: First Year Implementation and Impacts**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Ann-Marie Faria, Jessica Heppen,  
Mindee M. O’Cummings, Lindsay Poland

Session Critical Issues in Supporting At-Risk Students

**Say Yes to Education in Syracuse**

*Hilton Union Square, Ballroom Level - Imperial Ballroom B*

Presenter/Author David M. Osher

Session Transforming Research, Policy, and Practice:  
Studying Comprehensive Community  
Collaboratives

**Using Multiple Matching Techniques to Identify the Counterfactual When Assessing Comprehensive High School Interventions**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Seth Brown, Marjorie Chinen,  
Kristina Lillian Zeiser

Session Responding to the Needs of Secondary School  
Students and Teachers

Wednesday, May 1  
2:15 pm – 3:45 pm

**Identity Matters: The Promise of Group-Conscious Pedagogy for Social Justice**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 13*

Presenters/Authors Nicholas Sorensen

Session The Impact of Intergroup Dialogue: Engaging  
Social Identities Through Critical Pedagogy

## Index of Presentations by Topic

---

### Administration Organization & Leadership

#### Leadership Development

Sunday, April 28

4:05 pm – 6:05 pm

**Optimizing Principal Feedback: Content Validity and Feasibility Testing of a Fair and Accurate Principal Observation Instrument**

*Westin St. Francis, Second Level - Elizabethan A*

Presenter/Author Kim M. Bobola, Matthew A. Clifford

Session Principal Evaluation and Professional Development

#### School Improvement

Sunday, April 28

8:15 am – 9:45 am

**Developing a Statewide K-12 Early Warning Indicator System in Massachusetts**

*Hilton Union Square, Ballroom Level - Imperial Ballroom A*

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Session Educational Leaders, Social Justice, and Students at the Margins

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### AERA Sessions

Sunday, April 28

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## Bilingual Education Research

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*Hilton Union Square, Sixth Level - Tower 3 Van Ness Room*

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Session Targeting Language Skills for English Learner Students: Findings From Intervention Research and Implications for Practice

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## Charter School Research and Evaluation

Monday, April 29  
10:35 am – 12:05 pm

### **National Authorizer-Charter School Catalog**

*Parc 55, Third Level - Powell II*

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Session Charter School Research: What Do We Know, Where Are the Gaps, and What Should Be the Focus?

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## Districts in Research and Reform

Sunday, April 28  
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### **Raising All Boats: Identifying and Profiling Six High-Performing Districts in California**

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*Hilton Union Square, Fourth Level - Tower 3 Union Square 23 and 24*

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---

## Educational Policy and Politics

### Curriculum, Testing, and Instructional Practice

Tuesday, April 30  
5:05 pm – 7:05 pm

**The Common Core State Standards Initiative and Educational Equity: Theory, Research, Policy, and Praxis**

*Westin St. Francis, Second Level - California West*

Discussant

Jennifer A. O'Day

### Politics and Governance

Sunday, April 28  
4:05 pm – 6:05 pm

**Demographic Change, Poverty, and District Democratic Governance**

*Hilton Union Square, Lobby Level - Golden Gate 6*

Discussant

Diana Epstein

### Teacher Policy and Human Resources Policy

Sunday, April 28  
8:15 am – 9:45 am

**Getting More From Multiple Years of Teacher Value-Added Estimates**

*Westin St. Francis, Second Level - California West*

Presenters/Authors

Kilchan Choi, Zeyu Xu

Session

Using Data to Measure and Make Decisions About Teacher Quality

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Lauren K. Bivona, Ellen Cushing,  
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## Education and Philanthropy

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**Foundation Investment in Large-Scale Education Reform and the Role of Venture Philanthropy**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 9*

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Tracy Gray, Maria Stephens

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## Fiscal Issues, Policy, and Education Finance

Tuesday, April 30  
5:05 pm – 7:05 pm

### **The Allocation of Fiscal and Human Resources Across Education Systems**

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## Learning and Instruction: Science

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### **The Relevance of Learning Progressions for NAEP**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 23 and 24*  
Presenter/Author Frances Stancavage  
Session A Critical Appraisal of Learning Progressions in Science: Exploring the Intersection of Science Assessment, Policy, and Practice

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## Measurement and Research Methodology

### Graduate Student Seminar

Saturday, April 27  
8:00 am – 11:00 am

### **Preparation, Perspiration, and Progress: Thoughts on Building a Career in Measurement or Research Methodology**

*Hilton Union Square, Ballroom Level - Continental 6*  
Participant David M. Osher

Quantitative Methods and Statistical Theory

Tuesday, April 30  
12:10 pm – 1:40 pm

**Evaluating Approaches for Addressing Missing Data**

*Sir Francis Drake, Second Level - Empire*

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Middle Level Education Research

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**Schools to Watch—Taking Center Stage: A Program Description and Perceptions From Participating Principals**

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**Professional Development and Training Committee**

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*Grand Hyatt, Theatre Level - Conference Theatre*

Instructors Lydia Malley, David C. Miller, Laura Kolind Warren

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**Postsecondary Education: College Student Access, Success, and Outcomes**

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**Design Overview of the ECHSI Impact Study**

*Hotel Nikko, Third Level - Nikko III*

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**Research, Evaluation, and Assessment in Schools**

**Assessment in Schools**

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**Do Interim Assessment Results Promote Targeted Instruction?**

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**Cost-Effectiveness Analysis Meets the What Works Clearinghouse**

*Parc 55, Fourth Level - Cyril Magnin II*

Chair Jay G. Chambers

Wednesday, May 1  
8:15 am – 9:45 am

**Evaluating the Impact of a Formative Assessment Program in Nicaragua Through a Quasi-Experimental Design**

*Parc 55, Fourth Level - Cyril Magnin Foyer*

Presenters/Authors Markus Broer, Li-Ann Kuan

Session Paper Session: Program Evaluation in School Settings

Wednesday, May 1  
12:25 pm – 1:55 pm

**Efficacy of the Check & Connect Dropout Prevention Program: First Year Implementation and Impacts**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Ann-Marie Faria, Jessica Heppen,  
Mindee M. O’Cummings, Lindsay Poland

Session Critical Issues in Supporting At-Risk Students

Wednesday, May 1  
12:25 pm – 1:55 pm

**Using Multiple Matching Techniques to Identify the Counterfactual When Assessing Comprehensive High School Interventions**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Seth Brown, Marjorie Chinen,  
Kristina Lillian Zeiser

Session Responding to the Needs of Secondary School Students and Teachers

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School Effectiveness and School Improvement

Sunday, April 28  
6:15 pm – 7:45 pm

**Joint School Effectiveness and School Improvement SIG and School Turnaround and Reform SIG Business Meeting**

*Hilton Union Square, Lobby Level - Golden Gate 3*

Chair Marlene J. Darwin

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## School Turnaround and Reform

Sunday, April 28  
12:25 pm – 1:55 pm

### **Analysis Tools for More Accurate Identification of Low-Performing and Turnaround Schools**

*Hilton Union Square, Lobby Level - Golden Gate 4*

Presenters/Authors Kilchan Choi, Michael Hansen

Session Identifying Potentially Successful Approaches to Turning Around Chronically Low-Performing Schools

Sunday, April 28  
12:25 pm – 1:55 pm

### **Policies, Programs, and Practices Associated With School Turnaround**

*Hilton Union Square, Lobby Level - Golden Gate 4*

Presenters/Authors Rebecca Herman, Mette Huberman

Session Identifying Potentially Successful Approaches to Turning Around Chronically Low-Performing Schools

Sunday, April 28  
12:25 pm – 1:55 pm

### **Should They Stay or Should They Go? Staffing in Turnaround Versus Not-Improving Schools**

*Hilton Union Square, Lobby Level - Golden Gate 4*

Presenter/Author Michael Hansen

Session Identifying Potentially Successful Approaches to Turning Around Chronically Low-Performing Schools

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## Social and Emotional Learning

Saturday, April 27  
12:00 pm – 1:30 pm

### **School Climate and Students' Social and Emotional Outcomes**

*Hilton Union Square, Ballroom Level - Imperial Ballroom B*

Presenters/Authors Leah Brown, Ann-Marie Faria, David M. Osher, Kimberly Trumbull Kendziora

Session Diversity in Social and Emotional Learning Instruction

Sunday, April 28  
8:15 am – 10:15 am

### **Evidence of Systemic Change for Social and Emotional Learning: Findings From Evaluation of the Collaborating Districts Initiative**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 15 and 16*

Presenters/Authors Allison Dymnicki, Lawrence B. Friedman, Brenna O'Brien, David M. Osher, Kimberly Trumbull Kendziora

Session Building Systemic Support for Social, Emotional, and Academic Learning in Large Urban School Districts

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## Social Context of Education

### Education in Multicultural Contexts Within and Across Subject Areas

Wednesday, May 1 2:15 pm – 3:45 pm	<b>Identity Matters: The Promise of Group-Conscious Pedagogy for Social Justice</b> <i>Hilton Union Square, Fourth Level - Tower 3 Union Square 13</i> Presenter/Author Nicholas Sorensen Session The Impact of Intergroup Dialogue: Engaging Social Identities Through Critical Pedagogy
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### Social Context of Research on Schools and Communities

Wednesday, May 1 12:25 pm – 1:55 pm	<b>Say Yes to Education in Syracuse</b> <i>Hilton Union Square, Ballroom Level - Imperial Ballroom B</i> Presenter/Author David M. Osher Session Transforming Research, Policy, and Practice: Studying Comprehensive Community Collaboratives
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## Sociology of Education

Saturday, April 27 2:15 pm – 3:45 pm	<b>Studies in the School Effects Tradition: Raising Achievement and Addressing Persistent Inequality</b> <i>Hilton Union Square, Fourth Level - Tower 3 Union Square 17</i> Discussant Daniel Potter
Tuesday, April 30 2:00 pm – 3:30 pm	<b>Resiliency Amidst Risk: What Can Be Learned Looking at “High-Risk High Achievers”</b> <i>Hilton Union Square, Sixth Level - Tower 3 Mason</i> Presenters/Authors Daniel Potter, Jeremy Redford Session What Can Be Learned From Focal Groups

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## Special Education Research

Sunday, April 28 10:35 am – 12:05 pm	<b>Implementing Intensive Interventions for Students With Disabilities: Lessons From the Field</b> <i>Hilton Union Square, Fourth Level - Tower 3 Union Square 17</i> Presenters/Authors Allison Gruner Gandhi, Jennifer Scala Session Experiences With RTI (Response to Intervention)
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Sunday, April 28  
12:25 pm – 1:55 pm

**The Inclusion of Students With Disabilities in School  
Accountability Systems**

*Hilton Union Square, Fourth Level - Tower 3 Union Square 17*

Presenters/Authors Jenifer Harr-Robins, Steven Hurlburt,  
Cheryl Pruce, Mengli Song

Session Inclusion in Practice

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## Structural Equation Modeling

Tuesday, April 30  
5:05 pm – 6:35 pm

**Variables Influencing Factor Recovery in Exploratory Factor  
Analysis With Ordinal Data**

*Parc 55, Third Level - Powell I*

Presenter/Author Rong Jin

Session Model Selection, Model Fit, and Measurement  
Invariance in Structural Equation Modeling

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## Survey Research in Education

Monday, April 29  
2:45 pm – 4:15 pm

**Measuring Subbaccalaureate Certifications and Certificates  
Among U.S. Adults: Results From a 2010 National Pilot Study**

*Sir Francis Drake, Second Level - Empire*

Presenters/Authors Stacey Bielick, Stephanie M. Cronen

Session Applications in Survey Research

Tuesday, April 30  
8:00 am – 9:30 am

**Methodological Issues in Survey Research**

*Parc 55, Second Level - Divisadero*

Discussant Michael P. Cohen

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## Teaching and Teacher Education

Saturday, April 27  
2:15 pm – 3:45 pm

**Assessing the Impact of a Professional Development Program  
on Middle School Teachers' Instructional Practices: Using  
Surveys and Teacher Assignments**

*Hilton Union Square, Ballroom Level - Imperial Ballroom B*

Presenters/Authors Meredith Jane Ludwig, Jamie L. Shkolnik,  
Mengli Song, Kwang Suk Yoon

Session Professional Development Models in Mathematics



Sunday, April 28  
12:25 pm – 1:55 pm

**Studying Clinical Experience: An Overview of Study Group Progress**

*Westin St. Francis, Second Level - Essex*

Presenter/Author Meredith Jane Ludwig

Session Studying Clinical Experience: Developing Solutions and Building a Research Agenda

Sunday, April 28  
12:25 pm – 1:55 pm

**Studying Clinical Experience: Building a Research Agenda Addressing Problems of Clinical Experience**

*Westin St. Francis, Second Level - Essex*

Presenter/Author Meredith Jane Ludwig

Session Studying Clinical Experience: Developing Solutions and Building a Research Agenda

Sunday, April 28  
12:25 pm – 1:55 pm

**Studying Clinical Experience: Developing Solutions and Building a Research Agenda**

*Westin St. Francis, Second Level - Essex*

Chair Meredith Jane Ludwig

Tuesday, April 30  
10:20 am – 11:50 am

**Impact Studies in Teacher Professional Development**

*Hilton Union Square, Ballroom Level - Continental 1*

Discussant Kwang Suk Yoo

**AERA SPECIAL SESSIONS**

**AERA Governing Committees**

Sunday, April 28  
8:15 am – 10:15 am

**AERA Fellows Breakfast**

*Hotel Nikko, Second Level - Mendocino I*

Participant Michael P. Cohen

Session AERA Governance

Sunday, April 28  
2:15 pm – 3:45 pm

**AERA Government Relations Committee: Closed Meeting**

*Hotel Nikko, Second Level - Mendocino I*

Participant Diane L. August

Session AERA Governance

## THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION 2013 ANNUAL MEETING AND TRAINING SESSIONS

The National Council on Measurement in Education (NCME) is holding its 2013 annual meeting and training sessions at the InterContinental Hotel, April 26–30, in San Francisco in conjunction with AERA's annual meeting. AIR staff members have been selected to give the following presentations at NCME's annual meeting:

Friday, April 26 8:00 am – 5:00 pm	<p><b>Multidimensional Item Response Theory: Theory and Applications and BMIRT, LinkMIRT, and SimuMIRT Software</b> <i>InterContinental, Cathedral Hill - 4th Floor, DD</i></p> <p>Presenter Yuan Hong Session Pre-Conference Training</p>
Sunday, April 28 2:30 pm – 4:00 pm	<p><b>Evaluating Argument Structure</b> <i>InterContinental, Grand Ballroom C - 3rd Floor</i></p> <p>Presenter Jon Cohen Session Practical Issues in Automated Scoring (Coordinated Session, D3)</p>
Sunday, April 28 4:15 pm – 5:30 pm	<p><b>Teacher Effectiveness: Qualitative Measures</b> <i>InterContinental, Fourth Level - Twin Peaks</i></p> <p>Chair Arie J. van der Ploeg</p>
Monday, April 29 8:00 am – 9:30 am	<p><b>NCME Breakfast</b> <i>InterContinental, Fourth Level - Pacific Terrace</i></p> <p>Discussant Sharyn Rosenberg, Incoming Chair, Membership/Recruitment Committee</p>
Monday, April 29 2:30 pm – 4:15 pm	<p><b>Test Security Coordinated Sessions I: Technical/Statistical/Methodological Issues</b> <i>InterContinental, Grand Ballroom A - 3rd Floor</i></p> <p>Discussant Gary Phillips Session Invited Session, H1</p>
Tuesday, April 30 8:00 am – 9:45 am	<p><b>Test Development and Theory</b> <i>InterContinental, Grand Ballroom A - 3rd Floor</i></p> <p>Presenter Young Yee Kim Session Analysis of Topics in <i>JEM</i>, <i>EM:IP</i> and NCME Program Bulletins (Invited Session, J1)</p>



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## The A<sup>2</sup> Fellows Program

The American Educational Research Association (AERA) and American Institutes for Research (AIR) offer the AERA–AIR (A<sup>2</sup>) Fellows Program, which seeks to encourage the development of highly skilled education researchers experienced in working on large-scale studies in major research environments.

The Fellows Program provides research and training opportunities to recent Ph.D. or Ed.D. degree recipients in fields and disciplines related to the scientific study of education and educational processes. The program also aims to increase the number of underrepresented minority professionals conducting advanced research or technical assistance.

Fellows receive a \$45,000–50,000 annual stipend. Up to three fellows are selected annually for two-year positions at AIR's corporate headquarters in Washington, D.C.

MAKING RESEARCH RELEVANT

To learn more about the program and how to apply, visit the AERA website, [www.aera.net](http://www.aera.net), or the AIR website, [www.air.org](http://www.air.org).

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