Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is an independent, nonpartisan not-for-profit organization that conducts behavioral and social science research and evaluation on important social issues and provides technical assistance, both domestically and internationally, in the areas of education, health and workforce productivity.

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- It is recognized by our staff and stakeholders.
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AIR Has a Significant Presence at AERA 2014 Annual Meeting

AIR has a significant presence at this year’s American Educational Research Association (AERA) Annual Meeting in Philadelphia, Pennsylvania. About 80 members of AIR’s staff were selected to participate in a variety of conference proceedings.

AIR is one of the nation’s leading educational research and evaluation organizations. Since its founding in 1946 as a not-for-profit organization, AIR has been devoted to providing excellence in research, analysis, technical assistance, assessment, and strategic planning to school districts, states, and the federal government, as well as to industry, organizations, and foundations. AIR is proud of the depth and reach of its education-related work, which helps advance understanding and supports improved learning across the nation and the world.

We welcome you to attend one of the many sessions in which AIR staff are participating, as outlined in the following pages of this booklet.

ABOUT THIS BOOKLET
For your convenience, this booklet is organized in two sections. The first section lists presentations by date and time. The second section lists presentations by topic.

JOIN AIR FOR A RECEPTION
Friday, April 4, 2014
7:00 – 9:00 p.m.
Pennsylvania Academy of Fine Arts
Samuel M.V. Hamilton Building
128 North Broad Street
Philadelphia, Pennsylvania 19102
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## Index of Presentations by Date and Time

### Wednesday, April 2

**9:00 am – 5:00 pm**

**Analyzing Large Scale Assessment Data With Plausible Values: Hands-On Practice Approach With the National Assessment of Educational Progress Sample Data File, Primer**  
*Convention Center, 100 Level, Room 115C*  
**Instructor** Young Yee Kim  
**Session** Professional Development Course

### Thursday, April 3

**12:00 pm – 1:30 pm**

**A Fresh Look at Adult Skills in the United States and Around the World: Key Findings From the Program for the International Assessment of Adult Competencies 2012 and Their Implications**  
*Marriott, Fifth Level, Grand Ballroom L*  
**Chair** Sondra Stein

**A Multigrade, Multiyear Statewide Examination of Reading Achievement**  
*Convention Center, 400 Level, Terrace IV*  
**Presenter/Author** Brittany Carpenter Cunningham  
**Session** Large-Scale Database Research in the Content Areas

**Literacy Skills and the Health Status of U.S. Adults: A Program for the International Assessment of Adult Competencies Data Explorer Interactive Presentation**  
*Marriott, Fifth Level, Grand Ballroom L*  
**Presenter/Author** Tim Werwath  
**Session** A Fresh Look at Adult Skills in the United States and Around the World: Key Findings From the Program for the International Assessment of Adult Competencies 2012 and Their Implications
Thursday, April 3  
12:00 pm – 1:30 pm  
**The Effect of Diagnostic Assessments on Student Achievement**  
*Convention Center, 100 Level, Room 115A*  
Presenters/Authors: Shazia Miller, Arie J. van der Ploeg  
Session: School Improvement, Achievement, and Equity

Thursday, April 3  
2:15 pm – 3:45 pm  
**A Degree in STEM: What’s the Price? What’s the Cost?**  
*Convention Center, 400 Level, Terrace IV*  
Presenters/Authors: Donna Desrochers, Rita Kirshstein, Courtney Tanenbaum, Kristina Lillian Zeiser  
Session: Postsecondary Financial Policy and Earnings Through Multiple Lenses

Thursday, April 3  
6:15 pm – 7:45 pm  
**School Turnaround and Reform SIG Business Meeting**  
*Convention Center, 100 Level, Room 120B*  
Chair: Marlene Darwin

Friday, April 4

Friday, April 4  
8:00 am – 12:00 pm  
**PISA and Beyond: Analysis of International Data From PISA Using Multiple Tools and Incorporating Additional Country-Level Data**  
*Marriott, Fifth Level, Grand Ballroom F*  
Instructors: David Miller, Bitnara Jasmine Park, Anindita Sen  
Session: Professional Development Course

Friday, April 4  
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**A Study of NAEP Reading and Writing Frameworks With the Common Core English Language Arts Standards**  
*Convention Center, 100 Level, Room 112A*  
Presenter/Author: Gary Phillips

**A Study of the Alignment Between the NAEP Mathematics Frameworks and Common Core Mathematics Standards**  
*Convention Center, 100 Level, Room 112A*  
Presenter/Author: Deborah Holtzman  
Session: NAEP and the Challenges Presented by a Move to Common Core State Standards

**NAEP and the Challenges Presented by a Move to Common Core State Standards**  
*Convention Center, 100 Level, Room 112A*  
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8:15 am – 10:15 am

**NAEP and the Challenges Presented by a Move to Common Core State Standards**

*Convention Center, 100 Level, Room 112A*

Presenters/Authors: George Bohrnstedt, Frances Stancavage

Session: NAEP and the Challenges Presented by a Move to Common Core State Standards

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Friday, April 4
10:35 am – 12:05 pm

**Advanced Studies of National and State Databases: Applications and Methodological Considerations**

*Convention Center, 100 Level, Room 111A*

Discussant: Amy Rathbun

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**A Study of Differential Item Functioning in Large-Scale Alternate Assessments**

*Convention Center, 100 Level, Room 103B*

Presenters/Authors: Rong Jin, Ming Lei

Session: Issues in Large-Scale Alternate Assessments for Students With Disabilities

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**Investigating the Academic Growth of Students With Disabilities**

*Convention Center, 100 Level, Room 103B*

Presenters/Authors: Xiaodong Hou, Ming Lei

Session: Issues in Large-Scale Alternate Assessments for Students With Disabilities

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**Investigating the Unidimensionality Assumption in Alternate Assessments**

*Convention Center, 100 Level, Room 103B*

Presenters/Authors: Okan Bulut, Ming Lei

Session: Issues in Large-Scale Alternate Assessments for Students With Disabilities

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**Issues in Large-Scale Alternate Assessments for Students With Disabilities**

*Convention Center, 100 Level, Room 103B*

Chair: Ming Lei

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**The Early College High School Initiative Impact Study: Postsecondary Outcomes**

*Convention Center, 100 Level, Room 108B*

Presenters/Authors: Andrea Berger, Joel Martin Knudson

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*Convention Center, 400 Level, Terrace IV*  
*Chair: David Osher*

**Assessment of Fidelity of Implementation: Validating the Efficacy of the eMINTS Comprehensive Program**  
*Convention Center, 100 Level, Room 112A*  
*Presenters/Authors: Coby Meyers, Ayrin Molefe*  
*Session: How the Investing in Innovation (i3) Program Supports High-Quality Implementation Evaluation and Program Development From Initial Stage to Scale-Up*

**Cross-Time Cross-System Database: A Demonstration and Discussion**  
*Convention Center, 100 Level, Room 120A*  
*Discussant: David Miller*

**Exploratory Analysis of Gender Gaps in STEM Course-Taking, Performance, and Affective Disposition Using Data From the 2009 NAEP High School Transcript Study**  
*Convention Center, 400 Level, Terrace IV*  
*Presenter/Author: Brittany Carpenter Cunningham*  
*Session: Roundtable Papers—NAEP From the Student Perspective: Examinations of Test Performance Impacts*

**How the Investing in Innovation (i3) Program Supports High-Quality Implementation Evaluation and Program Development From Initial Stage to Scale-Up**  
*Convention Center, 100 Level, Room 112A*  
*Chair: W. Christopher Brandt*

**No Child Left Behind’s Effects on Teachers’ Perceptions, Satisfaction, and Career Intentions**  
*Convention Center, 400 Level, Terrace IV*  
*Presenter/Author: Carrie Scholz*  
*Session: Teachers and Accountability*
Persistent Challenges in Turning Around Persistent Low Performance: An Interactive Discussion

**Convention Center, 100 Level, Room 118A**

Presenters/Authors: Catherine Barbour, Kerstin Carlson Le Floch, Jennifer O’Day

Session: Schools’ Experiences With School Improvement Grants (SIGs): First-Year Results From SIG Case Studies

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Do Interim Assessments Influence Teachers’ Grouping Methods? Evidence From a Randomized Controlled Trial

**Convention Center, 200 Level, Hall E**

Presenters/Authors: Gregory Chojnacki, Jared Eno, Feng Liu, Coby Meyers, Shazia Miller, Arie van der Ploeg

Session: Studies of Assessment Comparability, Teacher Perceptions and Use of Data, and Student Preparation for Testing

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Examining the Relationship Among Self-Reported Assertiveness, Perceived Discrimination, and College Environment in a National Sample of Black Women Law Students

**Convention Center, 400 Level, Terrace II**

Presenter/Author: Rachel Upton

Session: Excellence in Education Research: Early-Career Scholars and Their Work (AERA Sessions)

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The Mathematics-Reading Achievement Relationship: Patterns Found in a Multigrade, Multiyear Statewide Examination

**Convention Center, 100 Level, Room 124**

Presenter/Author: Brittany Carpenter Cunningham

Session: Learning and Instruction

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Understanding Student Sorting and the Reallocation of Teacher Human Capital When Teachers Are Randomly Assigned to Classes: Evidence From the MET Study

**Convention Center, 400 Level, Terrace II**

Presenter/Author: Rachel Garrett

Session: Excellence in Education Research: Early Career Scholars and Their Work

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School Effectiveness and School Improvement SIG Business Meeting

**Convention Center, 100 Level, Room 118A**

Chair: Marlene Darwin
Saturday, April 5

AERA Government Relations Committee: Closed Meeting
*Marriott, Fourth Level, Room 401*
Participant  Diane August

Deeper Learning Opportunities and Outcomes: Evidence in the Midst of a Debate
*Convention Center, 100 Level, Room 115A*
Presenters/Authors  Catherine Sousa Bitter, Megan Brown, James Taylor, Kristina Lillian Zeiser
Session  National Standards and Curricula: Challenges Here and Abroad

Evaluation of the District of Columbia Public Schools Literacy Initiative
*Convention Center, 100 Level, Room 117*
Presenters/Authors  Jonathan Farber, Zodie Makonnen, Julia Parkinson, Myra Thomas, Michele Toplitz
Session  Urban K–3 Literacy Innovation? Implementation and Effectiveness of Three Districts’ New Approaches

Evaluation of the Los Angeles Unified School District Literacy Initiative
*Convention Center, 100 Level, Room 117*
Presenters/Authors  Melissa Arellanes, Emily Baumann, Kathryn Drummond, Julia Parkinson
Session  Urban K–3 Literacy Innovation? Implementation and Effectiveness of Three Districts’ New Approaches

Evaluation of the Minneapolis Public Schools Literacy Initiative
*Convention Center, 100 Level, Room 117*
Presenters/Authors  Amy Elledge, Julia Parkinson, Bradley Quarles, Terry Salinger, Allison Waters
Session  Urban K–3 Literacy Innovation? Implementation and Effectiveness of Three Districts’ New Approaches

State Efforts to Ensure an Equitable Distribution of Effective Teachers
*Convention Center, 100 Level, Room 118A*
Presenters/Authors  Andrea Boyle, Delphinia Brown, Kerstin A. Carlson Le Floc’h, Rachel Garrett, Courtney Tanenbaum, Andrew Wayne
Session  Teacher Labor Market, Distribution, and Retention
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8:15 am – 10:15 am

TIMSS (Trends in International Mathematics and Science Study) 2011 Response Pattern Analysis: Characteristics of U.S. Students With Incomplete Assessments

*Convention Center, 200 Level, Hall E*

Presenter/Author: Tim Werwath
Session: Mathematics, Science, and Accountability

Urban K–3 Literacy Innovation? Implementation and Effectiveness of Three Districts’ New Approaches

*Convention Center, 100 Level, Room 117*

Chair: Julia Parkinson

Saturday, April 5
10:35 am – 12:05 pm

Comparing the PISA (Programme for International Student Assessment) 2012 and NAEP 2013 Mathematics Assessments

*Convention Center, 100 Level, Room 121B*

Presenter/Author: Maria Stephens
Session: Over a Decade of PISA (Programme for International Student Assessment): Findings on the Achievement, Engagement, and Measurement of 15-Year-Olds’ Literacy

Investigating the Effects of School Sports on Academic and Social Outcomes

*Convention Center, 100 Level, Room 120A*

Presenter/Author: Okan Bulut
Session: Innovation in K–12 Sport Through Classrooms and Communities

Key Indicators of Education in the United States Compared to Its G-20 Peers: 2013

*Convention Center, 100 Level, Room 109A*

Presenters/Authors: Ariana Harner, Laura Kolind Warren, Maria Stephens
Session: Reassessing International Assessments

Measurement Issues in Survey Research

*Convention Center, 100 Level, Room 112A*

Chair: Michael Cohen
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Presenter/Author David Miller
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Convention Center, 100 Level, Room 121B
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Presenter/Author Anindita Sen
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Presenter/Author Gina Burkhardt
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Do Interim Assessment Results Influence Teachers’ Use of Remedial and Enriched Instruction?
Convention Center, 400 Level, Terrace IV
Presenters/Authors Gregory Chojnacki, Jared Eno, Feng Liu, Coby Meyers, Shazia Miller, Andrew Swanlund, Arie J. van der Ploeg
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Convention Center, 400 Level, Terrace IV
Presenters/Authors: Jessica Heppen, Mindee O’Cummings
Session: Evaluating High School Support Structures and Instruction

Framework Content Coverage Variation in NAEP: Grade 8 Mathematics and U.S. History
Convention Center, 100 Level, Room 111B
Presenter/Author: Young Yee Kim
Session: Measurement Issues in NAEP and Implications for the Interpretation of Results

Investigating the Unidimensionality Assumption in Alternate Assessments
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Presenter/Author: Nicholas Paul Yoder
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Measurement Issues in NAEP and Implications for the Interpretation of Results
Convention Center, 100 Level, Room 111B
Discussant: Michael Cohen

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*Convention Center, 100 Level, Room 111B*
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Year 1 Student Achievement Results From the Investing in Innovation (i3) Impact Evaluation of the Children’s Literacy Initiative
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Presenters/Authors: Julia Parkinson, Terry Salinger, James Taylor
Session: Insights Into Literacy Instruction Through Program Evaluation

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From Practice to Performance: The Role of Observed Teacher Instruction in Student Achievement
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*Convention Center, 400 Level, Terrace IV*
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Presenter/Author: Kimberly Trumbull Kendziora  
Session: Adult Social and Emotional Learning and Reflection as Innovative Factors in Formative and Summative Assessment

**Using Log Data to Get a Closer Look at the Implementation and Evaluation of Coaching**  
*Convention Center, 400 Level, Terrace IV*  
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*Mariott, Fourth Level, Franklin 13*  
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**Examining After-School Activities: Do Breadth and Intensity Matter?**  
*Convention Center, 200 Level, Hall E*  
Presenter/Author: Okan Bulut  
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**Investigating Different Methods of Vocabulary Instruction in a Science Summer School Program for English Learners in Elementary School**  
*Convention Center, 100 Level, Room 104B*  
Presenter/Author: Diane August  
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**Models of Transformative Collaboration: Effectiveness of University-Industry-School Partnerships in Graduate Versus Workshop Models of Professional Development**  
*Convention Center, 400 Level, Terrace IV*  
Presenter/Author: Yuan Hong  
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Discussant: Michael Cohen

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Marriott, Fourth Level, Franklin 9 & 10
Participant: Kilchan Choi

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Long-Term Effects of a Tier 1 Vocabulary Intervention for Young English Learners
Convention Center, 400 Level, Terrace IV
Presenter/Author: Diane August
Session: The Development of Vocabulary and Comprehension in Spanish-Speaking English Learners

The Development of Vocabulary and Comprehension in Spanish-Speaking English Learners
Convention Center, 400 Level, Terrace IV
Chair: Diane August

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Challenges in Supporting Teachers in Rational Numbers Instruction: Contextualizing the Results of an Experimental Study of Teacher Professional Development
Convention Center, 100 Level, Room 115B
Presenter/Author: Kirk Walters
Session: Improving Instruction About Fractions: Different Approaches to Supporting Teachers and Students in the Classroom

Reassessing International Assessments
Convention Center, 100 Level, Room 109A
Discussant: David Miller
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Implications of the Dynamic Language Learning Progression for Instruction
Convention Center, 100 Level, Room 111A
Presenter/Author Diane August
Session Empirically Based Language Learning Progressions and Their Implications for Instruction, Assessment, and Policy

Teacher Performance Trajectories in High- and Lower-Poverty Schools
Convention Center, 400 Level, Terrace IV
Presenters/Authors Michael Hansen, Umut Ozek, Zeyu Xu
Session Teacher Workforce Development and Management

Supplemental Educational Services: Ready for an Accountability Model?
Convention Center, 400 Level, Terrace IV
Presenters/Authors Megan Brown, Trisha Hinojosa
Session School Reforms

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2:15 pm – 3:45 pm

Children’s Academic and Social Knowledge, Skills, and Development in the Kindergarten Year: Data From the Early Childhood Longitudinal Study, Kindergarten Class of 2010–2011
Convention Center, 400 Level, Terrace IV
Presenter/Author Amy Rathbun
Session Documenting the Diversity of Children’s Pre-Kindergarten Learning Experiences in the United States: A Portrait Drawing From Three Nationally Representative Surveys

Nonparental Care and Early Learning Activities Before Kindergarten: Estimates From the Early Childhood Program Participation Survey of the 2012 National Household Education Surveys Program
Convention Center, 400 Level, Terrace IV
Presenter/Author Jeremy Redford
Session Documenting the Diversity of Children’s Pre-Kindergarten Learning Experiences in the United States: A Portrait Drawing From Three Nationally Representative Surveys
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## Adult Literacy and Adult Education

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## Advanced Studies of National Databases

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**Advanced Studies of National and State Databases:**
**Applications and Methodological Considerations**
*Convention Center, 100 Level, Room 111A*
Discussant: Amy Rathbun

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**Bilingual Education Research**

**Monday, April 7**
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**Long-Term Effects of a Tier 1 Vocabulary Intervention for Young English Learners**
*Convention Center, 400 Level, Terrace IV*
Presenter/Author: Diane August
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**The Development of Vocabulary and Comprehension in Spanish-Speaking English Learners**
*Convention Center, 400 Level, Terrace IV*
Chair: Diane August

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**Classroom Assessment**

**Saturday, April 5**
2:45 pm – 4:15 pm

**Do Interim Assessment Results Influence Teachers’ Use of Remedial and Enriched Instruction?**
*Convention Center, 400 Level, Terrace IV*
Presenters/Authors: Gregory Chojnacki, Jared Eno, Feng Liu, Coby Meyers, Shazia Miller, Andrew Swanlund, Arie J. van der Ploeg
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**Early Education and Childhood Development**

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Educational Policy and Politics

Accountability

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No Child Left Behind’s Effects on Teachers’ Perceptions, Satisfaction, and Career Intentions

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Presenter/Author: Carrie Scholz
Session: Teachers and Accountability

Curriculum, Testing, and Instructional Practice

Saturday, April 5
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Deeper Learning Opportunities and Outcomes: Evidence in the Midst of a Debate

Convention Center, 100 Level, Room 115A
Presenters/Authors: Catherine Sousa Bitter, Megan Brown, James Taylor, Kristina Lillian Zeiser
Session: National Standards and Curricula: Challenges Here and Abroad

Human Capital

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Understanding Student Sorting and the Reallocation of Teacher Human Capital When Teachers Are Randomly Assigned to Classes: Evidence From the MET Study

Convention Center, 400 Level, Terrace II
Presenter/Author: Rachel Garrett
Session: Excellence in Education Research: Early Career Scholars and Their Work
Saturday, April 5
8:15 am – 9:45 am

**State Efforts to Ensure an Equitable Distribution of Effective Teachers**

*Convention Center, 100 Level, Room 118A*

Presenters/Authors: Andrea Boyle, Delphinia Brown, Kerstin A. Carlson Le Floch, Rachel Garrett, Courtney Tanenbaum, Andrew Wayne

Session: Teacher Labor Market, Distribution, and Retention

Sunday, April 6
8:15 am – 9:45 am

**From Practice to Performance: The Role of Observed Teacher Instruction in Student Achievement**

*Convention Center, 200 Level, Hall E*

Presenter/Author: Rachel Garrett

Session: Teacher and Administrator Evaluation Reforms

Monday, April 7
12:25 pm – 1:55 pm

**Teacher Performance Trajectories in High- and Lower-Poverty Schools**

*Convention Center, 400 Level, Terrace IV*

Presenters/Authors: Michael Hansen, Umut Ozek, Zeyu Xu

Session: Teacher Workforce Development and Management

**School Choice and Other Reforms**

Monday, April 7
12:25 pm – 1:55 pm

**Supplemental Educational Services: Ready for an Accountability Model?**

*Convention Center, 400 Level, Terrace IV*

Presenters/Authors: Megan Brown, Trisha Hinojosa

Session: School Reforms

**Educational Statisticians**

Sunday, April 6
2:15 pm – 3:45 pm

**Statistics in the Field: Innovative Applications and Investigations**

*Convention Center, 100 Level, Room 113B*

Discussant: Michael Cohen

**International Studies**

Friday, April 4
12:25 pm – 1:55 pm

**Cross-Time Cross-System Database: A Demonstration and Discussion**

*Convention Center, 100 Level, Room 120A*

Discussant: David Miller
Saturday, April 5
8:15 am – 9:45 am

**TIMSS (Trends in International Mathematics and Science Study) 2011 Response Pattern Analysis: Characteristics of U.S. Students With Incomplete Assessments**

*Convention Center, 200 Level, Hall E*

Presenter/Author: Tim Werwath

Session: Mathematics, Science, and Accountability

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Saturday, April 5
10:35 am – 12:05 pm

**Comparing the PISA (Programme for International Student Assessment) 2012 and NAEP 2013 Mathematics Assessments**

*Convention Center, 100 Level, Room 121B*

Presenter/Author: Maria Stephens

Session: Over a Decade of PISA (Programme for International Student Assessment): Findings on the Achievement, Engagement, and Measurement of 15-Year-Olds’ Literacy

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Saturday, April 5
10:35 am – 12:05 pm

**Results From PISA (Programme for International Student Assessment) 2012: Mathematics, Reading, and Science Literacy of 15-Year-Olds From Multiple Perspectives**

*Convention Center, 100 Level, Room 121B*

Presenter/Author: David Miller

Session: Over a Decade of PISA (Programme for International Student Assessment): Findings on the Achievement, Engagement, and Measurement of 15-Year-Olds’ Literacy

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Saturday, April 5
10:35 am – 12:05 pm

**Student Subgroups: Achievement Gaps and Trends in Achievement Gaps**

*Convention Center, 100 Level, Room 121B*

Presenter/Author: Bao Le

Session: Over a Decade of PISA (Programme for International Student Assessment): Findings on the Achievement, Engagement, and Measurement of 15-Year-Olds’ Literacy

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Saturday, April 5
10:35 am – 12:05 pm

**Trends in Student Achievement and Mathematics Engagement: Findings From PISA 2000 to 2012**

*Convention Center, 100 Level, Room 121B*

Presenter/Author: Anindita Sen

Session: Over a Decade of PISA (Programme for International Student Assessment): Findings on the Achievement, Engagement, and Measurement of 15-Year-Olds’ Literacy
### Key Indicators of Education in the United States Compared to Its G-20 Peers: 2013

**Convention Center, 100 Level, Room 109A**  
**Presenters/Authors:** Ariana Harner, Laura Kolind Warren, Maria Stephens  
**Session:** Reassessing International Assessments

### Reassessing International Assessments

**Convention Center, 100 Level, Room 109A**  
**Discussant:** David Miller

### Learning and Instruction: Mathematics

#### Challenges in Supporting Teachers in Rational Numbers Instruction: Contextualizing the Results of an Experimental Study of Teacher Professional Development

**Convention Center, 100 Level, Room 115B**  
**Presenter/Author:** Kirk Walters  
**Session:** Improving Instruction About Fractions: Different Approaches to Supporting Teachers and Students in the Classroom

### Measurement and Research Methodology: Psychometrics, Measurement, and Assessment

#### Scale Development: Issues and Applications

**Convention Center, 100 Level, Room 117**  
**Discussant:** Okan Bulut

### NAEP Studies

#### A Study of NAEP Reading and Writing Frameworks With the Common Core English Language Arts Standards

**Convention Center, 100 Level, Room 112A**  
**Presenter/Author:** Gary Phillips  
**Session:** NAEP and the Challenges Presented by a Move to Common Core State Standards
Friday, April 4
8:15 am – 10:15 am
A Study of the Alignment Between the NAEP Mathematics Frameworks and Common Core Mathematics Standards
Convention Center, 100 Level, Room 112A
Presenter/Author: Deborah Holtzman
Session: NAEP and the Challenges Presented by a Move to Common Core State Standards

Friday, April 4
8:15 am – 10:15 am
NAEP and the Challenges Presented by a Move to Common Core State Standards
Convention Center, 100 Level, Room 112A
Chair: George Bohrnstedt

Friday, April 4
8:15 am – 10:15 am
NAEP and the Challenges Presented by a Move to Common Core State Standards
Convention Center, 100 Level, Room 112A
Presenters/Authors: George Bohrnstedt, Frances Stancavage
Session: NAEP and the Challenges Presented by a Move to Common Core State Standards

Friday, April 4
12:25 pm – 1:55 pm
Exploratory Analysis of Gender Gaps in STEM Course-Taking, Performance, and Affective Disposition Using Data From the 2009 NAEP High School Transcript Study
Convention Center, 400 Level, Terrace IV
Presenter/Author: Brittany Carpenter Cunningham
Session: Roundtable Papers—NAEP From the Student Perspective: Examinations of Test Performance Impacts

Saturday, April 5
2:45 pm – 4:15 pm
Framework Content Coverage Variation in NAEP: Grade 8 Mathematics and U.S. History
Convention Center, 100 Level, Room 111B
Presenter/Author: Young Yee Kim
Session: Measurement Issues in NAEP and Implications for the Interpretation of Results

Saturday, April 5
2:45 pm – 4:15 pm
Measurement Issues in NAEP and Implications for the Interpretation of Results
Convention Center, 100 Level, Room 111B
Discussant: Michael Cohen
Saturday, April 5  
2:45 pm – 4:15 pm  
**What Do NAEP Mathematics Achievement Levels Mean?**  
**Evidence From an Early Childhood Longitudinal Survey**  
*Convention Center, 100 Level, Room 111B*  
Presenters/Authors: Burhan Ogut, Lu Michelle Yin  
Session: Measurement Issues in NAEP and Implications for the Interpretation of Results

Saturday, April 5  
6:30 pm – 8:00 pm  
**NAEP Studies SIG**  
*Convention Center, 100 Level, Room 117*  
Participants: George Bohrnstedt, Frances Stancavage

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**Postsecondary Education**

**College Student Access**

Friday, April 4  
10:35 am – 12:05 pm  
**The Early College High School Initiative Impact Study: Postsecondary Outcomes**  
*Convention Center, 100 Level, Room 108B*  
Presenters/Authors: Andrea Berger, Joel Martin Knudson  
Session: A New Look at an Old but First Step: Admission Policies and Practices

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**Policy, Finance, and Economics**

Thursday, April 3  
2:15 pm – 3:45 pm  
**A Degree in STEM: What’s the Price? What’s the Cost?**  
*Convention Center, 400 Level, Terrace IV*  
Presenters/Authors: Donna Desrochers, Rita Kirshstein, Courtney Tanenbaum, Kristina Lillian Zeiser  
Session: Postsecondary Financial Policy and Earnings Through Multiple Lenses

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**Professional Development and Training Committee**

Wednesday, April 2  
9:00 am – 5:00 pm  
**Analyzing Large Scale Assessment Data With Plausible Values: Hands-On Practice Approach With the National Assessment of Educational Progress Sample Data File, Primer**  
*Convention Center, 100 Level, Room 115C*  
Instructor: Young Yee Kim  
Session: Professional Development Course
Friday, April 4  
8:00 am – 12:00 pm  
PISA and Beyond: Analysis of International Data From PISA Using Multiple Tools and Incorporating Additional Country-Level Data  
*Marriott, Fifth Level, Grand Ballroom F*
Instructors: David Miller, Bitnara Jasmine Park, Anindita Sen  
Session: Professional Development Course

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**Research, Evaluation, and Assessment in Schools**

**Applied Research in the Schools**

Sunday, April 6  
12:25 pm – 1:55 pm  
**Data Dashboards: Leveraging Usage Data and Site Visits to Understand How Educators Use Data**  
*Convention Center, 400 Level, Terrace IV*  
Presenters/Authors: Jared Eno, Ann-Marie Faria, Jessica Heppen, Brenna O’Brien  
Session: Examples From the Field: Applied Data Uses

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**Assessment in the Schools**

Friday, April 4  
2:15 pm – 3:45 pm  
**Do Interim Assessments Influence Teachers’ Grouping Methods? Evidence From a Randomized Controlled Trial**  
*Convention Center, 200 Level, Hall E*  
Presenters/Authors: Gregory Chojnacki, Jared Eno, Feng Liu, Coby Meyers, Shazia Miller, Arie van der Ploeg  
Session: Studies of Assessment Comparability, Teacher Perceptions and Use of Data, and Student Preparation for Testing

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Sunday, April 6  
12:25 pm – 1:55 pm  
**Using Log Data to Get a Closer Look at the Implementation and Evaluation of Coaching**  
*Convention Center, 400 Level, Terrace IV*  
Presenters/Authors: John Meakin, Julia Parkinson, James Taylor  
Session: Examples From the Field: Applied Data Uses

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Monday, April 7  
12:25 pm – 1:55 pm  
**Implications of the Dynamic Language Learning Progression for Instruction**  
*Convention Center, 100 Level, Room 111A*  
Presenter/Author: Diane August  
Session: Empirically Based Language Learning Progressions and Their Implications for Instruction, Assessment, and Policy
<table>
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<th>Event</th>
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<td><strong>Program Evaluation in School Settings</strong></td>
<td>Saturday, April 5</td>
<td>8:15 am – 9:45 am</td>
<td>Convention Center, 100 Level, Room 117</td>
<td>Jonathan Farber, Zodie Makonnen, Julia Parkinson, Myra Thomas, Michele Toplitz</td>
<td>Urban K–3 Literacy Innovation? Implementation and Effectiveness of Three Districts’ New Approaches</td>
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<td><strong>Evaluation of the District of Columbia Public Schools Literacy Initiative</strong></td>
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<td>Melissa Arellanes, Emily Baumann, Kathryn Drummond, Julia Parkinson</td>
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<td><strong>Evaluation of the Minneapolis Public Schools Literacy Initiative</strong></td>
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<td>Amy Elledge, Julia Parkinson, Bradley Quarles, Terry Salinger, Allison Waters</td>
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<td>Chairman: Julia Parkinson</td>
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<td><strong>Efficacy of the Check &amp; Connect Dropout Prevention Program:</strong></td>
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<td>Convention Center, 400 Level, Terrace IV</td>
<td>Jessica Heppen, Mindee O’Cummings</td>
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<td><strong>Online and Face-to-Face Credit Recovery in Algebra I for At-Risk Ninth Graders: Third-Year Results</strong></td>
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<td>Andrea Coombes, Jessica Heppen, Nicholas Andrew Sorenson, Suzanne Stachel, Kirk Walters</td>
<td>Evaluating High School Support Structures and Instruction</td>
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Saturday, April 5  
2:45 pm – 4:15 pm

**Year 1 Student Achievement Results From the Investing in Innovation (i3) Impact Evaluation of the Children’s Literacy Initiative**  
*Convention Center, 400 Level, Terrace IV*  
Presenters/Authors: Julia Parkinson, Terry Salinger, James Taylor  
Session: Insights Into Literacy Instruction Through Program Evaluation

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**Research Focus on Education and Sport**

Saturday, April 5  
10:35 am – 12:05 pm

**Investigating the Effects of School Sports on Academic and Social Outcomes**  
*Convention Center, 100 Level, Room 120A*  
Presenter/Author: Okan Bulut  
Session: Innovation in K–12 Sport Through Classrooms and Communities

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**Research in Mathematics Education**

Friday, April 4  
4:05 pm – 6:05 pm

**The Mathematics-Reading Achievement Relationship: Patterns Found in a Multigrade, Multiyear Statewide Examination**  
*Convention Center, 100 Level, Room 124*  
Presenter/Author: Brittany Carpenter Cunningham  
Session: Learning and Instruction

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**Research on Evaluation**

Friday, April 4  
12:25 pm – 1:55 pm

**Assessment of Fidelity of Implementation: Validating the Efficacy of the eMINTS Comprehensive Program**  
*Convention Center, 100 Level, Room 112A*  
Presenters/Authors: Coby Meyers, Ayrin Molefe  
Session: How the Investing in Innovation (i3) Program Supports High-Quality Implementation Evaluation and Program Development From Initial Stage to Scale-Up

Friday, April 4  
12:25 pm – 1:55 pm

**How the Investing in Innovation (i3) Program Supports High-Quality Implementation Evaluation and Program Development From Initial Stage to Scale-Up**  
*Convention Center, 100 Level, Room 112A*  
Chair: W. Christopher Brandt
School Effectiveness and School Improvement

Friday, April 4  
6:15 pm – 7:45 pm  
**School Effectiveness and School Improvement SIG Business Meeting**  
*Convention Center, 100 Level, Room 118A*  
Chair  
Marlene Darwin

School Indicators, Profiles, and Accountability

Sunday, April 6  
2:15 pm – 3:45 pm  
**Accountability Policy and Local Action**  
*Marriott, Fourth Level, Franklin 13*  
Discussant  
Arie J. van der Ploeg

School Turnaround and Reform

Thursday, April 3  
6:15 pm – 7:45 pm  
**School Turnaround and Reform SIG Business Meeting**  
*Convention Center, 100 Level, Room 120B*  
Chair  
Marlene Darwin

Friday, April 4  
12:25 pm – 1:55 pm  
**Persistent Challenges in Turning Around Persistent Low Performance: An Interactive Discussion**  
*Convention Center, 100 Level, Room 118A*  
Presenters/Authors  
Catherine Barbour, Kerstin Carlson Le Floch, Jennifer O’Day  
Session  
Schools’ Experiences With School Improvement Grants (SIGs): First-Year Results From SIG Case Studies

School/University Collaborative Research

Sunday, April 6  
2:15 pm – 3:45 pm  
**Models of Transformative Collaboration: Effectiveness of University-Industry-School Partnerships in Graduate Versus Workshop Models of Professional Development**  
*Convention Center, 400 Level, Terrace IV*  
Presenter/Author  
Yuan Hong  
Session  
Collaborative Partnerships That Build Professional Capacity for Schools and Universities
Second Language Research

**Investigating Different Methods of Vocabulary Instruction in a Science Summer School Program for English Learners in Elementary School**

*Convention Center, 100 Level, Room 104B*

**Presenter/Author:** Diane August

**Session:** English Learners in Science and Math Classrooms: Curriculum, Language Practices, and Learner Perceptions

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Social and Emotional Learning

**A Is for Adult Social and Emotional Learning: Supporting Educator Practices**

*Convention Center, 400 Level, Terrace IV*

**Chair:** David Osher

**Professional Learning to Promote Positive Student Outcomes: An Evaluation of Anchorage’s Second-Order Change Project**

*Convention Center, 100 Level, Room 113C*

**Presenter/Author:** Kimberly Trumbull Kendziora

**Session:** Adult Social and Emotional Learning and Reflection as Innovative Factors in Formative and Summative Assessment

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Social Context of Education: Social Context of Research on Schools and Communities

**Examining After-School Activities: Do Breadth and Intensity Matter?**

*Convention Center, 200 Level, Hall E*

**Presenter/Author:** Okan Bulut

**Session:** Poster Session on the Social Context of Research on Schools and Communities
Special Education Research

Friday, April 4
10:35 am – 12:05 pm

A Study of Differential Item Functioning in Large-Scale Alternate Assessments

Convention Center, 100 Level, Room 103B

Presenters/Authors: Rong Jin, Ming Lei

Session: Issues in Large-Scale Alternate Assessments for Students With Disabilities

Friday, April 4
10:35 am – 12:05 pm

Investigating the Academic Growth of Students With Disabilities

Convention Center, 100 Level, Room 103B

Presenters/Authors: Xiaodong Hou, Ming Lei

Session: Issues in Large-Scale Alternate Assessments for Students With Disabilities

Friday, April 4
10:35 am – 12:05 pm

Investigating the Unidimensionality Assumption in Alternate Assessments

Convention Center, 100 Level, Room 103B

Presenters/Authors: Okan Bulut, Ming Lei

Session: Issues in Large-Scale Alternate Assessments for Students With Disabilities

Friday, April 4
10:35 am – 12:05 pm

Issues in Large-Scale Alternate Assessments for Students With Disabilities

Convention Center, 100 Level, Room 103B

Chair: Ming Lei

Survey Research in Education

Saturday, April 5
10:35 am – 12:05 pm

Measurement Issues in Survey Research

Convention Center, 100 Level, Room 112A

Chair: Michael Cohen

Teaching and Teacher Education

Sunday, April 6
12:25 pm – 1:55 pm

Formulating Design Principles: Transforming Structures, Supports, and Resources for Teacher Development

Marriott, Fourth Level, Franklin 3

Chair: Meredith Jane Ludwig
Urban Learning, Teaching, and Research

Saturday, April 5
2:45 pm – 4:15 pm

Investigating the Unidimensionality Assumption in Alternate Assessments
Convention Center, 200 Level, Hall E
Presenter/Author: Nicholas Paul Yoder
Session: Urban Learning, Teaching, and Research: Poster 2

AERA SPECIAL SESSIONS

AERA Governance

Saturday, April 5
8:15 am – 10:15 am

AERA Government Relations Committee: Closed Meeting
Marriott, Fourth Level, Room 401
Participant: Diane August

Sunday, April 6
4:05 pm – 5:35 pm

American Educational Research Journal (Teaching, Learning, and Human Development) Closed Editorial Board Meeting
Marriott, Fourth Level, Franklin 9 & 10
Participant: Kilchan Choi

AERA Presidential Session

Saturday, April 5
10:35 am – 12:05 pm

Views From the World of Research
Convention Center, 100 Level, Room 119A
Presenter/Author: Gina Burkhardt
Session: The Common Core State Standards: Views From the Bridge Between Research and Implementation

AERA Sessions

Friday, April 4
4:05 pm – 6:05 pm

Examining the Relationship Among Self-Reported Assertiveness, Perceived Discrimination, and College Environment in a National Sample of Black Women Law Students
Convention Center, 400 Level, Terrace II
Presenter/Author: Rachel Upton
Session: Excellence in Education Research: Early-Career Scholars and Their Work (AERA Sessions)
THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION 2014 ANNUAL MEETING AND TRAINING SESSIONS

The National Council on Measurement in Education (NCME) is holding its 2014 annual meeting and training sessions at the Loews Philadelphia Hotel, April 2–6, in Philadelphia in conjunction with AERA’s annual meeting. AIR staff members have been selected to give the following presentations at NCME’s annual meeting:

Thursday, April 3
8:00 am – 5:00 pm

Analyzing NAEP Data Using Direct Estimation Approach With AM
Loews, Second Level, Commonwealth A
Instructor Young Yee Kim

Saturday, April 5
12:50 pm

Modeling Reading Difficulty of Subject-Matter Assessments
Loews
Presenter/Author Ting Zhang

Sunday, April 6
8:00 am

Links Between Perceptions of Control, Persistence, Self-Esteem, and Mathematical Achievement
Loews
Presenters/Authors Stefanie McDonald, Rachel Upton

Sunday, April 6
8:00 am

Scaling Item Parameters Using MCMC Estimation
Loews
Presenter/Author Robert Smith
Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is an independent, nonpartisan not-for-profit organization that conducts behavioral and social science research and evaluation on important social issues and provides technical assistance, both domestically and internationally, in the areas of education, health and workforce productivity.

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AIR’s commitment to diversity goes beyond our compliance with equal opportunity regulations.

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- We foster a work environment where all staff and stakeholders feel respected and valued.
- Our commitment is reflected in our policies, procedures, and work environment.
- It is recognized by our staff and stakeholders.
- It drives our efforts to recruit, attract, retain, and engage the diverse staff needed to achieve our mission.

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