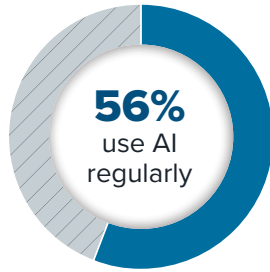
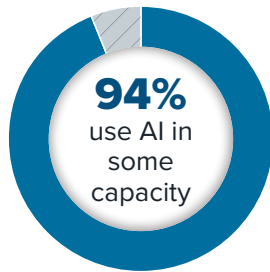


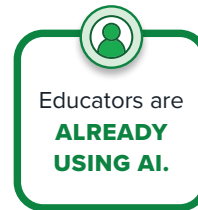


Teaching With AI

How Educators in One District Are Using Generative AI



What We Heard



Educators Use AI for These Tasks



Higher Use

- Lesson planning
- Differentiation
- Parent communication
- Administrative tasks



Lower Use

- Grading/scoring
- Providing feedback
- Analyzing student work



I can tell it to craft a reading at the A2 level in Spanish using these vocabulary words and generate the questions to go with it."

—Educator

AI Opportunities and Concerns



Opportunities

- Strong educator interest
- District-provided trainings
- AI as an assistant



Concerns

- Privacy and ethical risks
- Student over reliance
- Responsible use



In special ed we use the term 'create deficits.' My worry is...as helpful as it is, are we going to create deficits in our students? Are we going to forget how to think?"

—Educator

Snapshot Insights

Educators are
EAGER but critical.

Educators use AI
as an **ASSISTANT.**

Educators are **LEARNING**
through peer-driven and
staff-directed opportunities.

Educators use AI more
for **CREATION** than
assessment.



LEARN MORE | Reach out to
teachingwithAI@air.org with
any questions.

Insights are based on feedback from 19 survey respondents, two educator focus groups, and two interviews with district leaders in a large urban school district.