

Webinar Series in Applied Quantitative Analysis - Updated

Date	Topic	
February 29	<u>Session One</u>	
March 7	Potential Outcomes and Omitted Variable Bias I (Theory)	✓
	Potential Outcomes and Omitted Variable Bias II (Application)	
March 21	<u>Session Two</u>	
March 28	Difference-in-differences I (Theory)	✓
	Difference-in-differences II (Application)	
April 25	<u>Session Three</u>	
May 2	Power analysis, clustering and sample size calculations I (Theory)	
	Power analysis, clustering and sample size calculations II (Application)	
May 23	<u>Session Four</u>	
May 30	Propensity score matching (Theory)	**New**
	Propensity score matching (Application)	
June 20	<u>Session Five</u>	
June 27	Fixed-effects I (Theory)	
	Fixed-effects II (Application)	
July 25	<u>Session Six</u>	
August 1	Instrumental variables I (Theory)	
	Instrumental Variables II (Application)	
August 22	<u>Session Seven</u>	
August 29	Lagged dependent variables and the Arellano-Bond Estimator I (Theory)	
	Lagged dependent variables and the Arellano-Bond Estimator II (Application)	

Power Analysis, Clustering and Sample Size Calculation I

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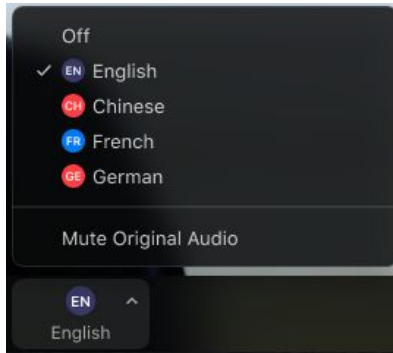
Kenan Eminent Professor of Public Policy – UNC-CH

April 25, 2024

Écoute de l'interprétation d'une langue

Windows | macOS

1. Dans les contrôles de votre réunion/webinaire, cliquez sur Interprétation .
2. Cliquez sur la langue que vous souhaitez entendre. (Nous aurons le français) Pas besoin de choisir l'anglais, c'est la langue de la salle Zoom principale



3. (Facultatif) Pour entendre uniquement la langue interprétée, cliquez sur Couper le son original.

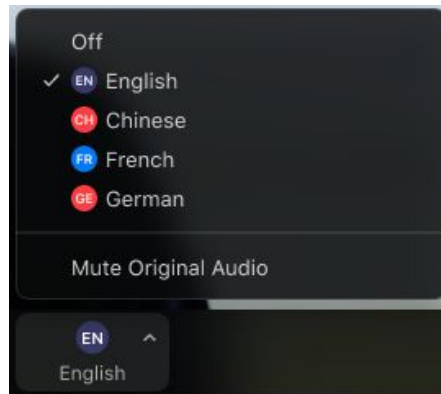
Remarques:

- Vous devez rejoindre l'audio de la réunion via l'audio/VoIP de votre ordinateur. Vous ne pouvez pas écouter l'interprétation linguistique si vous utilisez les fonctions audio de connexion ou d'appel téléphonique.
- En tant que participant rejoignant une chaîne linguistique, vous pouvez retransmettre sur le canal audio principal canal si vous réactivez votre audio et parlez.

Listening to language interpretation

Windows | macOS

1. In your meeting/webinar controls, click Interpretation .
2. Click the language that you would like to hear. (We will have French) No need to choose English, that is the language in the main Zoom room



3. (Optional) To hear the interpreted language only, click Mute Original Audio.

Notes:

- You must join the meeting audio through your computer audio/VoIP. You cannot listen to language interpretation if you use the dial-in or call me phone audio features.
- As a participant joining a language channel, you can broadcast back into the main audio channel if you unmute your audio and speak.

Why do you need to understand power analysis?

- You are using a secondary data set (KIHBS, GLSS, NIDS) to answer a research question, but the data set was not designed for that question
 - Do you have enough statistical power to answer the question? **Calculate the minimum detectable effect size (MDES)**
- You are designing your own study with a specific research question
 - What sample size do you need to have enough statistical power? **Calculate sample size**
- In either of the above cases, if the sampling is cluster-based, that affects your statistical power
 - Clustering reduces statistical power, and thus requires a larger sample size
 - By how much? **Calculate sample size adjusting for clustering**

What is statistical power?

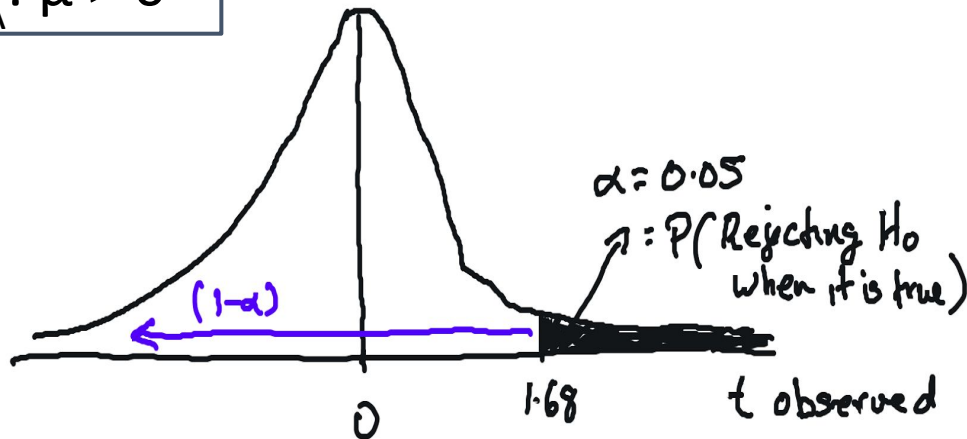
- *The probability of finding a statistically significant effect when the alternative hypothesis H_A is true*
- In lay person's terms—is my sample big enough to detect an effect?
- [Note: In this presentation we will focus the example on a one-sided test rather than a two-sided test as the explanation and graphs are easier]

Refresh the basics of hypothesis testing

[we will use one-sided test for simplicity]

$$H_0: \mu = 0$$

$$H_A: \mu > 0$$



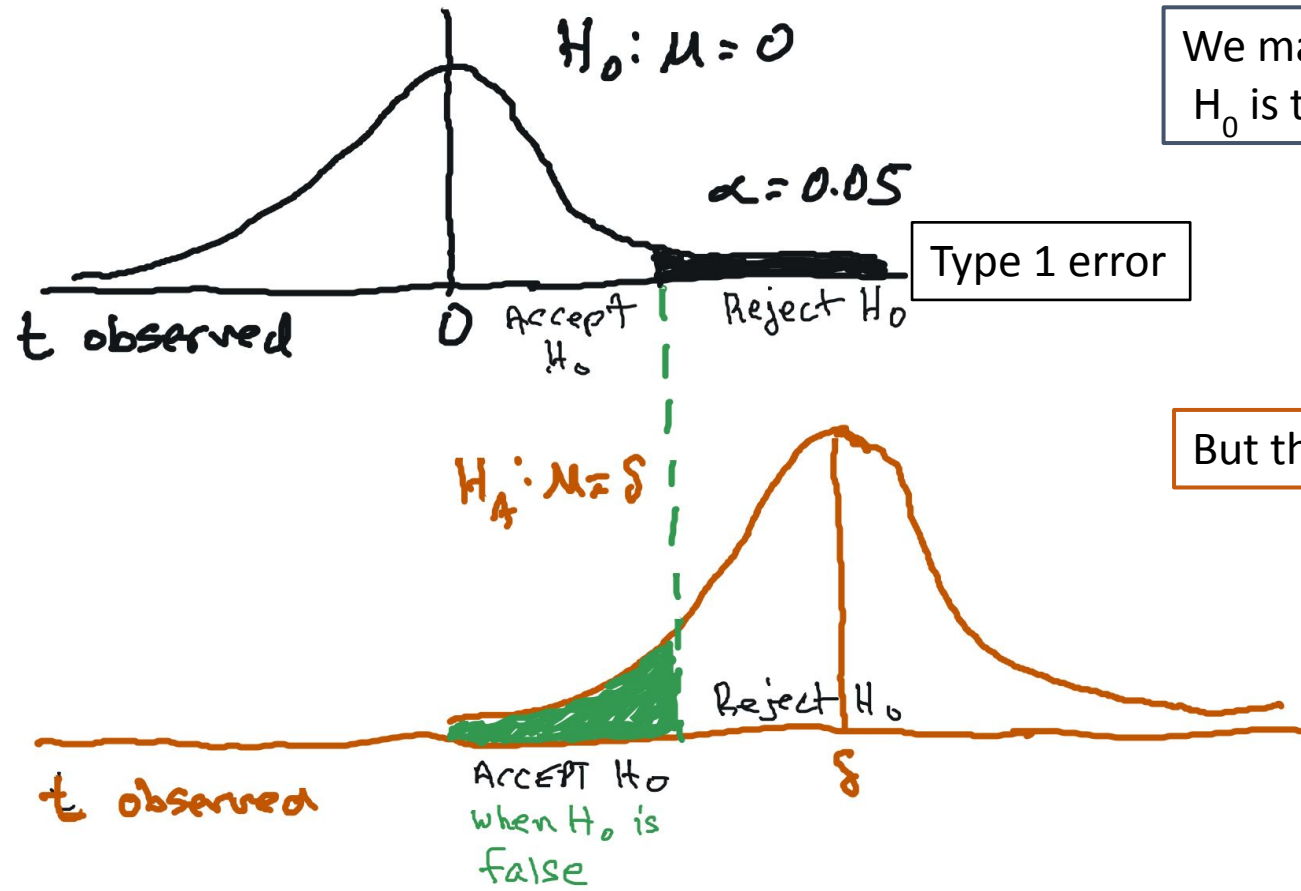
[We typically want to reject H_0 in favor of H_A]

alpha-level (α) is the significance level of the test
Usually set to 5% to minimize Type 1 error

“The probability of rejecting the null when it is true”

Type 1 error

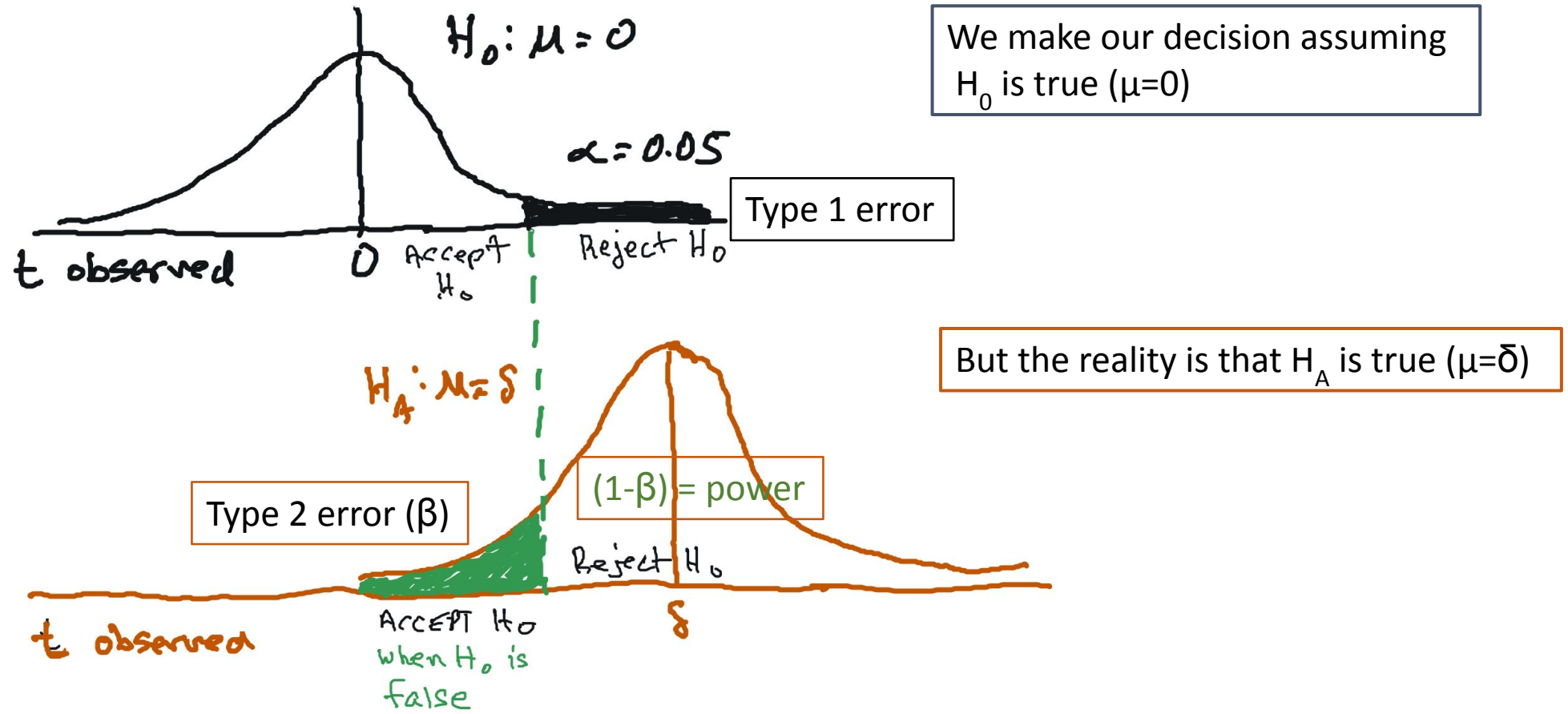
Now consider if H_A is true ($\mu=\delta$)



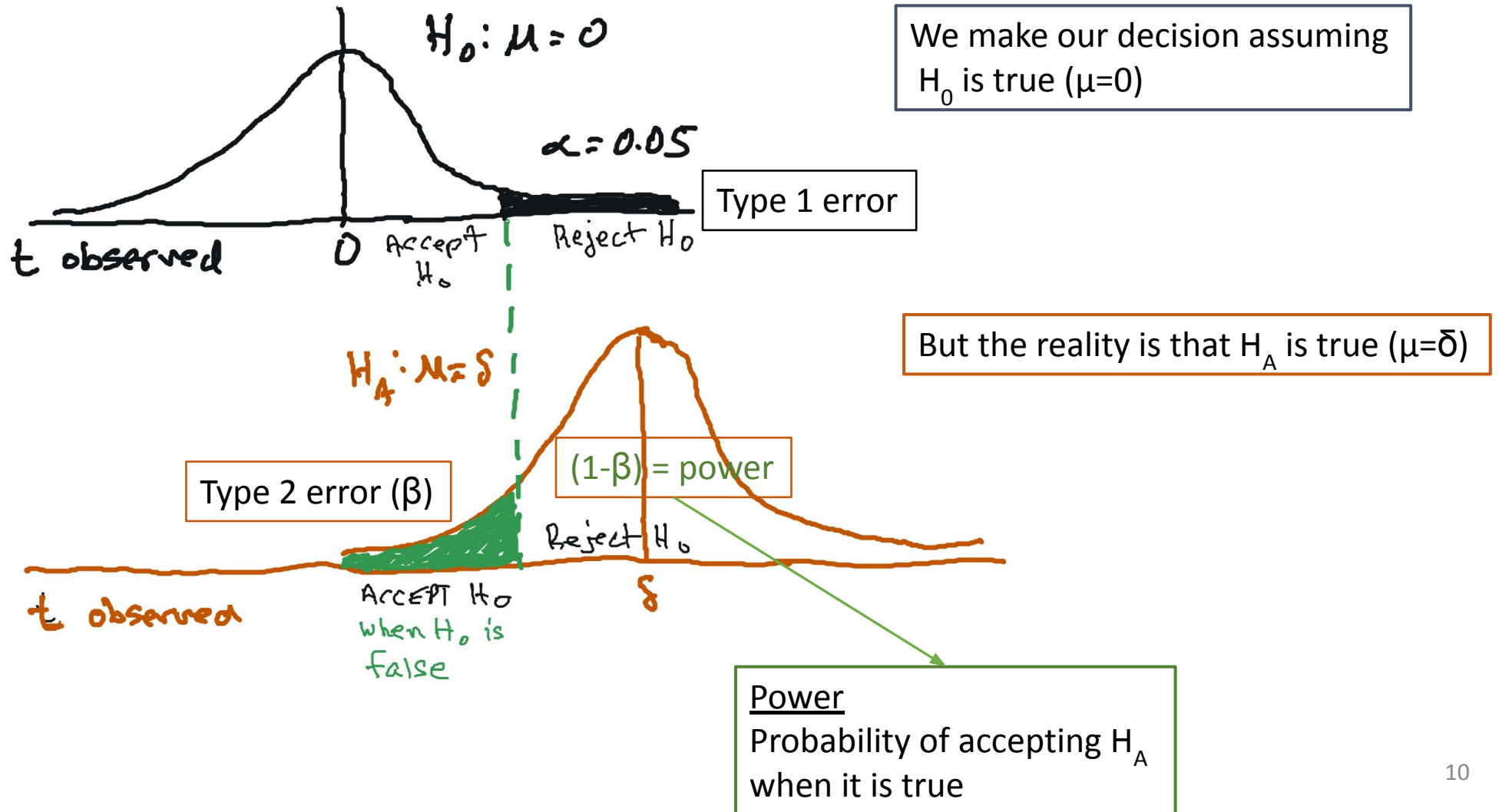
We make our decision assuming H_0 is true ($\mu=0$)

But the reality is that H_A is true ($\mu=\delta$)

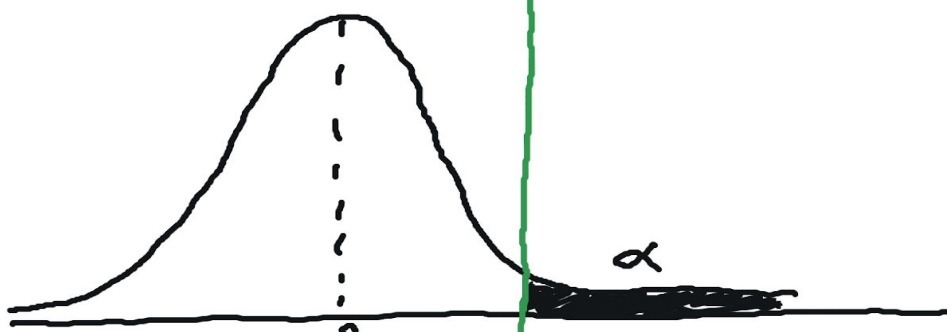
Now consider if H_A is true ($\mu=\delta$)



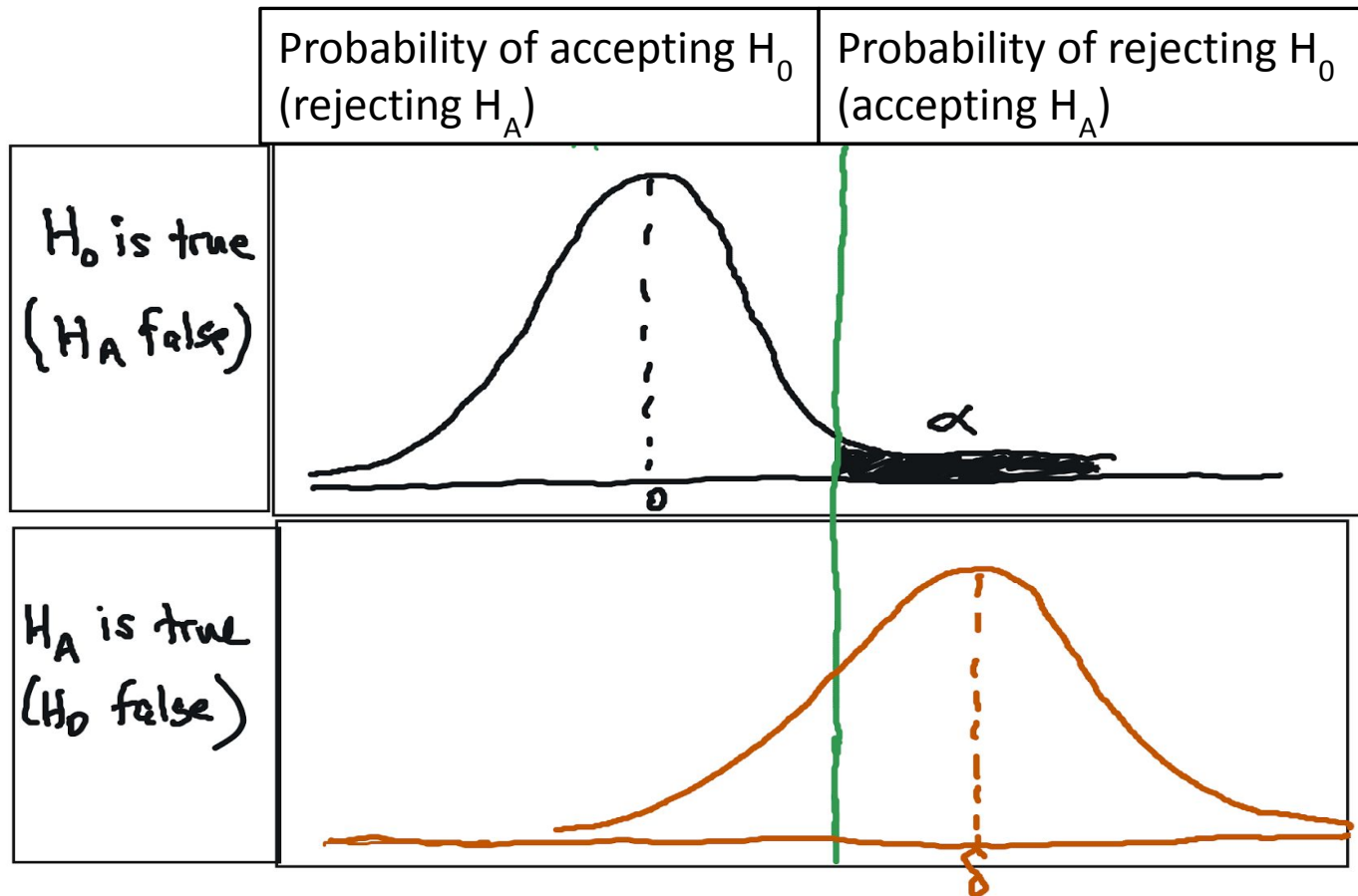
Now consider if H_A is true ($\mu=\delta$)



Put everything together
Column: The decision made
Row: The truth

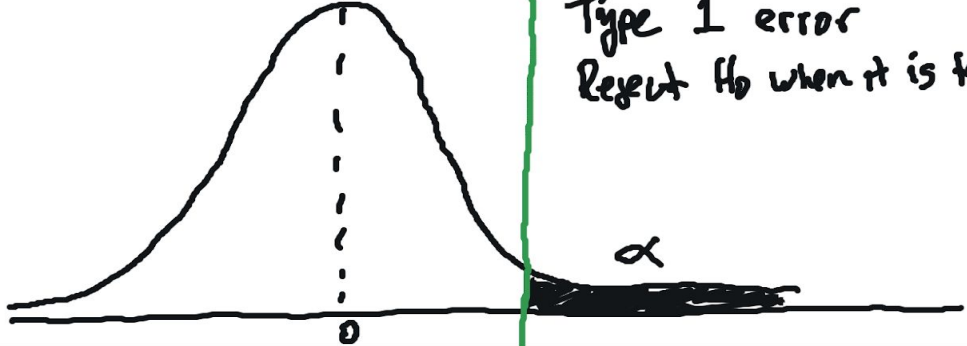
	Probability of accepting H_0 (rejecting H_A)	Probability of rejecting H_0 (accepting H_A)
H_0 is true (H_A false)		
H_A is true (H_0 false)		

Column: The decision made
Row: The truth



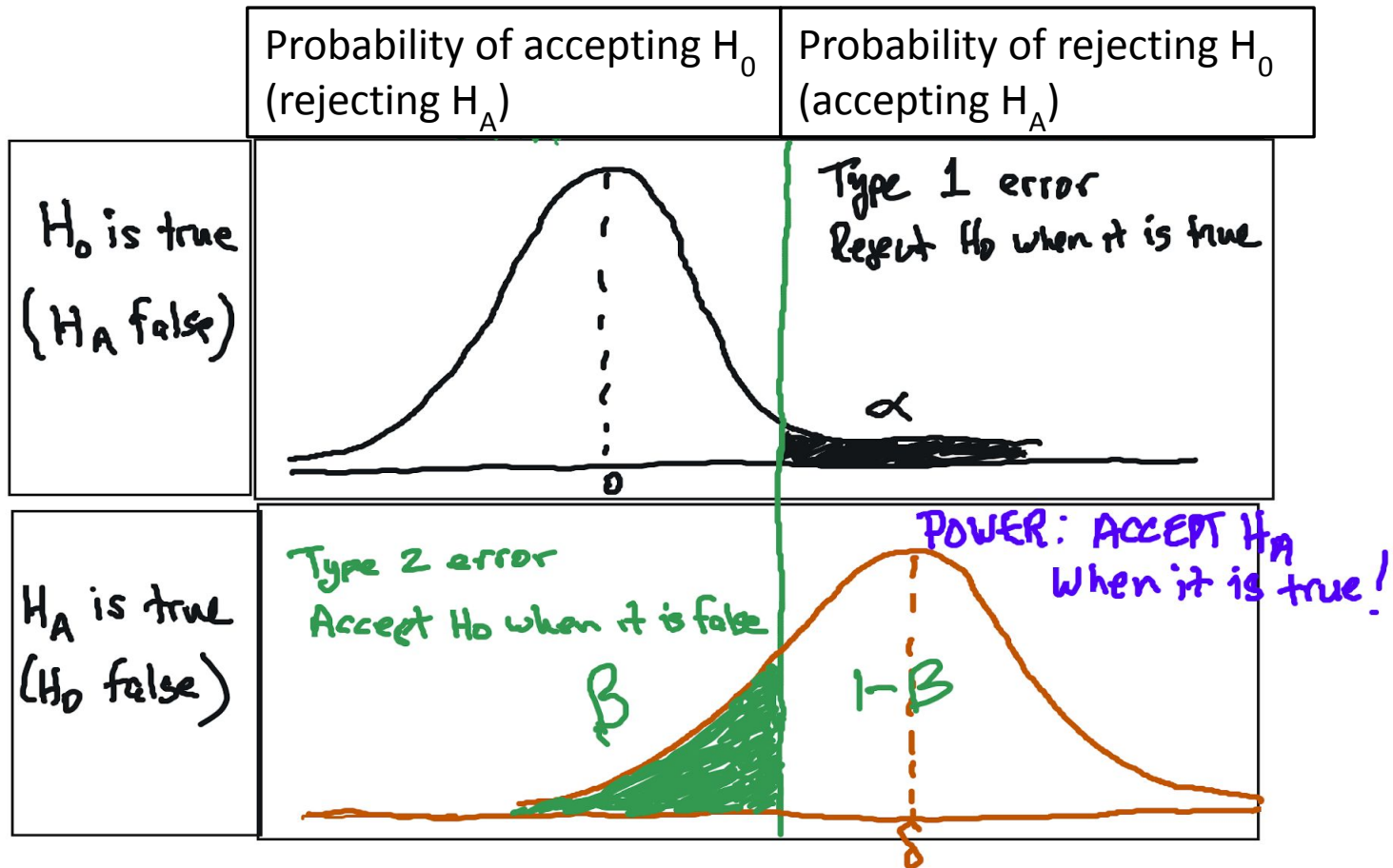
Distribution if
 H_A is true ($\mu = \delta$)

Column: The decision made
Row: The truth

	Probability of accepting H_0 (rejecting H_A)	Probability of rejecting H_0 (accepting H_A)
H_0 is true (H_A false)		Type 1 error Reject H_0 when it is true
H_A is true (H_0 false)	Type 2 error Accept H_0 when it is false 	$1 - \beta$

Distribution if
 H_A is true ($\mu = \delta$)

Column: The decision made
Row: The truth



Power

Probability of accepting H_A
when it is true ($1-\beta$)

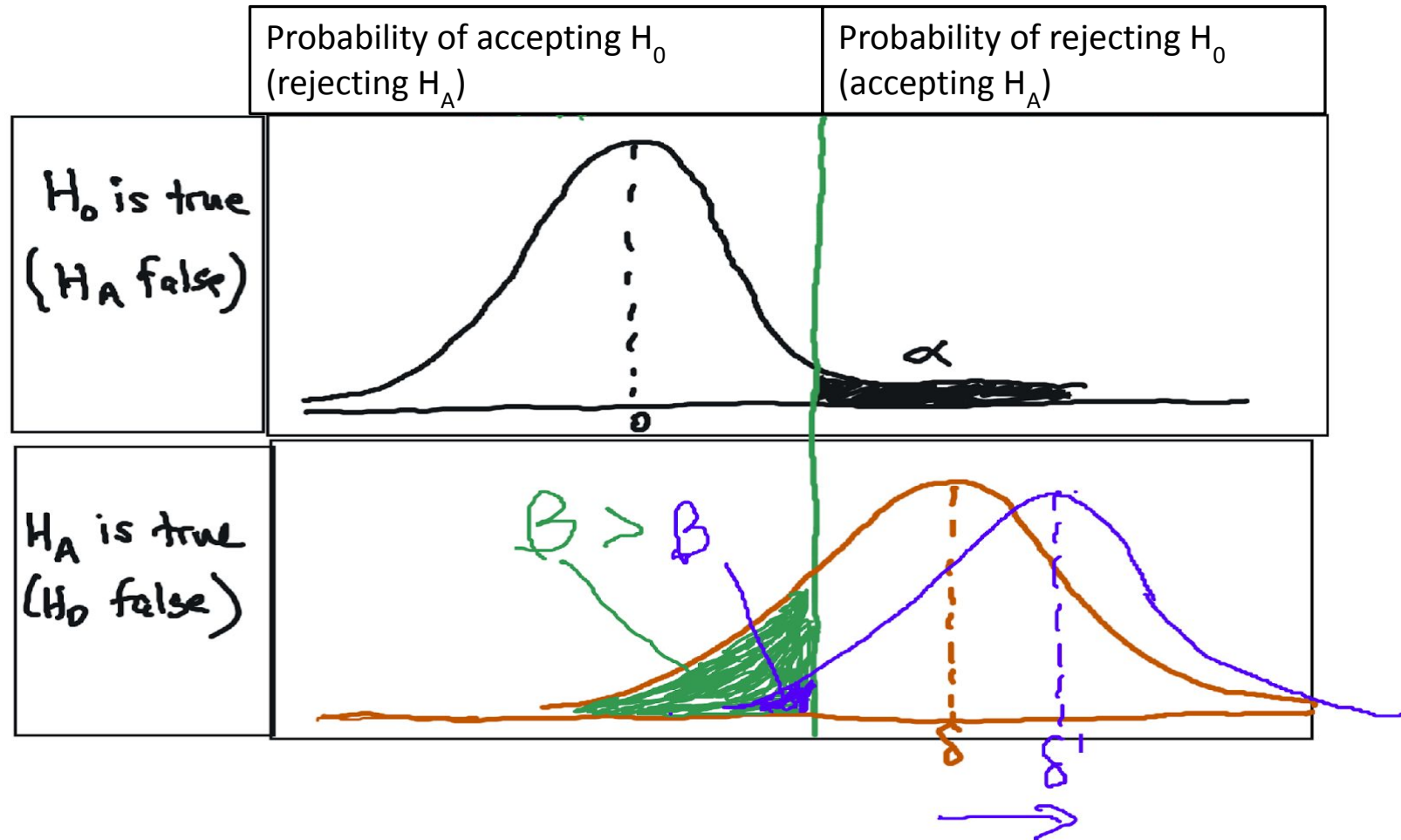
Distribution if
 H_A is true ($\mu=\delta$)

POLL

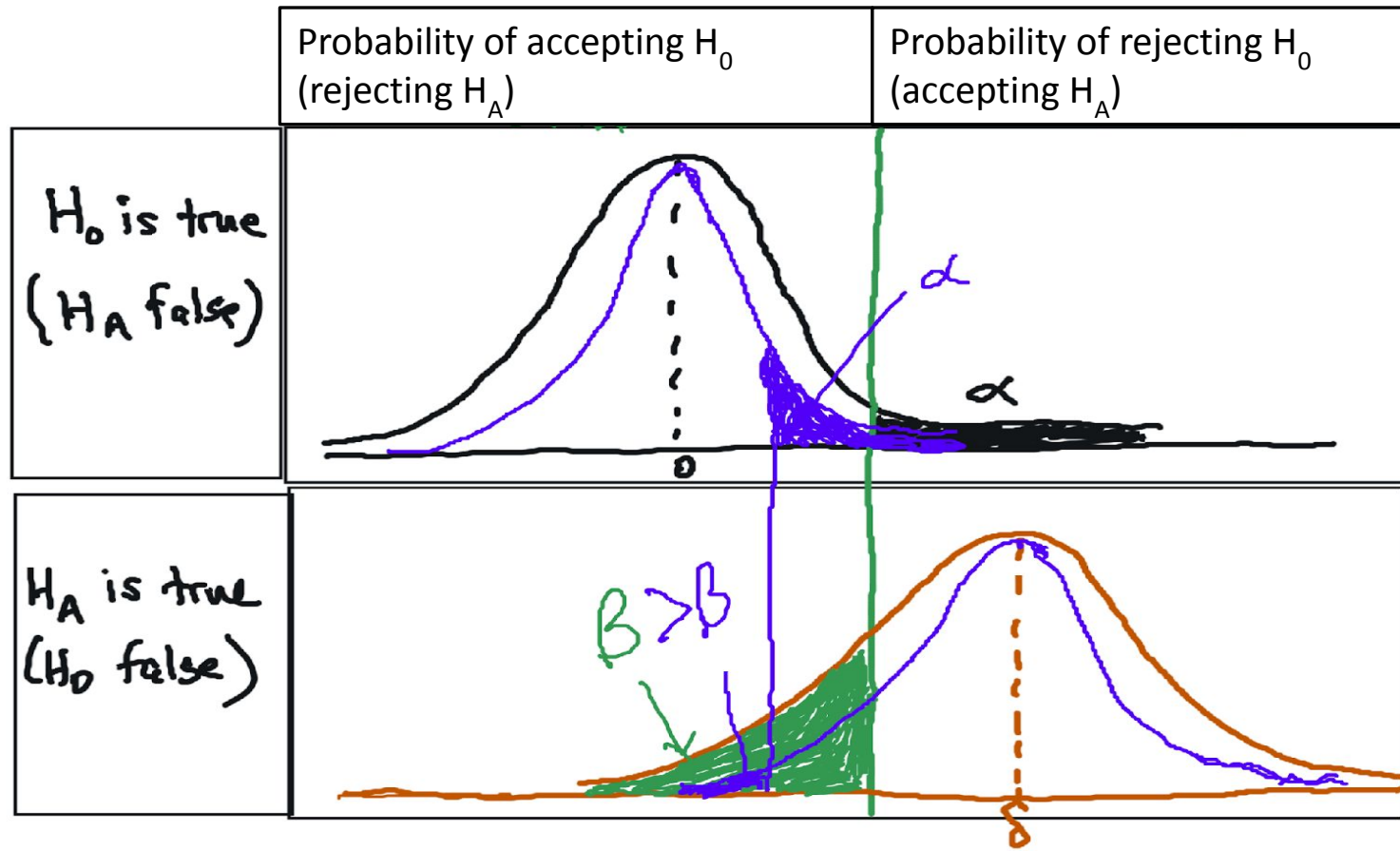
Two important facts about statistical power

- Power increases as your hypothesized H_A (δ) increases
 - The larger the true effect, the larger your power to detect it
 - It is always easier to detect a large effect than a small effect!
- Power increases as your sample size increases
 - Larger samples lead to more accuracy and less noise/error
 - This reduces β and therefore increases $(1 - \beta)$

Larger effect size (δ) shifts H_A distribution to the right, β gets smaller, $(1-\beta)$ increases



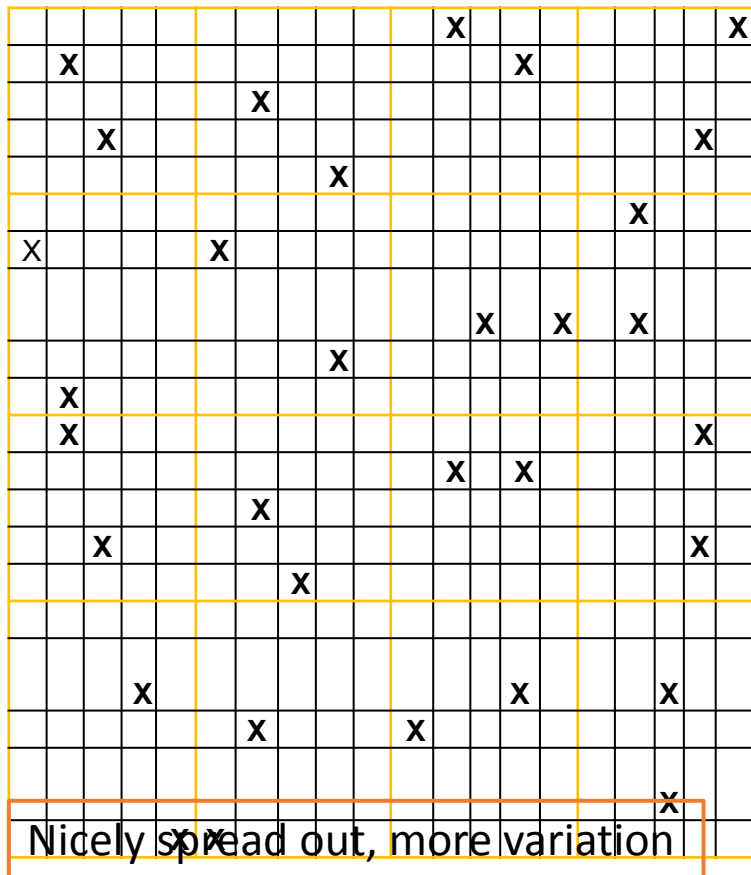
Larger sample size reduces variance and narrows the distribution, β gets smaller, $(1-\beta)$ increases



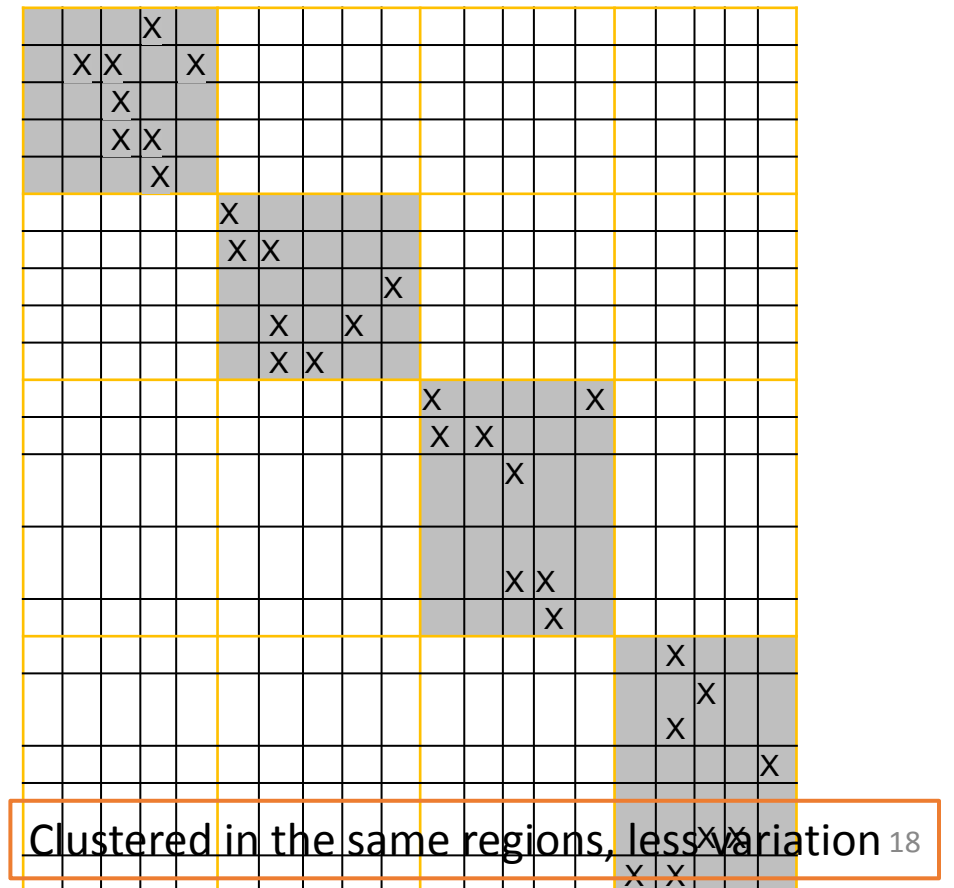
How does cluster-based sampling affect power?

Reduces power due to homogeneity within clusters

Simple random sample (N=32)



Cluster-based sample (N=32 in 4 clusters)



Clustering requires that we increase sample size to account for correlation within clusters

- **Design effect tells by how to increase sample size = $[1 + \rho * (k-1)]$**
 - ρ is intra-cluster correlation (degree of homogeneity within the cluster)
 - k is the number of units in each cluster on average
- **Say $\rho=0.12$ and $k=15$ on average**
 - Design effect (DEFF) = $[1 + 0.12 * (15-1)]$
 - DEFF = $[1 + 0.12 * (14)] = [1 + 1.68] = 2.68$
 - Sample size must be 2.68 times larger due to clustering relative to a simple random sample
- **We will do some examples!**

POLL

The recipe for calculating sample size for a study

1. What is the expected change or effect size (δ)?
 - 0.20SD is a small effect size, 0.30SD-0.50SD is medium, >0.50SD is large
2. What is the initial (or baseline) mean and SD of the indicator?
 - [Why do you need the SD?] [Affects shape of the distribution-skinny or fat]
3. Minimum power ($1-\beta$) is 0.80, $\alpha=0.05$
 - 0.90 is better
4. Calculate DEFF if cluster-based sampling
 - Need estimate of rho and average number of units per cluster (k)

Example: Calculate sample size for a new study

- Study design features
 - Cash transfer to poor/vulnerable households to support food consumption in rural Kenya
 - Treatment group and comparison group
 - Primary indicator: food consumption per capita
- What does the recipe say? We need....
 - Anticipated effect size or change (δ)
 - Baseline mean and SD
 - Clustering? Assume none (for now)

Retrieve mean and SD from Kenya Integrated Household Budget Survey (KIHBS 2015/16)

Use rural households in bottom half of consumption distribution (DO file is on website)

```
. sum pcfood if resid==1 & pcexp<3218
```

Variable	Obs	Mean	Std. dev.	Min	Max
pcfood	6,546	1423.073	534.298	0	3068.786

Identify a range of effect sizes in SD units

Effect size in SD (1)	Initial mean (Sh) (2)	Change (3)	Final mean= (2) + (3) (4)
0.20SD	1423	$0.20 * 534 = 107$	1530
0.30SD	1423	$0.30 * 534 = 160$	1583
0.40SD	1423	$0.40 * 534 = 214$	1637
0.50SD	1423	$0.50 * 534 = 267$	1690
0.60SD	1423	$0.60 * 534 = 320$	1743
0.70SD	1423	$0.70 * 534 = 374$	1797

STATA command

. power twomeans 1423 1530, sd(534)

Type of statistical analysis

Performing iteration ...

Estimated sample sizes for a two-sample means test
t test assuming $sd1 = sd2 = sd$
 $H_0: m2 = m1$ versus $H_a: m2 \neq m1$

Initial and final mean [0.20SD]

Study parameters:

alpha = 0.0500
power = 0.8000
delta = 107.0000
m1 = 1423.0000
m2 = 1530.0000
sd = 534.0000

SD

Estimated sample sizes:

N = 784
N per group = 392


```
. power twomeans 1423 1530, sd(534)
```

Performing iteration ...

Estimated sample sizes for a two-sample means test
t test assuming $sd1 = sd2 = sd$
 $H_0: m2 = m1$ versus $H_a: m2 \neq m1$

Study parameters:

alpha and (1- β)

alpha = 0.0500
power = 0.8000
delta = 107.0000
m1 = 1423.0000
m2 = 1530.0000
sd = 534.0000

Estimated sample size!

Estimated sample sizes:

N = 784
N per group = 392

```
. power twomeans 1423 1583, sd(534)
```

Performing iteration ...

This new mean represents a
0.30SD change or effect size

Estimated sample sizes for a two-sample means
test

t test assuming $sd1 = sd2 = sd$

$H_0: m_2 = m_1$ versus $H_a: m_2 \neq m_1$

Study parameters:

No change here

alpha = 0.0500

power = 0.8000

delta = 160.0000

$m_1 = 1423.0000$

$m_2 = 1583.0000$

$sd = 534.0000$

New estimated sample size!

Estimated sample sizes:

N = 352

N per group = 176

Estimated (required) sample size for a range of effect sizes in SD units

Effect size in SD units (1)	Initial mean (Sh) (2)	Change (3)	Final mean= (2) + (3) (4)	Sample Size (5)
0.20SD	1423	$0.20 * 534 = 107$	1530	784
0.30SD	1423	$0.30 * 534 = 160$	1583	352
0.40SD	1423	$0.40 * 534 = 214$	1637	198
0.50SD	1423	$0.50 * 534 = 267$	1690	128
0.60SD	1423	$0.60 * 534 = 320$	1743	90
0.70SD	1423	$0.70 * 534 = 374$	1797	66

Effect Size vs Estimated Sample Size[Highly non-linear]

