

Resources to Secure Family Engagement Initiatives

Federal program	Program purpose	Family engagement strategies that could be funded	Resources
<p>Title I: Improving the Academic Achievement of the Disadvantaged</p>	<p>Title I provides all children the opportunity to receive a fair, equitable, and high-quality education and to close achievement gaps.</p>	<p>These funds could be used to develop and/or provide programs and services that benefit students from low-income and historically marginalized backgrounds.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Fund high-quality afterschool and summer learning programs for students to attend without cost. • Compensate parents who volunteer in the school building. • Send high-quality curriculum resources home with clear instructions for parents who want to support their children’s learning outside of school. • Invest in a text message service provider to send easily visible reminders to parents around attendance, school events, and additional resources. 	<p>Title I Improving The Academic Achievement of The Disadvantaged – Office of Elementary and Secondary Education</p>
<p>Title II: Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders</p>	<p>Title II aims to improve the quality and effectiveness of teachers, principals, and other school leaders in improving academic achievement for all students.</p>	<p>These funds could be used to develop and/or provide professional development resources for teachers, principals, and other school leaders to develop meaningful partnerships with parents and families and to develop systemic supports to sustain those partnerships.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Train teachers to conduct home visits. • Provide cultural and linguistic competence training sessions. • Develop materials to help parents prepare for academic conferences with teachers. • Send school and district leaders to family engagement conferences where they can network and learn from colleagues in other districts. 	<p>Title II Preparing, Training, and Recruiting High-Quality Teacher, Principals, or Other School Leaders – Office of Elementary and Secondary Education</p>

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Title III: Language Instruction for English Learners and Immigrant Students	Title III is intended to help ensure that English learners (ELs), including immigrant children and youth, attain English proficiency and develop levels of academic achievement comparable with all students.	<p>These funds can be used to develop systems and structures to foster partnership between schools, families, and communities related to language instruction programs.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Help families understand the EL identification process. • Ensure that EL parents are empowered to participate as partners in decision-making processes involving their children by hiring interpreters. • Offer information and materials—in a variety of languages and formats—to EL families focused on rights and responsibilities and ways families can support their children’s education. • Provide language acquisition resources and educational programs for the parents, families, and communities of limited-English-proficient children. 	Title III Language Instruction For English Learners And Immigrant Students – Office of Elementary and Secondary Education
Title IV, Part A: Student Support and Academic Enrichment Grants	Title IV Part A increases students’ academic achievement by improving school conditions for well-rounded student education and using technology to ensure the digital literacy of all students.	<p>These funds can be used to supplement core curricula with social, emotional, digital, and civic learning.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Offer afterschool programs for students and community members who want to learn more about Microsoft Word, PowerPoint, and Excel. • Purchase social-emotional learning curricula and the accompanying training modules for staff. • Make sure that teachers have professional development around cultural and linguistic competencies so that students learn in a more inclusive environment and parents feel more at ease when interacting with teachers. • Ask teachers to post additional practice questions online for students and families to use at home. • Encourage the use of two-way communication applications so that parents and school staff can converse more often. 	Title IV 21st Century Schools PART A – Office of Elementary and Secondary Education

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<p>Title IV, Part B: 21st Century Community Learning Centers (CCLC)</p>	<p>Title IV Part B provides opportunities for community learning centers to offer character development programs, engaging academic enrichment, and extracurricular activities for children and their families.</p>	<p>These funds can be used to support 21st CCLC programming and services for children and their families.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Offer tutoring sessions for youth and adults looking to complete the GED. • Support youth and adults looking for employment opportunities. • Build a repertoire of reputable community partners that can provide families and students with basic needs (e.g., housing, food, employment, transportation, clothing). • Partner with a school kitchen to offer nutritional education and cooking classes to entire families. • Use school facilities to host recreational sports leagues for youth and adults of all ages. 	<p>Title IV 21st Century Schools PART B – Office of Elementary and Secondary Education</p>
<p>Title IV, Part E: Family Engagement in Education Programs</p>	<p>Title IV Part E funds technical assistance organizations to train state educational agencies (SEAs) and local educational agencies (LEAs) in the implementation and enhancement of systemic and effective family engagement policies, programs, and activities that lead to improvements in student development and academic achievement.</p>	<p>These funds authorize statewide family engagement centers to support districts, students, and their families in furthering family engagement initiatives.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Teach parents to communicate effectively with their children, teachers, school leaders, counselors, administrators, and other school personnel. • Contribute expertise to SEAs and LEAs looking to reform school practices or policies related to family engagement in education. • Provide resources to school leaders and teachers on how to build trust with caregivers. • Advocate for parents to be more involved in deciding how their students are assigned to remedial academic services. 	<p>Title IV 21st Century Schools PART E – Office of Elementary and Secondary Education</p>

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Full-Service Community Schools (FSCS) Program Grant Competition	FSCS grants are used to coordinate existing and provide new pipeline services in elementary and secondary schools. Pipeline services describe a continuum of coordinated supports, services, and opportunities for children from birth through entry into and success in postsecondary education and career attainment.	<p>The third pillar of the full-service community school framework is active family and community engagement that brings parents and community members into the school as partners in students' education, including meaningfully involving families in the community school's decision-making processes.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Establish a parent advisory board that meets regularly to review community school policies, practices, and services. • Keep the school building open on weekends and after regular class hours to allow students, families, and community members to access services, activities, and programs safely and easily. • Provide adults with desired educational and employment opportunities and other supportive services such as English as a second language classes, citizenship preparation, computer skills, art, housing assistance, child abuse and neglect prevention supports, health and mental health, literacy programs, or digital literacy training. 	Full-Service Community Schools Program (FSCS) – Office of Elementary and Secondary Education PowerPoint Presentation (ed.gov)
Individuals with Disabilities Education Act (IDEA)	IDEA ensures that all children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.	<p>These funds can be used to provide professional development for school personnel as well as training for parents on how to best support the learning and development of children with disabilities in school and at home.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Train school personnel and parents on how to recognize less visible learning disabilities and when to seek out additional testing or otherwise intervene in children's education. • Support parents who have limited access to services due to economic, cultural, or linguistic barriers. • Hire counselors to facilitate open communication between the parents and schools and to assist with dispute resolution at the earliest possible point in time. • Inform parents of their rights, protections, and responsibilities under this act. • Invite parents into the school to observe services offered to their children before inviting parents to contribute to decisions about their children's education. 	Individuals with Disabilities Education Act (IDEA) Educators and Service Providers – IDEA Office of Special Education Programs (OSEP) – Home Page

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Migrant Education Program	The Migrant Education Program aims to support high-quality and comprehensive educational programs and services that address the unique educational needs of migratory children and to help migratory children overcome educational disruption, cultural and language barriers, social isolation, various health-related problems, and other factors that inhibit their ability to succeed in school.	<p>These funds can be used by states to create or improve programs, services, and policies that encourage and support learning for migrant students and their families.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Train migrant recruiters on the role of families in their children’s education, cultural competency, and how to conduct a dual-purpose home visit. • Provide information and materials—in a variety of languages and formats—to migrant families about the U.S. education system, focused on parent rights and responsibilities and ways to support their children’s education. • Develop and disseminate academic materials that families can use at home to support the education of their children. • Provide leadership, advocacy, and decision-making training for parents serving on parent advisory councils. 	<p>Coordination Resources Migrant Education Program</p> <p>Resources Migrant Education Program</p> <p>Migrant Education Program Migrant Education Program</p>
McKinney-Vento Homeless Education Assistance Improvements Act	Subtitle VII-B of the McKinney-Vento Homeless Assistance Act authorizes the federal Education for Homeless Children and Youth program and is the primary piece of federal legislation related to the education of children and youth experiencing homelessness. The McKinney-Vento Act is designed to address the challenges that homeless children and youth face in enrolling in, attending, and succeeding in school.	<p>These funds can be used to support child and family stability, which in turn will increase family engagement and student achievement.</p> <p>Examples:</p> <ul style="list-style-type: none"> • Provide training to LEAs, schools, and community organizations working with families experiencing homelessness on identifying children and youth who are not enrolled in school and how homeless families can support their children’s education. • Hire a social worker to coordinate social, academic, and health services for students and their families experiencing homelessness. • Offer transportation vouchers for students and families who have difficulty getting to and from school. • Inform parents and guardians of children experiencing homelessness about the rights of, and resources available to, their children and activities to increase meaningful involvement with the school for families experiencing homelessness. 	<p>McKinney-Vento – National Center for Homeless Education</p> <p>McKinney-Vento Subgrant Authorized Activities – National Center for Homeless Education</p>