

Civic Learning Publications

Selected Publications (current AIR staff in bold)

Rikoon, S.H., **Hamilton, L.S.**, & Olivera-Aguilar, M. (2023). *A snapshot of U.S. public school teacher perspectives on social, emotional, and civic learning*. Educational Testing Service. https://www.ets.org/Media/Research/pdf/Research_Notes_Rikoon_Snapshot.pdf

Hamilton, L.S., & Kaufman, J.H. (2022). Indicators of equitable civic learning in U.S. public schools. *Educational Assessment*, 27(2), 187-196. <https://doi.org/10.1080/10627197.2022.2087623>

Domitrovich, C. E., Harris, A. R., **Syvertsen, A. K.**, Morgan, N., Jacobson, L., Cleveland, M., Moore, J. E., & Greenberg, M. T. (2022). Promoting social and emotional learning in middle school: Intervention effects of Facing History and Ourselves. *Journal of Youth and Adolescence*, 51(7), 1426–1441. <https://doi.org/10.1007/s10964-022-01596-3>

Brandt, N., **Savage, C.**, Roberts, B.W., Baumert, J., & Wagner, J. (2022). Who do you trust? The role of level and change in trust and personality across young to middle adulthood for political interest and voting intentions. *Journal of Research in Personality*, 101. <https://doi.org/10.1016/j.jrp.2022.104288>

Hamilton, L.S., & Parsi, A. (2022). *Monitoring civic learning opportunities and outcomes: Lessons from a symposium sponsored by ETS and Educating for American Democracy*. Educational Testing Service. https://www.ets.org/Media/Research/pdf/Research_Notes_Hamilton_Parsi.pdf

Wray-Lake, L., Alvis, L., Plummer, J. A., Shubert, J., & **Syvertsen, A. K.** (2022). Adolescents' developing awareness of inequality: Racial and ethnic differences in trajectories. *Child Development*, 94(2), 439-457. <https://doi.org/10.1111/cdev.13870>

Plummer, J. A., Wray-Lake, L., Alvis, L., Metzger, A., & **Syvertsen, A. K.** (2022). Assessing the link between adolescents' awareness of inequality and civic engagement across time and racial/ethnic groups. *Journal of Youth and Adolescence*, 51, 1-15. <https://doi.org/10.1007/s10964-021-01545-6>

Savage, C., Becker, M., & Baumert, J. (2021). Unequal civic development? Vocational tracking and civic outcomes in Germany. *AERA Open*, 7(1), 1-12. <https://doi.org/10.1177/23328584211045397>

Spotlight on Civic Learning

AIR's work in civic learning draws on the diverse content and methodological expertise of AIR staff and the collaborations we form with clients and partners. [Learn more.](#)

- Savage, C.,** Hübner, N., Biewen, M., Nagengast, B., & Polikoff, M. S. (2021). Social studies textbook effects: Evidence from Texas. *AERA Open*, 7(1), 1-9. <https://doi.org/10.1177/2332858421992345>
- Huguet, A., Pane, J., Baker, G., **Hamilton, L.S.,** & Faxon-Mills, S. (2021). *Media literacy education to counter Truth Decay: An implementation and evaluation framework* (RR-A112-18). RAND Corporation. https://www.rand.org/content/dam/rand/pubs/research_reports/RRA100/RRA112-12/RAND_RRA112-12.pdf
- Hamilton, L.S.,** Kaufman, J.H., & Hu, L. (2020). *Preparing children and youth for civic life in the era of Truth Decay* (RR-A112-6). RAND Corporation. https://www.rand.org/content/dam/rand/pubs/research_reports/RRA100/RRA112-6/RAND_RRA112-6.pdf
- Savage, C.** (2019). Academic majors of social studies teachers and student achievement in the U.S. *Teaching and Teacher Education*, 84, 66-73. <https://doi.org/10.1016/j.tate.2019.04.020>
- Metzger, A., Alvis, L. M., Oosterhoff, B., Babskie, E., **Syvertsen, A.,** & Wray-Lake, L. (2018). The intersection of emotional and sociocognitive competencies with civic engagement in middle childhood and adolescence. *Journal of Youth and Adolescence*, 47, 1663-1683. <https://doi.org/10.1007/s10964-018-0842-5>
- Wray-Lake, L., Metzger, A., & **Syvertsen, A. K.** (2017). Testing multidimensional models of youth civic engagement: Model comparisons, measurement invariance, and age differences. *Applied Developmental Science*, 21(4), 266-284. <https://doi.org/10.1080/10888691.2016.1205495>
- Syvertsen, A. K.,** Wray-Lake, L., & Metzger, A. (2015). *Youth civic and character measures toolkit*. Search Institute. <http://www.civicroots.org/www.search-institute.org/downloadable/Youth-Civic-Character-Measures-Toolkit.pdf>
- Syvertsen, A. K.,** Wray-Lake, L., Flanagan, C. A., Wayne Osgood, D., & Briddell, L. (2011). Thirty-year trends in US adolescents' civic engagement: A story of changing participation and educational differences. *Journal of Research on Adolescence*, 21(3), 586-594. <https://doi.org/10.1111/j.1532-7795.2010.00706.x>
- Flanagan, C. A., **Syvertsen, A. K.,** Gill, S., Galloway, L. S., & Cumsille, P. (2009). Ethnic awareness, prejudice, and civic commitments in four ethnic groups of American adolescents. *Journal of Youth and Adolescence*, 38, 500-518. <https://doi.org/10.1007/s10964-009-9394-z>
- Syvertsen, A. K.,** Stout, M. D., Flanagan, C. A., Mitra, D. L., Oliver, M. B., & Sundar, S. S. (2009). Using elections as teachable moments: A randomized evaluation of the Student Voices civic education program. *American Journal of Education*, 116(1), 33-67. <https://doi.org/10.1086/605100>