



AMERICAN INSTITUTES FOR RESEARCH

At the American
Educational Research
Association (AERA)
2010 Annual Meeting

Denver | April 30–May 4, 2010



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MAKING RESEARCH RELEVANT

Established in 1946, with headquarters in Washington, D.C., the American Institutes for Research (AIR) is an independent, nonpartisan not-for-profit organization that conducts behavioral and social science research on important social issues and delivers technical assistance, both domestically and internationally, in the areas of education, health and workforce productivity.

To learn more about AIR and career opportunities, visit the AIR Web site at: <http://www.air.org>.

AIR Has a Significant Presence at AERA 2010 Annual Meeting

AIR has a significant presence at this year's American Educational Research Association (AERA) Annual Meeting in Denver. Approximately 80 members of AIR's staff will be participating in a variety of conference proceedings.

AIR is one of the nation's leading educational research and evaluation organizations. Since its founding in 1946 as a not-for-profit organization, AIR has been devoted to providing excellence in research, analysis, technical assistance, assessment, and strategic planning to school districts, states, and the federal government, as well as to industry, organizations, and foundations. AIR is proud of the depth and reach of its education-related work, which helps advance understanding and supports improved learning across the nation and the world.

We welcome you to attend one of the many sessions in which AIR staff are participating, as outlined in the following pages of this booklet.

ABOUT THIS BOOKLET

For your convenience, this booklet is organized in two sections. The first section lists presentations by date and time. The second section lists presentations by subject.

JOIN AIR FOR A RECEPTION

Saturday, May 1, 2010

7–9 pm

Hyatt Regency, Denver

Centennial Ballroom D

650 15th Street

Denver, CO 80202

Index of Presentations by Date and Time

THURSDAY, APRIL 29

Thursday, April 29
9:00 am – 5:00 pm

Early Childhood Surveys at the National Center for Education Statistics: The ECLS and NHES Studies
Hyatt Regency, Denver / Capitol Ballroom 5
Instructors Amy H. Rathbun, Jill T. Walston

Secondary Analysis of the Educational Longitudinal Study of 2002 (ELS:2002)
Hyatt Regency, Denver / Capitol Ballroom 4
Instructor David C. Miller

FRIDAY, APRIL 30

Friday, April 30
12:00 pm – 1:30 pm

Delivering on the Promise: An Impact Evaluation of the Gates Millennium Scholars Program
Colorado Convention Center / Room 103
Presenter Lauren Banks Amos
Co-Authors Iliana Brodziak, Wehmah Jones, Amy Windham
Session The GMS Promise: Perspectives on the Impact of the Gates Millennium Scholars Program on Postsecondary Access, Completion, and Outcomes

International Studies on Student Behavioral Problems and At-Risk Student Populations
Colorado Convention Center / Room 710
Discussant David C. Miller

Friday, April 30
2:15 pm – 3:45 pm

Literacy Coaching Practices and Impacts in a Study of Professional Development in Early Reading Instruction
Colorado Convention Center / Korbel Ballroom 2
Presenter Marian Eaton
Co-Authors Stephanie M. Cronen, Michael S. Garet, Anja Kurki
Session Coaching, Community, and Collaboration as Professional Development for Literacy and Reading Instruction

Supporting Novice Teachers in Egypt: The Development and Evaluation of an Induction/Mentoring Program
Colorado Convention Center / Room 109, 111, 113
Presenter Yasser Youssif Hashem
Session Global Perspectives on Teacher Training and Leadership Development

Friday, April 30
4:05 pm – 5:35 pm

Identifying and Learning From High-Performing, High-Needs Schools in California

Sheraton Denver / Grand Ballroom Section 2

Presenters Tom B. Parrish, Larisa Shambaugh

Session School Effectiveness and School Improvement:
Leadership and Change for School Improvement

Friday, April 30
4:05 pm – 6:05 pm

AERA Ethics Committee—Closed Meeting

Hyatt Regency, Denver / Limestone

Participant George W. Bohrnstedt

Session AERA Governance

Friday, April 30
6:15 pm – 7:45 pm

Implications of Federal (Race to the Top/13) Funding for School Districts: Conversations With Key Leaders and Funders

Sheraton Denver / Plaza Court 1

Participant Jennifer A. O'Day

SATURDAY, MAY 1

Saturday, May 1
8:15 am – 9:45 am

An Efficacy Study on the Integration of Optimized Simulations Into the High School Chemistry Curriculum

Colorado Convention Center / Room 205

Co-Author Yan Wang

Session Facilitating Science Learning With Technology

Exploring the Possibilities for Narrative in the Use of Multimedia Simulations for the Teaching and Learning of Chemistry

Colorado Convention Center / Room 205

Co-Author Yan Wang

Session Facilitating Science Learning With Technology

International Studies on Academic Achievement Using Hierarchical Linear Modeling

Colorado Convention Center / Room 710

Chair David C. Miller

Studying the Effect of the LANGUAGE! Program on the Reading Achievement of Struggling Adolescent Readers

Sheraton Denver / Grand Ballroom Section 2

Presenters Marjorie Chinen, Courtney C. Zmach

Session Hierarchical Linear Modeling Analysis of Student
Growth Data and School Effects

Saturday, May 1
8:15 am – 10:15 am

Reviewing the Evidence on Turnaround Schools

Sheraton Denver / Governor's Square 11

Presenter Rebecca Herman
Session Exploring School Turnaround: Defining the Concept,
Examining the Research, and Achieving Success

Studying Turnaround Schools

Sheraton Denver / Governor's Square 11

Presenters Daniel K. Aladjem, Beatrice F. Birman
Session Exploring School Turnaround: Defining the Concept,
Examining the Research, and Achieving Success

Saturday, May 1
10:35 am – 12:05 pm

**AERA Communication and Outreach Committee—
Closed Meeting**

Hyatt Regency, Denver / Sandstone

Participants Beatrice F. Birman, Larry McQuillan
Session AERA Governance

**Examining the Effectiveness of NSF-Supported STEM Education
Programs: A Portfolio Review Approach**

Sheraton Denver / Plaza D

Presenter Kwang Suk Yoon
Co-Author Mengli Song
Session Alternative Methods of Educational Evaluations

**An Experiment on Scaffolding Exploration of
Science Simulations**

Colorado Convention Center / Korbel Ballroom 2

Presenter Yan Wang
Session A Synthesis of Theoretical and Empirical Research Into
Metacognitive Monitoring: Past, Present, and Future

**Exploring Achievement Gaps Between English-Language
Learners (ELL) and Non-ELL Students in NAEP Mathematics**

Colorado Convention Center / Room 407

Presenters Young Yee Kim, Alan Vanneman
Session Understanding the Dynamics of the ELL Student
Population and Their Academic Achievement Using
NAEP Data

Saturday, May 1
10:35 am – 12:05 pm

Identifying English-Language Learners for NAEP and Large-Scale Assessments: Challenges and Considerations
Colorado Convention Center / Room 407

Presenters Laura Bufford, Amy D. Yamashiro
Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Looking to the Past, to Help the Future: Using Retired NAEP Variables to Improve ELL Identification
Colorado Convention Center / Room 407

Presenters Salvador Rivas, Ebony Walton
Co-Authors Molly Abend, Steven Gorman
Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Profiles of Peer Interactions and Their Relation to School Readiness in Head Start: Physical Aggression, Relational Aggression, and Prosocial Behavior
Colorado Convention Center / Room 610, 612

Presenter Ann-Marie Faria
Session Examining School Readiness in Early Childhood Education

Profiling the Dynamics and Complexity of the ELL Student Population in NAEP
Colorado Convention Center / Room 407

Presenters Young Yee Kim, Amy D. Yamashiro
Co-Authors Linda Hamilton, Sharyn Rosenberg
Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Understanding and Maintaining Quality State-Funded Preschool Programs in the Context of “Real-World” Change and Uncertainty
Colorado Convention Center / Room 703

Presenter Eboni C. Howard
Session Understanding Quality in Publicly Funded Preschool Programs: Implications for Child Development, Program Improvement, and Research

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10:35 am – 12:05 pm

**Understanding Quality in Publicly Funded Preschool Programs:
Implications for Child Development, Program Improvement,
and Research**

Colorado Convention Center / Room 703

Chair Eboni C. Howard

**Understanding the Dynamics of the ELL Student Population and
Their Academic Achievement Using NAEP Data**

Colorado Convention Center / Room 407

Chair Cadelle Hemphill

Saturday, May 1
12:25 pm – 1:55 pm

**Applying Response to Intervention to
English-Language Learners**

Colorado Convention Center / Room 607

Presenter Izabela Petrykowska

Session The Complex Ecology of Response to Intervention

The Complex Ecology of Response to Intervention

Colorado Convention Center / Room 607

Chairs Kathryn V. Drummond, Tessie Rose

**Critical Issues in State Implementation of Response
to Intervention**

Colorado Convention Center / Room 607

Presenter Tessie Rose

Session The Complex Ecology of Response to Intervention

High School Response to Intervention

Colorado Convention Center / Room 607

Presenter Jennifer Scala

Co-Author Tessie Rose

Session The Complex Ecology of Response to Intervention

**Identifying and Utilizing Screening and Progress
Monitoring Tools**

Colorado Convention Center / Room 607

Presenter Allison Gruner Gandhi

Co-Author Whitney Donaldson

Session The Complex Ecology of Response to Intervention

**International Benchmarking: Current Contributions and Future
Directions for Policymakers and Researchers**

Sheraton Denver / Plaza Court 4

Chair Natalia Pane

Saturday, May 1
12:25 pm – 1:55 pm

Measuring Instruction in Early-College Schools: Looking Across Institutional Boundaries

Sheraton Denver / Grand Ballroom Section 2

Presenter Helen M. Duffy

Session Measuring Instruction in Early-College Schools: Looking Across Institutional Boundaries

Response to Intervention and Identification of Specific Learning Disabilities

Colorado Convention Center / Room 607

Presenter Whitney Donaldson

Session The Complex Ecology of Response to Intervention

Providing Effective Instructional Intervention Within a RTI Framework

Colorado Convention Center / Room 607

Presenter Kathryn V. Drummond

Co-Authors Allison Gruner Gandhi, Amy Klekotka

Session The Complex Ecology of Response to Intervention

Studies in International Benchmarking

Sheraton Denver / Plaza Court 4

Presenter Gary Phillips

Session International Benchmarking: Current Contributions and Future Directions for Policymakers and Researchers

Using Response to Intervention to Reduce Disproportionality and the Achievement Gap

Colorado Convention Center / Room 607

Presenter Darren W. Woodruff

Co-Author Victoria Rankin Marks

Session The Complex Ecology of Response to Intervention

What Is Response to Intervention?

Colorado Convention Center / Room 607

Presenter Amy Klekotka

Co-Author Kathryn V. Drummond

Session The Complex Ecology of Response to Intervention

7

Saturday, May 1
1:00 pm – 5:00 pm

Protection of Human Subjects in Education Research

Hyatt Regency, Denver / Capitol Ballroom 2

Director George W. Bohrnstedt

Saturday, May 1
2:15 pm – 3:45 pm

**Estimating Comprehensive Impacts of Education Interventions:
How a Study of Online Algebra Measures “Ripple Effects”**

Sheraton Denver / Plaza D

Presenter Jessica Heppen

Co-Author Kirk Walters

Session Application of Advanced Designs and Statistical Models
in Conducting Educational Evaluations: Lessons Learned

**Factors Affecting the Enrollment and Graduation Rates for
Science and Engineering Degrees Across Countries**

Sheraton Denver / Grand Ballroom Section 2

Presenter Burhan Ogut

Session Postsecondary Education in an International Context

Performance-Based Pay in Idaho: A Case Study of a Non-Event

Sheraton Denver / Grand Ballroom Section 2

Presenter Rachel Dinkes

Session Politics and Governance Roundtable Session: Federal
and State Policies

Saturday, May 1
4:05 pm – 5:35 pm

**Simultaneous Modeling of Item and Person Dependence Using
Multilevel Rasch Measurement Model**

Sheraton Denver / Plaza Court 6

Co-Author Ying Jin

Session Rasch Issues of Dimensionality, Scaling, and Fit

Saturday, May 1
4:05 pm – 6:05 pm

Inequality Into and Through Higher Education

Colorado Convention Center / Room 701

Chair Rita J. Kirshstein

SUNDAY, MAY 2

Sunday, May 2
8:15 am – 10:15 am

**Toward a Holistic Research Agenda Into Data and Decisions
in Education: Methodological Possibilities for Studying
Information Across Systemic Levels**

Sheraton Denver / Governor’s Square 17

Discussant Jennifer A. O’Day

Sunday, May 2
2:15 pm – 3:45 pm

Multilevel Validity: Assessing the Validity of School-Level Inferences From Student Achievement Test Data

Sheraton Denver / Plaza Court 3

Presenter Sharyn Rosenberg

Session A Multilevel View of Test Validity

Sunday, May 2
4:05 pm – 6:05 pm

Presidential Address and Awards Presentation

Colorado Convention Center / Four Seasons Ballroom 2 & 3

Participant Jennifer A. O'Day

Sunday, May 2
6:15 pm – 7:45 pm

Delving Deeper Into the Divide: New Ways of Exploring NAEP Data

Sheraton Denver / Governor's Square 17

Chair Natalia Pane

Participant Cadelle Hemphill

MONDAY, MAY 3

Monday, May 3
8:15 am – 9:45 am

Career and Technical Education Statistics at the National Level: Current Trends and Emerging Issues

Sheraton Denver / Grand Ballroom Section 2

Presenter Stephanie M. Cronen

Session CTE Learning and Outcomes

Monday, May 3
8:15 am – 10:15 am

Early Childhood Reading Levels and Performance on NAEP Eighth-Grade Reading Assessment

Sheraton Denver / Plaza Court 6

Presenter Enis Dogan

Co-Author Sharyn Rosenberg

Session Relationship Between Academic Experience in Early Childhood, Selected Demographic and Background Variables, and Performance on NAEP Eighth-Grade Reading Assessment

Modeling the Effects of Academic Self-Concept on NAEP Grade 8 Reading Achievement

Sheraton Denver / Plaza Court 6

Presenter Young Yee Kim

Co-Author Chaturont Santrakul

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8:15 am – 10:15 am

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Sheraton Denver / Plaza Court 6
Chair Cadelle Hemphill

Schooling Effects on Mortality From 1995 to 2005: A Meta-Analysis
Sheraton Denver / Plaza Court 3
Co-Author Marcela Alejandra Kapusta Movit
Session Linking Education, Health, and Human Services for Students From Vulnerable Populations

A Statistical Linkage Between NAEP and ECLS Grade 8 Reading Assessments
Sheraton Denver / Plaza Court 6
Presenter Burhan Ogut
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Understanding the Association Between NSLP, SES, and Reading Among Grade 8 Students in NAEP
Sheraton Denver / Plaza Court 6
Presenter Salvador Rivas
Co-Author Burhan Ogut
Session Relationship Between Academic Experience in Early Childhood, Selected Demographic and Background Variables, and Performance on NAEP Eighth-Grade Reading Assessment

Monday, May 3
10:35 am – 12:05 pm

Parental Engagement in Early Child Education: A Study of the National Data
Sheraton Denver / Plaza Court 4
Presenter Lauren Pisani
Co-Authors Jing Chen, Jaleh Soroui
Session Understanding and Overcoming Reading Achievement Gaps

Monday, May 3
12:25 pm – 1:55 pm

Middle School Mathematics PD Study: Description of the PD Intervention

Colorado Convention Center / Room 602

Presenter Kirk Walters
Session Middle School Mathematics Professional Development Impact Study

Middle School Mathematics PD Study: Study Design and Methodology

Colorado Convention Center / Room 602

Presenter Frances Stancavage
Co-Author James E. Taylor
Session Middle School Mathematics Professional Development Impact Study

Middle School Mathematics PD Study: Study Results

Colorado Convention Center / Room 602

Presenter Andrew J. Wayne
Co-Author Michael S. Garet
Session Middle School Mathematics Professional Development Impact Study

Social Processes and Pathways Through Education

Colorado Convention Center / Room 405

Chair Rita J. Kirshstein

Monday, May 3
2:15 pm – 3:45 pm

Local “Intermediaries” and Their Role in Faithful Implementation of a Reading Intervention

Sheraton Denver / Plaza D

Presenter Terry S. Salinger
Co-Authors Erin Hamilton, Michele Toplitz
Session The Role of Reading and Writing Strategies in Improving Student Learning

Preparing Undergraduate Students for Working and Learning in a Pluralistic Society

Colorado Convention Center / Room 107

Chair Rita J. Kirshstein

A Study of Financial Sustainability Related to KnowledgeWorks Foundation’s Ohio School Transformation Initiative

Colorado Convention Center / Korbel Ballroom 3

Presenter Tom B. Parrish
Session Accountability Policy Poster Session

Monday, May 3
4:05 pm – 5:35 pm

Distance Learning Retention: Multilevel Analysis at the Crossroads of Disability Status
Colorado Convention Center / Korbel Ballroom 3
Co-Author Coretta J. Mallery
Session Poster Session I

Promoting Literacy-Related Behaviors Among Low-Income Families Using Social Marketing Principles and Audience Research
Colorado Convention Center / Room 103
Presenter Margarita Hurtado
Session The Ready-to-Learn Initiative: A 360-Degree Surround Approach to Enhancing Early Literacy Skills

Monday, May 3
4:05 pm – 6:05 pm

Escaping the Projects in Chicago: While Still Facing the Lingering Effects of Its Racial Divide
Colorado Convention Center / Room 501–504
Presenter Andrea S. Wilson
Session Emerging Scholars Program

Pathways Through Which Neighborhoods Impact Adolescent Academic Performance and the Role of Residential Mobility
Colorado Convention Center / Room 501–504
Presenter Samantha Francois
Session Emerging Scholars Program

TUESDAY, MAY 4

Tuesday, May 4
8:15 am – 9:45 am

A Synthesis of State-Level Response to Intervention (RTI): How Nine States Define and Support RTI
Colorado Convention Center / Korbel Ballroom 2
Presenters Jenifer Harr-Robins, Tom B. Parrish,
 Larisa S. Shambaugh
Session Response to Intervention

Tuesday, May 4
10:35 am – 12:05 pm

Beliefs, Strategies, and Approaches Related to Inclusive Classroom Ecologies
Colorado Convention Center / Room 704
Chair Marlene J. Darwin

Tuesday, May 4
10:35 am – 12:05 pm

The Collaborative Strategic Reading Study and Implementation Fidelity

Colorado Convention Center / Room 203

Co-Author Anja Kurki

Session Measuring Implementation in Large-Scale Studies of Reading Interventions

The Early-Reading Professional Development Study and Implementation Fidelity

Colorado Convention Center / Room 203

Presenter Anja Kurki

Session Measuring Implementation in Large-Scale Studies of Reading Interventions

The Enhanced Reading Opportunities Study and Implementation Fidelity

Colorado Convention Center / Room 203

Presenter Courtney C. Zmach

Co-Authors Kathryn V. Drummond, Terry S. Salinger

Session Measuring Implementation in Large-Scale Studies of Reading Interventions

On the Education of English-Language Learners: An Agenda for Federally Funded Research

Sheraton Denver / Plaza E

Co-Author Jennifer A. O'Day

Session Policy Implementation, Funding, and Research on Title III Accountability and English Language Acquisition

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Sheraton Denver / Plaza E

Chair Jennifer A. O'Day

State of the States: An Overview of Title III Implementation

Sheraton Denver / Plaza E

Presenters Andrea Boyle, Courtney Tanenbaum

Co-Author James E. Taylor

Session Policy Implementation, Funding, and Research on Title III Accountability and English Language Acquisition

Tuesday, May 4
10:35 am – 12:05 pm

The Thinking Reader Software Intervention Study and Implementation Fidelity
Colorado Convention Center / Room 203
Presenter Kathryn V. Drummond
Co-Author Courtney C. Zmach
Session Measuring Implementation in Large-Scale Studies of Reading Interventions

Tuesday, May 4
2:15 pm – 3:45 pm

Design and Analysis of a Large-Scale Middle-Grades Survey
Sheraton Denver / Plaza D
Co-Author Jesse D. Levin
Session Gaining Ground in the Middle Grades: Why Some Schools Do Better

Gaining Ground in the Middle Grades: Findings and Significance of a Large-Scale Survey of Middle-Grades Practices
Sheraton Denver / Plaza D
Co-Author Jesse D. Levin
Session Gaining Ground in the Middle Grades: Why Some Schools Do Better

Index of Presentations by Topic

Career and Technical Education

Monday, May 3
8:15 am – 9:45 am

**Career and Technical Education Statistics at the National Level:
Current Trends and Emerging Issues**

Sheraton Denver / Grand Ballroom Section 2

Presenter Stephanie M. Cronen

Session CTE Learning and Outcomes

Comprehensive School Reform

Saturday, May 1
8:15 am – 10:15 am

Reviewing the Evidence on Turnaround Schools

Sheraton Denver / Governor's Square 11

Presenter Rebecca Herman

Session Exploring School Turnaround: Defining the Concept,
Examining the Research, and Achieving Success

Saturday, May 1
8:15 am – 10:15 am

Studying Turnaround Schools

Sheraton Denver / Governor's Square 11

Presenters Daniel K. Aladjem, Beatrice F. Birman

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Examining the Research, and Achieving Success

Saturday, May 1
12:25 pm – 1:55 pm

**Measuring Instruction in Early-College Schools: Looking Across
Institutional Boundaries**

Sheraton Denver / Grand Ballroom Section 2

Presenter Helen M. Duffy

Session Measuring Instruction in Early-College Schools: Looking
Across Institutional Boundaries

Districts in Research and Reform

Friday, April 30
6:15 pm – 7:45 pm

**Implications of Federal (Race to the Top/13) Funding for School
Districts: Conversations With Key Leaders and Funders**

Sheraton Denver / Plaza Court 1

Participant Jennifer A. O'Day

Early Education and Child Development

Saturday, May 1
10:35 am – 12:05 pm

Profiles of Peer Interactions and Their Relation to School Readiness in Head Start: Physical Aggression, Relational Aggression, and Prosocial Behavior

Colorado Convention Center / Room 610, 612

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Education, Health, and Human Services Linkages

Monday, May 3
8:15 am – 10:15 am

Schooling Effects on Mortality From 1995 to 2005: A Meta-Analysis

Sheraton Denver / Plaza Court 3

Co-Author Marcela Alejandra Kapusta Movit

Session Linking Education, Health, and Human Services for Students From Vulnerable Populations

Educational Policy and Politics

Accountability Policy

Saturday, May 1
12:25 pm – 1:55 pm

International Benchmarking: Current Contributions and Future Directions for Policymakers and Researchers

Sheraton Denver / Plaza Court 4

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Studies in International Benchmarking

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International Policy and Politics

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Factors Affecting the Enrollment and Graduation Rates for Science and Engineering Degrees Across Countries

Sheraton Denver / Grand Ballroom Section 2

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Politics and Governance

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Learning and Instruction

Cognitive, Social, and Motivational Processes

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Science

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8:15 am – 9:45 am

An Efficacy Study on the Integration of Optimized Simulations Into the High School Chemistry Curriculum

Colorado Convention Center / Room 205

Co-Author Yan Wang
Session Facilitating Science Learning With Technology

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Technology Research

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4:05 pm – 5:35 pm

Distance Learning Retention: Multilevel Analysis at the Crossroads of Disability Status

Colorado Convention Center / Korbel Ballroom 3

Co-Author Coretta J. Mallery
Session Poster Session I

Measurement and Research Methodology

Sunday, May 2
8:15 am – 10:15 am

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Sheraton Denver / Governor's Square 17
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NAEP Studies

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Sheraton Denver / Plaza Court 6
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Postsecondary Education

Faculty, Curriculum, and Teaching

Monday, May 3
2:15 pm – 3:45 pm

Preparing Undergraduate Students for Working and Learning in a Pluralistic Society

Colorado Convention Center / Room 107

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Postsecondary Education

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Presidential Address and Awards Presentation

Sunday, May 2 4:05 pm – 6:05 pm	Presidential Address and Awards Presentation <i>Colorado Convention Center / Four Seasons Ballroom 2 & 3</i> Participant Jennifer A. O'Day
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Professional Development Course

Thursday, April 29 9:00 am – 5:00 pm	Early Childhood Surveys at the National Center for Education Statistics: The ECLS and NHES Studies <i>Hyatt Regency, Denver / Capitol Ballroom 5</i> Instructors Amy H. Rathbun, Jill T. Walston
Thursday, April 29 9:00 am – 5:00 pm	Secondary Analysis of the Educational Longitudinal Study of 2002 (ELS:2002) <i>Hyatt Regency, Denver / Capitol Ballroom 4</i> Instructor David C. Miller
Saturday, May 1 1:00 pm – 5:00 pm	Protection of Human Subjects in Education Research <i>Hyatt Regency, Denver / Capitol Ballroom 2</i> Director George W. Bohrnstedt

Rasch Measurement

Saturday, May 1 4:05 pm – 5:35 pm	Simultaneous Modeling of Item and Person Dependence Using Multilevel Rasch Measurement Model <i>Sheraton Denver / Plaza Court 6</i> Co-Author Ying Jin Session Rasch Issues of Dimensionality, Scaling, and Fit
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Research, Evaluation, and Assessment in Schools

Applied Research in the Schools

Saturday, May 1 8:15 am – 9:45 am	Studying the Effect of the LANGUAGE! Program on the Reading Achievement of Struggling Adolescent Readers <i>Sheraton Denver / Grand Ballroom Section 2</i> Presenters Marjorie Chinen, Courtney C. Zmach Session Hierarchical Linear Modeling Analysis of Student Growth Data and School Effects
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Tuesday, May 4
2:15 pm – 3:45 pm

Design and Analysis of a Large-Scale Middle-Grades Survey

Sheraton Denver / Plaza D

Co-Author Jesse D. Levin

Session Gaining Ground in the Middle Grades: Why Some Schools Do Better

Tuesday, May 4
2:15 pm – 3:45 pm

Gaining Ground in the Middle Grades: Findings and Significance of a Large-Scale Survey of Middle-Grades Practices

Sheraton Denver / Plaza D

Co-Author Jesse D. Levin

Session Gaining Ground in the Middle Grades: Why Some Schools Do Better

Program Evaluation in School Settings

Saturday, May 1
10:35 am – 12:05 pm

Examining the Effectiveness of NSF-Supported STEM Education Programs: A Portfolio Review Approach

Sheraton Denver / Plaza D

Presenter Kwang Suk Yoon

Co-Author Mengli Song

Session Alternative Methods of Educational Evaluations

Saturday, May 1
2:15 pm – 3:45 pm

Estimating Comprehensive Impacts of Education Interventions: How a Study of Online Algebra Measures “Ripple Effects”

Sheraton Denver / Plaza D

Presenter Jessica Heppen

Co-Author Kirk Walters

Session Application of Advanced Designs and Statistical Models in Conducting Educational Evaluations: Lessons Learned

Monday, May 3
2:15 pm – 3:45 pm

Local “Intermediaries” and Their Role in Faithful Implementation of a Reading Intervention

Sheraton Denver / Plaza D

Presenter Terry S. Salinger

Co-Authors Erin Hamilton, Michele Toplit

Session The Role of Reading and Writing Strategies in Improving Student Learning

Research in Reading and Literacy

Monday, May 3 10:35 am – 12:05 pm	Parental Engagement in Early Child Education: A Study of the National Data <i>Sheraton Denver / Plaza Court 4</i> Presenter Lauren Pisani Co-Authors Jing Chen, Jaleh Soroui Session Understanding and Overcoming Reading Achievement Gaps
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School Effectiveness and School Improvement

Friday, April 30 4:05 pm – 5:35 pm	Identifying and Learning From High-Performing, High-Needs Schools in California <i>Sheraton Denver / Grand Ballroom Section 2</i> Presenters Tom B. Parrish, Larisa Shambaugh Session School Effectiveness and School Improvement: Leadership and Change for School Improvement
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Second Language Research

Saturday, May 1 10:35 am – 12:05 pm	Exploring Achievement Gaps Between English-Language Learners (ELL) and Non-ELL Students in NAEP Mathematics <i>Colorado Convention Center / Room 407</i> Presenters Young Yee Kim, Alan Vanneman Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data
Saturday, May 1 10:35 am – 12:05 pm	Identifying English-Language Learners for NAEP and Large-Scale Assessments: Challenges and Considerations <i>Colorado Convention Center / Room 407</i> Presenters Laura Bufford, Amy D. Yamashiro Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Saturday, May 1
10:35 am – 12:05 pm

Looking to the Past, to Help the Future: Using Retired NAEP Variables to Improve ELL Identification

Colorado Convention Center / Room 407

Presenters Salvador Rivas, Ebony Walton

Co-Authors Molly Abend, Steven Gorman

Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Saturday, May 1
10:35 am – 12:05 pm

Profiling the Dynamics and Complexity of the ELL Student Population in NAEP

Colorado Convention Center / Room 407

Presenters Young Yee Kim, Amy D. Yamashiro

Co-Authors Linda Hamilton, Sharyn Rosenberg

Session Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Saturday, May 1
10:35 am – 12:05 pm

Understanding the Dynamics of the ELL Student Population and Their Academic Achievement Using NAEP Data

Colorado Convention Center / Room 407

Chair Cadelle Hemphill

Tuesday, May 4
10:35 am – 12:05 pm

On the Education of English-Language Learners: An Agenda for Federally Funded Research

Sheraton Denver / Plaza E

Co-Author Jennifer A. O'Day

Session Policy Implementation, Funding, and Research on Title III Accountability and English Language Acquisition

Tuesday, May 4
10:35 am – 12:05 pm

Policy Implementation, Funding, and Research on Title III Accountability and English Language Acquisition

Sheraton Denver / Plaza E

Chair Jennifer A. O'Day

Tuesday, May 4
10:35 am – 12:05 pm

State of the States: An Overview of Title III Implementation

Sheraton Denver / Plaza E

Presenter James E. Taylor

Co-Authors Andrea Boyle, Courtney Tanenbaum

Session Policy Implementation, Funding, and Research on Title III Accountability and English Language Acquisition

Sociology of Education

Saturday, May 1 4:05 pm – 6:05 pm	Inequality Into and Through Higher Education <i>Colorado Convention Center / Room 701</i> Chair Rita J. Kirshstein
Monday, May 3 12:25 pm – 1:55 pm	Social Processes and Pathways Through Education <i>Colorado Convention Center / Room 405</i> Chair Rita J. Kirshstein

Special Education Research

Saturday, May 1 12:25 pm – 1:55 pm	Applying Response to Intervention to English-Language Learners <i>Colorado Convention Center / Room 607</i> Presenter Izabela Petrykowska Session The Complex Ecology of Response to Intervention
Saturday, May 1 12:25 pm – 1:55 pm	The Complex Ecology of Response to Intervention <i>Colorado Convention Center / Room 607</i> Chairs Kathryn V. Drummond, Tessie Rose
Saturday, May 1 12:25 pm – 1:55 pm	Critical Issues in State Implementation of Response to Intervention <i>Colorado Convention Center / Room 607</i> Presenter Tessie Rose Session The Complex Ecology of Response to Intervention
Saturday, May 1 12:25 pm – 1:55 pm	High School Response to Intervention <i>Colorado Convention Center / Room 607</i> Presenter Jennifer Scala Co-Author Tessie Rose Session The Complex Ecology of Response to Intervention
Saturday, May 1 12:25 pm – 1:55 pm	Identifying and Utilizing Screening and Progress Monitoring Tools <i>Colorado Convention Center / Room 607</i> Presenter Allison Gruner Gandhi Co-Author Whitney Donaldson Session The Complex Ecology of Response to Intervention

Saturday, May 1
12:25 pm – 1:55 pm

Providing Effective Instructional Intervention Within a RTI Framework

Colorado Convention Center / Room 607

Presenter Kathryn V. Drummond
Co-Authors Allison Gruner Gandhi, Amy Klekotka
Session The Complex Ecology of Response to Intervention

Saturday, May 1
12:25 pm – 1:55 pm

Response to Intervention and Identification of Specific Learning Disabilities

Colorado Convention Center / Room 607

Presenter Whitney Donaldson
Session The Complex Ecology of Response to Intervention

Saturday, May 1
12:25 pm – 1:55 pm

Using Response to Intervention to Reduce Disproportionality and the Achievement Gap

Colorado Convention Center / Room 607

Presenter Darren W. Woodruff
Co-Author Victoria Rankin Marks
Session The Complex Ecology of Response to Intervention

Saturday, May 1
12:25 pm – 1:55 pm

What Is Response to Intervention?

Colorado Convention Center / Room 607

Presenter Amy Klekotka
Co-Author Kathryn V. Drummond
Session The Complex Ecology of Response to Intervention

Tuesday, May 4
8:15 am – 9:45 am

A Synthesis of State-Level Response to Intervention (RTI): How Nine States Define and Support RTI

Colorado Convention Center / Korbel Ballroom 2

Presenters Jenifer Harr-Robins, Tom B. Parrish, Larisa S. Shambaugh
Session Response to Intervention

Teaching and Teacher Education

Friday, April 30
2:15 pm – 3:45 pm

Literacy Coaching Practices and Impacts in a Study of Professional Development in Early Reading Instruction

Colorado Convention Center / Korbel Ballroom 2

Presenter Marian Eaton
Co-Authors Stephanie M. Cronen, Michael S. Garet, Anja Kurki
Session Coaching, Community, and Collaboration as Professional Development for Literacy and Reading Instruction

Monday, May 3
12:25 pm – 1:55 pm

Middle School Mathematics PD Study: Description of the PD Intervention

Colorado Convention Center / Room 602

Presenter Kirk Walters
Session Middle School Mathematics Professional Development Impact Study

Monday, May 3
12:25 pm – 1:55 pm

Middle School Mathematics PD Study: Study Design and Methodology

Colorado Convention Center / Room 602

Presenter Frances Stancavage
Co-Author James E. Taylor
Session Middle School Mathematics Professional Development Impact Study

Monday, May 3
12:25 pm – 1:55 pm

Middle School Mathematics PD Study: Study Results

Colorado Convention Center / Room 602

Presenter Andrew J. Wayne
Co-Author Michael S. Garet
Session Middle School Mathematics Professional Development Impact Study

Tuesday, May 4
10:35 am – 12:05 pm

Beliefs, Strategies, and Approaches Related to Inclusive Classroom Ecologies

Colorado Convention Center / Room 704

Chair Marlene J. Darwin

Test Validity Research and Evaluation

Sunday, May 2
2:15 pm – 3:45 pm

Multilevel Validity: Assessing the Validity of School-Level Inferences From Student Achievement Test Data

Sheraton Denver / Plaza Court 3

Presenter Sharyn Rosenberg
Session A Multilevel View of Test Validity

AERA SPECIAL SESSIONS

AERA Governing Committees

Friday, April 30
4:05 pm – 6:05 pm

AERA Ethics Committee—Closed Meeting

Hyatt Regency, Denver / Limestone

Participant George W. Bohrnstedt

Session AERA Governance

Saturday, May 1
10:35 am – 12:05 pm

AERA Communication and Outreach Committee—Closed Meeting

Hyatt Regency, Denver / Sandstone

Participants Beatrice F. Birman, Larry McQuillan

Session AERA Governance

AERA Emerging Scholars Sessions

Monday, May 3
4:05 pm – 6:05 pm

Escaping the Projects in Chicago: While Still Facing the Lingering Effects of Its Racial Divide

Colorado Convention Center / Room 501–504

Presenter Andrea S. Wilson

Session Emerging Scholars Program

Monday, May 3
4:05 pm – 6:05 pm

Pathways Through Which Neighborhoods Impact Adolescent Academic Performance and the Role of Residential Mobility

Colorado Convention Center / Room 501–504

Presenter Samantha Francois

Session Emerging Scholars Program

THE NATIONAL COUNCIL ON MEASUREMENT IN EDUCATION 2010 ANNUAL CONFERENCE

The National Council on Measurement in Education (NCME) is holding its 2010 annual conference at the Sheraton Denver Downtown Hotel in conjunction with AERA's annual meeting. AIR staff will also be making the following presentations at the NCME conference:

Thursday, April 29
8:00 am – 5:00 pm

Beyond NDE: Understanding and Working With National Assessment of Educational Progress (NAEP) Restricted-Use Data

Sheraton Denver Downtown / Gold Room, EE

Presenters Linda Hamilton, Young Yee Kim, Burhan Ogut,
Alan Vanneman

Session Pre-Conference Training Sessions

Friday, April 30
8:00 am – 5:00 pm

Score Drift: Why District and State Achievement Results Unexpectedly Bounce Up and Down From Year to Year

Sheraton Denver Downtown / Denver Room, NN

Presenter Gary Phillips

Session Pre-Conference Training Sessions

Saturday, May 1
2:15 pm – 3:45 pm

Mixture IRT—Paper Session

Sheraton Denver Downtown / Century Room, D2

Discussant Werner Wothke

Sunday, May 2
2:15 pm – 3:45 pm

Investigating Effect of Ignoring Hierarchical Data Structures on Accuracy of Vertical Scaling Using Mixed-Effects Rasch Model

Sheraton Denver Downtown / Silver Room, H4

Presenter Ying Jin

Session Vertical Scaling—Paper Session

Monday, May 3
10:35 am – 12:05 pm

The Case of Honduras, Challenges and Lessons Learned

Sheraton Denver Downtown / Silver Room, K4

Presenter Michael Fast

Session Assessment of Learning in the Context of Educational Reform: Experiences From América Latina—Invited Symposium



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The American Educational Research Association (AERA) and American Institutes for Research (AIR) offer the AERA–AIR (A²) Fellows Program, which seeks to encourage the development of highly skilled education researchers experienced in working on large-scale studies in major research environments.

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