



Susan Bowles Therriault, Ed.D.

Principal Researcher

American Institutes for Research

201 Jones Road, Suite 1, Waltham, MA 02451

stherriault@air.org | 781.373.7007



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Areas of Expertise

- College and Career Readiness
- State Education Accountability and Support Policy

Current Work

- Leads AIR's college and career readiness efforts
- Directs and conducts research in the areas of support for low-performing schools and districts, state and district policy, school reform, college and career readiness, and dropout prevention
- Designs and develops early warning systems to identify at-risk students and conducts studies to improve the implementation and technical support of these systems
- Examines the role of early warning indicators in predicting college readiness
- Emphasizes the translation of research to practice through the establishment of ongoing partnerships with state education agencies
- Offers direct technical assistance to states, districts, and schools as well as the development of practitioner training, guides, and tools

Background

- Has more than 18 years of experience in examining the roles of states and districts in supporting and turning around low-performing schools
- Served as project director for the development of the Massachusetts Early Warning Indicator System Model, which identifies students who are at risk of missing key educational benchmarks from kindergarten through high school
- Co-led the early warning systems team for the federally funded National High School Center and codeveloped the center's free early warning system tool for high school and middle grades

Selected Publications and Presentations

- Therriault, S. (2013, July). *State system of support implementation considerations*. Presentation delivered at the Illinois Center for School Improvement hosted Research Forum on State Systems of Support, Bloomington, IL.
- Therriault, S., O'Cummings, M., Yerhot, L., & Hauenstein, M. (2013). *Implementing an early warning system in the middle grades*. Washington, DC: National High School Center, U.S. Department of Education.
- Hurlburt, S., Therriault, S., LeFloch, K., & Wei, T. (2012). *School Improvement Grants: Analyses of state applications and eligible and awarded schools*. Washington, DC: U.S. Department of Education, Institute of Education Sciences.
- Therriault, S. (2012, March). *Using an early warning system to identify and improve student supports and interventions* [Webinar presentation], California Department of Education.
- Therriault, S. (2011, October). *Implementing an early warning system to identify students at risk for dropping out of high school and monitoring their response to intervention*. Presentation delivered at the 23rd National Dropout Prevention Center Conference, Chicago, IL.
- Therriault, S. (2011, October). *Lessons learned in developing and implementing an early warning system for identifying students at risk of dropping out of high school*. Invited Panelist, National Governors Association, National Dropout Prevention Summit, Philadelphia, PA.
- Therriault, S., Gandhi, A., Casasanto, J., & Carney, S. (2010). *Out of the debate and into the schools: Comparing practices and strategies in traditional, pilot and charter schools in the city of Boston*. Boston, MA: The Boston Foundation.
- Therriault, S., Heppen, J., O'Cummings, M., Fryer, A., & Johnson, A. (2010). *Early warning system implementation guide*. Washington, DC: National High School Center, U.S. Department of Education.