

October 2016



[Medicare Enrollment Maze Puts Seniors at Risk for Penalties and Coverage Gaps](#)

An in-depth case study of health insurance counselors, brokers, insurers, large employers and consumer advocates working with seniors suggests that as more Americans work past age 65, transitioning correctly from employer or other health coverage to Medicare is a leading health care problem for seniors. AIR's [Center on Aging](#) conducted the study.

Join us in person or online

ESSA's Non-Academic Measure: What States Should Know About School Climate and SEL

12 p.m. EST | Nov. 1, 2016

[Click to learn more](#)

[What Happens When Districts Support and Integrate Social and Emotional Learning?](#)

AIR's Education Policy Center is sharing findings from a multiyear evaluation of the Collaborating Districts Initiative, a first-of-its-kind effort to integrate social and emotional learning with core educational activities in eight large urban districts. Also new from the center: [10 Ideas for the SEL and School Climate Community](#).

[Program Improves Teachers' Knowledge. But Not Student Achievement](#)

A content-focused professional development program improved fourth-grade teachers' knowledge and some aspects of their instruction, but not their students' achievement, finds an AIR study of 165 teachers in five states. Study participants were enrolled in a professional development program designed to deepen their knowledge of K-8 math.

[In Minnesota, Popular Majors Don't Always Yield Higher Salaries](#)

A study of graduates' salaries up to four years after earning a credential from Minnesota's colleges and universities finds a disconnect between the popularity of majors and future earnings. The trend exists at the bachelor's and master's levels.



How GIS Mapping Can Help Improve Schools

Trent Sharp talks about how geographic information systems data can be used to better inform school improvement efforts.

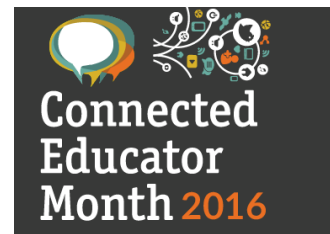
Quotable

“If we’re going to incarcerate kids, if we think that’s important, I think it’s our responsibility to make sure that after, there’s a good program that would include reentry.”

— [Roger Jarjoura](#) in a [Christian Science Monitor](#) report on mentoring former juvenile offenders.



[REL Midwest](#) explains what you need to know to keep students from dropping out.



See [what's going on](#) this year.

RESEARCH. EVALUATION. APPLICATION. IMPACT.

CONTACT

American Institutes for Research
1000 Thomas Jefferson Street NW
Washington DC 20007
news@air.org

SUBSCRIPTION

This is a monthly digest from American Institutes for Research. You may [unsubscribe](#) from these emails here. Received this from a friend? [Subscribe here](#).

CONNECT

